

God Philosophy Universities A Selective History Of

Aristotelian Naturalism Martin Hähnel.2020-04-06 This book features many of the leading voices championing the revival of Neo-Aristotelian Ethical Naturalism (AN) in contemporary philosophy. It addresses the whole range of issues facing this research program at present. Coverage in the collection identifies differentiations, details standpoints, and points out new perspectives. This volume answers a need: AN is quite new to contemporary philosophy, despite its deep roots in the history of philosophy. As yet, there are many unanswered questions regarding its relation to contemporary views in metaethics. It is certainly not equivalent to dominant naturalistic approaches to metaethics in Anglophone philosophy. Indeed, it is not obviously incompatible with some approaches identified as nonnaturalistic. Further, there are controversies regarding the views of the first wave of virtue revivalists. The work of G.E.M. Anscombe and Philippa Foot is frequently misunderstood, despite the fact that they are important figures in the contemporary revival. This volume details a robust approach to ethics by situating it within the context of human life. It will help readers to better understand how AN raises deep questions about the relation of action and its evaluation to human nature. Neo-Aristotelians argue that something like the traditional cardinal virtues, practical wisdom, temperance, justice and courage, are qualities that perfect human reason and desire.

Before Virtue Jonathan J. Sanford.2015 Jonathan Sanford finds that despite the common origins of contemporary virtue ethics in Anscombe, the literature varies widely not just in its scope but in its basic commitments. What exactly is contemporary virtue ethics? In *Before Virtue*, Sanford develops strategies for describing contemporary virtue ethics accurately. He then assesses contemporary virtue approaches by the Anscombean dual standard which inspired them: the degree to which they avoid the pitfalls of modern moral philosophy and the extent to which they exemplify a successful recovery of an Aristotelian approach to ethics.

Volume 11, Tome III: Kierkegaard's Influence on Philosophy Jon Stewart.2016-12-05 Kierkegaard's relation to the field of philosophy is a particularly complex and disputed one. He rejected the model of philosophical inquiry that was mainstream in his day and was careful to have his pseudonymous authors repeatedly disassociate themselves from philosophy. But although it seems clear that Kierkegaard never regarded himself as a philosopher, there can be no doubt that his writings contain philosophical ideas and insights and have been profoundly influential in a number of different philosophical traditions. The present volume attempts to document these different traditions of the philosophical reception of Kierkegaard's thought. Tome III traces Kierkegaard's influence on Anglophone philosophy. It has long been thought that Kierkegaard played no role in this tradition, which for years was dominated by analytic philosophy. In this environment it was common to dismiss Kierkegaard along with the then current European philosophers who were influenced by him. However, a closer look reveals that in fact there were several thinkers in the US, Canada and Great Britain who were inspired by Kierkegaard even during the heyday of analytic philosophy. Today it can be said that Kierkegaard has made some serious inroads into mainstream Anglophone philosophy, with many authors seeking inspiration in his works for current discussions concerning ethics, personal identity, philosophy of religion, and philosophical anthropology.

T&T Clark Handbook of Political Theology Rubén Rosario Rodríguez.2019-10-03 The T&T Clark Handbook of Political Theology is a comprehensive reference resource informed by serious theological scholarship in the three Abrahamic traditions. The engaging and original contributions within this collection represent the epitome of contemporary scholarship in theology, religion, philosophy, history, law, and political science, from leading scholars in their area of specialization. Comprised of five sections that illuminate the rise and relevance of political theology, this handbook

begins with the birth of contemporary "political theology," and is followed by discussions of historical resources and past examples of interaction between theology and politics from all three Abrahamic traditions. The third section surveys the leading figures and movements that have had an impact on the discipline of political theology in the twentieth and twenty-first centuries; and the contributors then build on previously discussed historical resources and methods to engage with contemporary issues and challenges, emphasizing interreligious dialogue, even while addressing concerns of relevance to a particular faith tradition. The volume concludes with three essays that look at the future of political theology from the perspective of each Abrahamic religion. Complete with select bibliographies for each topic, this companion features the most current overview of political theology that will reach a broader, global audience of students and scholars

Proofs of God Matthew Levering.2016-04-12 Leading theologian Matthew Levering presents a thoroughgoing critical survey of the proofs of God's existence for readers interested in traditional Christian responses to the problem of atheism. Beginning with Tertullian and ending with Karl Barth, Levering covers twenty-one theologians and philosophers from the early church to the modern period, examining how they answered the critics of their day. He also shows the relevance of the classical arguments to contemporary debates and challenges to Christianity. In addition to students, this book will appeal to readers of apologetics.

Doing Good with Technologies: Katinka Waelbers.2011-06-27 20th century technologies like cars, the Internet, and the contraceptive pill have altered our actions, changed our perceptions and influenced our moral ideas, for better and worse. Upcoming technologies are bound to fulfill their own unique social roles. How can we advance this social role so that it will support the good life and limit undesired changes? This book explores whether we can take a forward looking responsibility to optimize the social roles of technologies. In doing so, the book discusses three issues: first, it aims to understand the social role of technologies; second, it explores what it means to accept responsibility for this social role, and; third, it searches for some forward looking tools that help us to see how new technologies may influence human behavior. In a rather unique approach, this book combines the influential sociological research of Bruno Latour on the social impacts of technologies with the contemporary Aristotelianism of Alasdair MacIntyre.

God, Philosophy, Universities Alasdair MacIntyre.2011 'What does it mean to be a human being?' Given this perennial question, Alasdair MacIntyre, one of America's preeminent philosophers, presents a compelling argument on the necessity and importance of philosophy. Because of a need to better understand Catholic philosophical thought, especially in the context of its historical development and realizing that philosophers interact within particular social and cultural situations, MacIntyre offers this brief history of Catholic philosophy. Tracing the idea of God through different philosophers' engagement of God and how this engagement has played out in universities, MacIntyre provides a valuable, lively, and insightful study of the disintegration of academic disciplines with knowledge. MacIntyre then demonstrates the dangerous implications of this happening and how universities can and ought to renew a shared understanding of knowledge in their mission. This engaging work will be a benefit and a delight to all readers.

Theology Needs Philosophy Matthew L. Lamb.2016-03-11 15. Moderating the Magnanimous Man: Aquinas on Greatness of Soul - Marc D. Guerra -- 16. Charles De Koninck and Aquinas's Doctrine of the Common Good - Sebastian Walshe, O Praem -- 17. Reading Aquinas's Commentary on Aristotle's Nicomachean Ethics: A Reply to Mark D. Jordan - Christopher Kaczor -- Afterword: Remembering a Genuine Lover of Wisdom: The Impressive Legacy of Ralph McInerney - Michael Novak -- Selected Bibliography -- Contributors -- Index

Catholic Moral Philosophy in Practice & Theory Bernard G. Prusak.2016-05-10

Prayer After Augustine Jonathan D. Teubner.2018 Revision of author's thesis (Ph. D.)--University of Cambridge, 2014 under title: Prayer and the Latin tradition: a study in the development of Augustinianism.

Virtue Ethics and Contemporary Aristotelianism Andrius Bielskis,Eleni Leontsini,Kelvin Knight.2020-05-28 This compelling and distinctive volume advances Aristotelianism by bringing its

traditional virtue ethics to bear upon characteristically modern issues, such as the politics of economic power and egalitarian dispute. This volume bridges the gap between Aristotle's philosophy and the multitude of contemporary Aristotelian theories that have been formulated in the twentieth and twenty-first centuries. Part I draws on Aristotle's texts and Thomas Aquinas' Aristotelianism to examine the Aristotelian tradition of virtues, with a chapter by Alasdair MacIntyre contextualising the different readings of Aristotle's philosophy. Part II offers a critical engagement with MacIntyrean Aristotelianism, while Part III demonstrates the ongoing influence of Aristotelianism in contemporary theoretical debates on governance and politics. Extensive in its historical scope, this is a valuable collection relating the tradition of virtue to modernity, which will be of interest to all working in virtue ethics and contemporary Aristotelian politics.

Routledge Handbook of the Philosophy of Sport Mike McNamee, William J. Morgan. 2015-03-05

The Routledge Handbook of the Philosophy of Sport is a landmark publication in sport studies. It goes further than any book has before in tracing the contours of the discipline of the philosophy of sport and in surveying the core themes, approaches and theories that form its disciplinary fabric. The book explores the ways in which an understanding of philosophy can inform our understanding of important prevailing issues in sport. Edited by two of the most significant figures in the development of the philosophy of sport, Mike McNamee and Bill Morgan, and with contributions from many of the world's leading sport philosophers, this is an invaluable companion reference volume for any course in the social scientific study of sport, and an essential addition to the bookshelf of any serious scholar of the philosophy and/or ethics of sport.

A History of Western Philosophy of Education in the Middle Ages and Renaissance Kevin H.

Gary. 2021-01-28 This volume traces the history of Western philosophy of education from the Medieval through the Renaissance period (500-1550). This vast expanse of time includes the rise of Christian monasticism (one of the most enduring and revolutionary models of education in the history of the West), the birth of Islam (with its advances in mathematical, scientific, and philosophical reasoning), the rise of the university (as an emerging force distinct from ecclesiastical and state control), and the dawn of the Enlightenment. It includes chapters on the educational thought of Benedict, Abelard, Heloise, Aquinas, Maimonides, the prophet Mohammed, Hrosvitha of Gandersheim, Hildegard of Bingen, among others. It also considers the educational impact of Reformation thinkers like Erasmus and Luther, and Renaissance thinkers such as Montaigne. About A History of Western Philosophy of Education: An essential resource for researchers, scholars, and students of education, this five-volume set that traces the development of philosophy of education through Western culture and history. Focusing on philosophers who have theorized education and its implementation, the series constitutes a fresh, dynamic, and developing view of educational philosophy. It expands our educational possibilities by reinvigorating philosophy's vibrant critical tradition, connecting old and new perspectives, and identifying the continuity of critique and reconstruction. It also includes a timeline showing major historical events, including educational initiatives and the publication of noteworthy philosophical works.

Disagreeing Virtuously Olli-Pekka Vainio. 2017-04-27 Disagreement is inevitable, particularly in our current context, marked by the close coexistence of conflicting values and perspectives in politics, religion, and ethics. How can we deal with disagreement ethically and constructively in our pluralistic world? In *Disagreeing Virtuously* Olli-Pekka Vainio presents a valuable interdisciplinary approach to that question, drawing on insights from intellectual history, the cognitive sciences, philosophy of religion, and virtue theory. After mapping the current discussion on disagreement among various disciplines, Vainio offers fresh ways to understand the complicated nature of human disagreement and recommends ways to manage our interpersonal and intercommunal conflicts in ethically sustainable ways.

God and the Philosophers Thomas V. Morris. 1994 Brings together a series of essays by a group of highly regarded philosophers on the role of God and spirituality in their lives and in their philosophies.

Alasdair MacIntyre, Rationality and Education Steven A. Stolz. 2018-06-14 Despite Alasdair

MacIntyre being known as an academic who has made many notable contributions to a range of areas in philosophy, his thinking on education is not as well-known and/or properly understood by most audiences and readerships that predominantly reside in educational contexts. With this in mind, this book aims to provide a critique of MacIntyre's thinking about education, and hence commences with a central theme found in MacIntyre's extensive corpus concerning the fragmentation and disunification of ideas found in our culture and society that stems both from the rejection of metaphysics and what it means to be a human being living within the context of history. According to MacIntyre, part of the problem why this has occurred is due to educational institutions, particularly universities failing to resist the pressure exerted from industry and the state to conform. Unfortunately, this has resulted in a type of intellectual dissensus where the shared conceptions of rational enquiry and the role of reason have been replaced by pluralistic notions of private and personal choices concerning the good, and a disillusionment with reason that is ultimately exhibited as apathy and conformism. In order to overcome this apathy and conformism found in our culture and society, MacIntyre's educational project is concerned with the cultivation of rationality; however, this is not an easy undertaking because it involves students being confronted with alternative – sometimes rather hostile – rival traditions so they both come to see rival points of view and understand that each tradition, including their own, does not come from a neutral or value-neutral standpoint. To MacIntyre, dialectical encounters between traditions is a crucial starting point of a good education, but for intellectual and academic progress to be made, rational enquiry needs to be grounded in a shared understanding of first principles that aims at truth and rational vindication. It is this shift in thinking that is of interest in the latter part of this book, particularly MacIntyre's views around tradition-orientated communities of practice. Here, MacIntyre is concerned with the praxis of his educational project and the crucial role tradition-orientated communities play in the cultivation of independent reasoners who are capable of seeing the interconnectedness between different forms of knowledge that can lead us to an informed discovery of both the truth, and of the good, but most importantly exhibit virtuous dispositions which are vital to good practical reasoning.

The Origins of Anglican Moral Theology Peter H. Sedgwick. 2018-11-05 The Origins of Anglican Moral Theology shows how Anglican moral theology draws on Abelard, Aquinas, Scotus, Luther and Calvin. Perkins, Hooker, Sanderson and Taylor express its flowering from 1590 to 1670.

Human Dignity, Education, and Political Society James Greenaway. 2020-07-07 A life of liberty and responsibility does not just happen, but requires a particular kind of education, one that aims at both a growth of the human soul and an enrichment of political society in justice and the common good. This we call a liberal education. Forgetfulness of liberty is also a forgetfulness of the multi-dimensional nature of the human person, and a diminution of political life. Keeping in mind what can be lost when liberal education is lost, this volume makes the case for recovering what is perennially noble and good in the liberal arts, and why the liberal arts always have a role to play in human flourishing. Each of the authors herein focuses on the connection of three primary themes: human dignity, liberal education, and political society. Intentionally rooted in the hub that joins the three themes, each author seeks to unfold the contemporary significance of that hub. As a whole, the volume explores how the three themes are crucial to each other: how they illuminate each other, how they need each other, and how the loss of one jeopardizes the wellbeing of the others. In individual chapters, the authors engage various relevant aspects of liberal education. As a result, the volume is organized into three parts: Liberal Education and a Life Well Lived; Thinkers on Dignity and Education in History; Contemporary Topics in Dignity and Education. As education is increasingly channeled into an ever more narrow focus on technical specialization, and measured against professional success, students themselves face a maelstrom of campus politics and competing political orthodoxies. These are among the issues that tend to militate against the operative liberty of the student to think and to speak as a person. This edited collection is offered as an invitation to think again about the liberal arts in order to recover the meaning of education as the authentic pursuit of the good life or eudemonia.

Spirituality and Religion in Organizing Tuomo Peltonen.2017-06-10 This book contributes to the discussions on the role of spirituality in organizing and leading, taking a philosophically and theologically rigorous perspective. Developing an approach to spirituality informed by Platonist philosophy and classical and mystical streams of Christian theology, the text re-assesses the role of religious insights and beliefs in contemporary theory and practice of management. It also engages critically with the more fundamental questions, such as the validity and limits of scientific method, the shaping of the cultural contexts of organizations, as well as the status of modern materialism. Spirituality and Religion in Organizing further discusses topics such as charismatic leadership, the ethics of martyrdom and the spiritual models of organizing from the perspective of the proposed metaphysical-theological stance.

Education, Politics and Religion James Arthur,Liam Gearon,Alan Sears.2010-06-28 In recent years a number of popular books have savaged religion arguing it is a dangerous delusion that poisons human societies and relationships. This is but the most recent manifestation of a secularising agenda that has been sweeping contemporary democratic societies since the Enlightenment. This book pushes back against that agenda, examining its key assumptions and arguing that the exclusion of religious people and ideas from education and the public square is both undemocratic and unwise. For the most part the book draws arguments and examples from Christianity, the religious tradition of the authors, but it recognises that many religions share the concerns and possibilities examined. The book examines contemporary expressions of the secularising agenda in Western democracies with particular focus on how that is played out in education. It demonstrates how republican theory understood within a faith perspective provides a shared understanding and substantive basis for education within a Western democracy. It explores the historical connections and disconnections between religion and civic life in the West from ancient to contemporary times and examines religiously based civic action and pedagogical approaches contending both have the potential to contribute greatly to democracy. It will be of value to any who are interested in exploring how democracies can include the voices of all their citizens: the religious and the secular.

The Bloomsbury Encyclopedia of Philosophers in America John R. Shook.2016-02-11 For scholars working on almost any aspect of American thought, The Bloomsbury Encyclopedia to Philosophers in America presents an indispensable reference work. Selecting over 700 figures from the Dictionary of Early American Philosophers and the Dictionary of Modern American Philosophers, this condensed edition includes key contributors to philosophical thought. From 1600 to the present day, entries cover psychology, pedagogy, sociology, anthropology, education, theology and political science, before these disciplines came to be considered distinct from philosophy. Clear and accessible, each entry contains a short biography of the writer, an exposition and analysis of his or her doctrines and ideas, a bibliography of writings and suggestions for further reading. Featuring a new preface by the editor and a comprehensive introduction, The Bloomsbury Encyclopedia to Philosophers in America includes 30 new entries on twenty-first century thinkers including Martha Nussbaum and Patricia Churchland. With in-depth overviews of Waldo Emerson, Margaret Fuller, Noah Porter, Frederick Rauch, Benjamin Franklin, Thomas Paine and Thomas Jefferson, this is an invaluable one-stop research volume to understanding leading figures in American thought and the development of American intellectual history.

Pro Ecclesia Vol 21-N3 Pro Ecclesia.2012-08-02 Pro Ecclesia is a quarterly journal of theology published by the Center for Catholic and Evangelical Theology.

The Catholicity of Reason D. C. Schindler.2013-08-11 An original argument for the recovery of a robust notion of reason and truth in response to modern rationalism and postmodern skepticism The Catholicity of Reason explains the grandeur of reason, the recollection of which Benedict XVI has presented as one of the primary tasks in Christian engagement with the contemporary world. While postmodern thinkers -- religious and secular alike -- have generally sought to respond to the hubris of Western thought by humbling our presumptuous claims to knowledge, D. C. Schindler shows in this book that only a robust confidence in reason can allow us to remain genuinely open both to God

and to the deep mystery of things. Drawing from both contemporary and classical theologians and philosophers, Schindler explores the basic philosophical questions concerning truth, knowledge, and being -- and proposes a new model for thinking about the relationship between faith and reason. The reflections brought together in this book bring forth a dramatic conception of human knowing that both strengthens our trust in reason and opens our mind in faith.

Restoring the Soul of the University Perry L. Glanzer, Nathan F. Alleman, Todd C.

Ream. 2017-03-28 Christianity Today's 2018 Book of the Year Award of Merit - Politics/Public Life Has the American university gained the whole world but lost its soul? In terms of money, prestige, power, and freedom, American universities appear to have gained the academic world. But at what cost? We live in the age of the fragmented multiversity that has no unifying soul or mission. The multiversity in a post-Christian culture is characterized instead by curricular division, the professionalization of the disciplines, the expansion of administration, the loss of community, and the idolization of athletics. The situation is not hopeless. According to Perry L. Glanzer, Nathan F. Alleman, and Todd C. Ream, Christian universities can recover their soul—but to do so will require reimagining excellence in a time of exile, placing the liberating arts before the liberal arts, and focusing on the worship, love, and knowledge of God as central to the university. *Restoring the Soul of the University* is a pioneering work that charts the history of the university and casts an inspiring vision for the future of higher education.

Christianity and the Disciplines Mervyn Davies, Oliver D. Crisp, Gavin D'Costa, Peter

Hampson. 2012-11-02 This volume will show how various intellectual disciplines (most found within the modern university) can learn from theology and philosophy in primarily methodological and substantive terms. It will explore the possible ways in which current presuppositions and practices of the discipline might be challenged. It will also indicate the possibilities of both a Christian Culture in relation to that discipline or the way in which that discipline might look within a real or theoretical Christian university.

Catholic Reception of Continental Philosophy in North America Gregory P. Floyd, Stephanie

Rumpza. 2020 Why has continental philosophy so often made its North American home in Catholic institutions?

Kierkegaard's Influence on Philosophy Jon Bartley Stewart. 2012 Tome III traces Kierkegaard's influence on Anglophone philosophy. It has long been thought that Kierkegaard played no role in this tradition, which for years was dominated by analytic philosophy. In this environment it was common to dismiss Kierkegaard along with the then current European philosophers who were influenced by him. However, a closer look reveals that in fact there were several thinkers in the US, Canada and Great Britain who were inspired by Kierkegaard even during the heyday of analytic philosophy. Current thinking now suggests that Kierkegaard has made some serious inroads into mainstream Anglophone philosophy, with many authors seeking inspiration in his works for current discussions concerning ethics, personal identity, philosophy of religion, and philosophical anthropology.

Edith Stein Alasdair C. MacIntyre. 2007 Edith Stein lived an unconventional life. Born into a devout Jewish family, she drifted into atheism in her mid teens, took up the study of philosophy, studied with Edmund Husserl, the founder of phenomenology, became a pioneer in the women's movement in Germany, a military nurse in World War I, converted from atheism to Catholic Christianity, became a Carmelite nun, was murdered at Auschwitz-Birkenau in 1942, and canonized by Pope John Paul II. Renowned philosopher Alasdair MacIntyre here presents a fascinating account of Edith Stein's formative development as a philosopher. To accomplish this, he offers a concise survey of her context, German philosophy in the first decades of the twentieth century. His treatment of Stein demonstrates how philosophy can form a person and not simply be an academic formulation in the abstract. MacIntyre probes the phenomenon of conversion in Stein as well as contemporaries Franz Rosenzweig, and Georg Luckas. His clear and concise account of Stein's formation in the context of her mentors and colleagues reveals the crucial questions and insights that her writings offer to those who study Husserl, Heidegger or the Thomism of the 1920's and 30's. Written with a clarity that reaches beyond an academic audience, this book will reward careful study by anyone interested in

Edith Stein as thinker, pioneer and saint.

Re-envisioning Christian Humanism Jens Zimmermann.2017 An edited volume aiming to recover a Christian humanist ethos. It provides a historical overview and individual examples of past Christian humanisms.

The Palgrave Handbook of German Romantic Philosophy Elizabeth Millán Brusslan.2020-12-15 This Handbook provides a comprehensive and authoritative analysis of the philosophical dimensions of German Romanticism, a movement that challenged traditional borders between philosophy, poetry, and science. With contributions from leading international scholars, the collection places the movement in its historical context by both exploring its links to German Idealism and by examining contemporary, related developments in aesthetics and scientific research. A substantial concluding section of the Handbook examines the enduring legacy of German romantic philosophy. Key Features: • Highlights the contributions of German romantic philosophy to literary criticism, irony, cinema, religion, and biology. • Emphasises the important role that women played in the movement's formation. • Reveals the ways in which German romantic philosophy impacted developments in modernism, existentialism and critical theory in the twentieth century. • Interdisciplinary in approach with contributions from philosophers, Germanists, historians and literary scholars. Providing both broad perspectives and new insights, this Handbook is essential reading for scholars undertaking new research on German romantic philosophy as well as for advanced students requiring a thorough understanding of the subject.

Essays in the History of Irish Education Brendan Walsh.2016-09-29 This book provides a complete overview of the development of education in Ireland including the complex issue of how religion can coexist with education and how a national identity can be aided through Irish language teaching. It also offers a comprehensive exploration of the development, issues, challenges and future of education in Ireland within the context of historical studies.

Historical Dictionary of Catholicism William J. Collinge.2012 With about one billion members, the Catholic Church is one of the world's largest religious bodies, and its history is crucially linked to global events. In the Historical Dictionary of Catholicism, author William J. Collinge provides the reader with a comprehensive introduction to the theology, doctrines, and worship of the religion. He covers the entire Catholic tradition from the time of Jesus to the present, including the periods before the present division of Christianity into Roman Catholic, Eastern Orthodox, and Protestant. Collinge has also included entries on heretical, schismatic, and dissident movements within Catholicism, and he covers the relation of Catholicism to other Christian traditions, to the major non-Christian religions, and to Western cultural and philosophical traditions. The second edition of the Historical Dictionary of Catholicism has been updated to reflect recent developments in the Catholic Church, most notably the death of Pope John Paul II and his succession by Pope Benedict XVI. An updated introduction precedes the main body of the dictionary, which contains more than 500 alphabetical, cross-referenced entries covering persons, organizations, places, events, titles, and concepts. The entries are followed by several appendixes on popes, ecumenical councils, the documents of Vatican Council II, major papal encyclicals, and Catholic prayers, and a comprehensive bibliography provides the researcher with further readings. The second edition of the Historical Dictionary of Catholicism is an ideal access point for students, researchers, or anyone interested in the history of the Catholic Church.

Thinking About God Gregory E. Ganssle.2010-07-18 Can we really think about God? Can we prove God's existence? What about faith? Are there good reasons to believe in the Christian God? What about evil? Can we really know with our finite minds anything for sure about a transcendent God? Can we avoid thinking about God? The real problem, says philosopher Gregory E. Ganssle, is not whether we can think about God, but whether we will think well or poorly about God. Admittedly there is a lot of bad thinking going around. But Ganssle, who teaches students, wants to help us think better, especially about God. He thinks philosophy can actually help. In the first part of this book Ganssle lays the groundwork for clear and careful thinking, providing us an introductory guide to doing philosophy. In the second part Ganssle then takes us through the process of thinking well

about God in particular. He asks us to consider whether there are good reasons to believe that God exists. He thinks there are! In a third part Ganssle addresses the thorny issue of the existence both of God and of evil. He thinks there is a valid way through this problem. In the final part Ganssle helps us thread our way through questions like: What is God like? What can God do? What can God know? How does God communicate? He thinks that there are some clear answers to these questions, at least if you're talking about the God of Christianity. If you're looking for your first book for thinking clearly and carefully about God, then you'll appreciate the good thinking found in this book.

Transforming Undergraduate Education Donald W. Harward.2011-11-16 For those ready to participate in making transformative changes, *Transforming Undergraduate Education* provides evidence and case studies that suggest how steps can be taken and progress made. For those who are currently leading their campuses through a change in culture, this book offers support and encouragement. And for those who are pausing—looking positively but cautiously at what needs to change—at the prospects and challenges that may be encountered, Harward and the collection of authors offer an invaluable and innovative resource. Given the intensity of interest regarding the “problems in higher education,” Harward notes how the systemic sources of those problems are infrequently addressed and even rarer is the offering of solutions or suggestions for positive actions. Harward and his colleagues see the achievement of this book as doing both—understanding the problems and offering solutions. The book assembles the voices of leaders, scholars, practitioners, critics and others committed to higher education; collectively they combine theoretical considerations with analyses of fundamental issues related to learning and liberal education. The resulting arguments, theories, and evidence are sufficient to encourage significant—transformative—changes in higher education. Contributors offer examples of campus initiatives that document such changes, from directional nudges to major shifts of emphases and resources—from theoretical arguments to case studies and practices that suggest and guide constructive steps in efforts at change.

A Dictionary of Cultural and Critical Theory Michael Payne, Jessica Rae Barbera.2013-05-06 Now thoroughly updated and revised, this new edition of the highly acclaimed dictionary provides an authoritative and accessible guide to modern ideas in the broad interdisciplinary fields of cultural and critical theory Updated to feature over 40 new entries including pieces on Alain Badiou, Ecocriticism, Comparative Racialization , Ordinary Language Philosophy and Criticism, and Graphic Narrative Includes reflective, broad-ranging articles from leading theorists including Julia Kristeva, Stanley Cavell, and Simon Critchley Features a fully updated bibliography Wide-ranging content makes this an invaluable dictionary for students of a diverse range of disciplines

Virtue and Economy Andrius Bielskis, Kelvin Knight.2016-03-09 Interest in Aristotelianism and in virtue ethics has been growing for half a century but as yet the strengths of the study of Aristotelian ethics in politics have not been matched in economics. This ground-breaking text fills that gap. Challenging the premises of neoclassical economic theory, the contributors take issue with neoclassicism's foundational separation of values from facts, with its treatment of preferences as given, and with its consequent refusal to reason about final ends. The contrary presupposition of this collection is that ethical reasoning about human ends is essential for any sustainable economy, and that reasoning about economic goods should therefore be informed by reasoning about what is humanly and commonly good. Contributions critically engage with aspects of corporate capitalism, managerial power and neoliberal economic policy, and reflect on the recent financial crisis from the point of view of Aristotelian virtue ethics. Containing a new chapter by Alasdair MacIntyre, and deploying his arguments and conceptual scheme throughout, the book critically analyses the theoretical presuppositions and institutional reality of modern capitalism.

Formations of Belief Philip Nord, Katja Guenther, Max Weiss.2019-09-17 For decades, scholars and public intellectuals have been predicting the demise of religion in the face of secularization. Yet religion is undergoing an unprecedented resurgence in modern life—and secularization no longer appears so inevitable. *Formations of Belief* brings together many of today's leading historians to shed critical light on secularism's origins, its present crisis, and whether it is as antithetical to

religion as it is so often made out to be. *Formations of Belief* offers a more nuanced understanding of the origins of secularist thought, demonstrating how Reformed Christianity and the Enlightenment were not the sole vessels of a worldview based on rationalism and individual autonomy. Taking readers from late antiquity to the contemporary era, the contributors show how secularism itself can be a form of belief and yet how its crisis today has been brought on by its apparent incapacity to satisfy people's spiritual needs. They explore the rise of the humanistic study of religion in Europe, Jewish messianism, atheism and last rites in the Soviet Union, the cult of the saints in colonial Mexico, religious minorities and Islamic identity in Pakistan, the neuroscience of religion, and more. Based on the Shelby Cullom Davis Center Seminars at Princeton University, this incisive book features illuminating essays by Peter Brown, Yaacob Dweck, Peter E. Gordon, Anthony Grafton, Brad S. Gregory, Stefania Pastore, Caterina Pizzigoni, Victoria Smolkin, Max Weiss, and Muhammad Qasim Zaman.

Alasdair MacIntyre, George Lindbeck, and the Nature of Tradition David Trenery.2014-11-06 What should we believe, and why should we believe it? This book addresses these questions through a critical exposition of the work of the contemporary philosopher Alasdair MacIntyre and of the theologian George Lindbeck, the father of postliberal theology. The book argues that MacIntyre's philosophical development can be seen as a response to the question of how belief in a comprehensive metaphysical system can be justified. Such a system provides its believers with an account of the nature of the universe and human nature, and a basis for their ethical reasoning and action. The book draws on Lindbeck's cultural-linguistic account of religion to argue that such a system is primarily a way of interpreting the world and the place of humanity within it, rather than a speculative theory. The justification of belief in such systems can be understood in terms of MacIntyre's account of tradition-constituted rationality, provided that this notion of rationality is made more specific by the incorporation of elements of Lindbeck's theology. Equally, the book argues that Lindbeck's theology can be strengthened by the incorporation of elements drawn from MacIntyre's work. This book will be of value to students of philosophy and theology and to the general reader who is interested in the question of the grounds of belief.

Belief in God T. J. Mawson.2005 Belief in God answers two questions: what, if anything, is it that Jews, Christians, and Muslims are agreeing about when they join in claiming that there is a God; and what, if any, prospects are there for rationally defending or attacking this claim? In the context of a sustained argument for particular answers to these questions, Tim Mawson tackles many of the most prominent topics in the philosophy of religion. He argues that those who believe that there is a God are best interpreted as believing that there is a being who is essentially personal, transcendent, immanent, omnipotent, omniscient, eternal, perfectly free, perfectly good, and necessary; and non-essentially creator of the world and value; revealer of Himself; and offerer of everlasting life. Having explored the meaning and consistency of this conception of God in the first half of the book, Mawson goes on to consider whether or not belief or the absence of belief in such a God might be the sort of thing that does not rationally require argument and, if not, what the criteria for a good argument for or against such a God's existence might be.--BOOK JACKET.

A Philosophy of the Christian Religion Nancey Murphy.2018-10-30 Each field of study comes with its own set of questions; each period of time refines and redirects those questions. The Christian religion as we find it in the twenty-first century presents a unique set of problems to be solved and questions to be answered. In this introduction to the philosophy of the Christian religion, eminent philosopher and theologian Nancey Murphy applies the tools of philosophical analysis to a set of core yet contemporary religious questions: what does our historical moment mean for the possibility of knowing God? Is faith still possible? Does God intervene in human history? Is there such a thing as universal knowledge of God? Written with the needs of students encountering the philosophy of religion for the first time in mind, this book provides a comprehensive introduction to the fundamental questions inherent in Christian faith. Murphy also provides tools for how to answer those questions.

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In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**God Philosophy Universities A Selective History Of**," a mesmerizing literary creation penned with a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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