

Timetable For International Gcse British Council

Transnational Synergies in School Mathematics and Science Debates Roger Openshaw, Margaret Walshaw. 2019-10-02 This book highlights and interrogates the continued interest and scrutiny of mathematics and science education. National debates on excellence and equity tend to focus largely on underachievement in mathematics and science rather than subjects in the arts or music: this is due to a belief that these curriculum areas are central to individual workplace success and national development in a competitive economic environment. The authors explore the history of these assumptions, as well as the debates based around claims that student achievement levels in these subjects has fallen. Spanning the United States, New Zealand, Australia and the United Kingdom, the chapters question how such debates are sustained and amplified: how has this perceived 'crisis' been articulated and spread across national borders? This comprehensive book will be of interest and value to scholars of mathematics and science education, as well as international education debates.

The Education Index .1991

Expanding Classics Arlene Holmes-Henderson. 2023-04-18 This volume explores innovative ways of expanding classical languages and cultures to educational and museum audiences. It shows that classical subjects have an important role to play within society and can enrich individuals' lives in many different, and perhaps surprising, ways. Chapters present projects covering literacy and engagement with reading, empowering students to understand and use new types of vocabulary, discovering the personal relevance of ancient history and the resonance of ancient material culture and stories. Contributors demonstrate that classical subjects can be taught cost-effectively and inclusively by non-specialist teachers and in non-traditional settings. In their various ways, they highlight the need to rethink the role of Classics in twenty-first-century classrooms and communities. Recommendations are made for further development, including ways to improve research, policy and practice in the field of Classics education. *Expanding Classics* presents an important series of case studies on classical learning, of interest to museum educators, teacher trainers, school leaders and curriculum designers, as well as those teaching in primary, secondary and further education settings in the UK and worldwide.

Getting a Job Abroad Roger Jones. 2003 With over 1100 websites, hundreds of recruitment agencies, and lots of useful contacts, this book tells readers where there are overseas jobs available, how to apply for them, and how to weigh up the risks and rewards of expatriot living, whether on a temporary or permanent basis. CONTENTS: PART I - Working abroad - an option for you? PART II - Finding a job 1 The search for a job 2 The recruitment process 3 Coming to a decision PART III - Preparation and acclimatisation 4 Preparing to leave 5 Settling in PART IV - Surveying the opportunities 6 Working holidays and work experience 7 Contract work 8 Permanent jobs and self-employment PART IV - The Regions of the World 9 Europe 10 The Arab World 11 Asia 12 Africa 13 North America 14 Latin America and the Caribbean 15 Australasia and the Pacific PART VI - Reference About the author ROGER JONES has worked in a number of overseas countries and now writes extensively on careers and education as well as on living and working abroad. Quotes Practical advice on finding the country where you can make the most of your skills. - 'The Guardian' - highly informative - lots of hard information and a first-class reference section. - 'Outbound Newspapers' Do your research thoroughly. Check out GETTING A JOB ABROAD. - 'Cosmopolitan'

From GCSEs to EBCs Great Britain. Parliament. House of Commons. Education Committee. 2013-01-31 The Government's plans for replacing GCSEs with new English Baccalaureate Certificates in some subjects is trying to do too much, too fast. Introducing several fundamental changes at the same time and to a tight timetable will jeopardise the quality of the reforms and may threaten the stability of the wider exam system. GCSEs need significant improvements in order to restore public confidence in the exam system, but the Government still needs to make the case that the GCSE brand is so discredited that it is beyond repair. MPs are also concerned about the impact of the changes on subjects outside the English Baccalaureate, where students will be taking GCSEs for some time to come, according to the Government's plans. The report also questions how well the Government's proposals will serve lower attaining pupils, who are often the most disadvantaged. There is no evidence that the proposed changes will help to tackle under-achievement or narrow the attainment gap between the richest and poorest students any more effectively than GCSEs. The Government is also called upon to re-think its plans for a Statement of Achievement specifically for lower attaining pupils. MPs agree that changes are needed to the way in which exams are run, but they raise serious concerns about franchising subjects to exam boards. The report is critical of the Government's decision to abolish some GCSEs before publishing the outcomes of the National Curriculum Review and its proposed changes to the school accountability system. MPs also note the wide-ranging stakeholder opposition to many of the Government's proposals.

GCSE Citizenship Studies for AQA Joan Campbell, Sue Patrick. 2003 This text offers comprehensive exam advice to help student prepare effectively for the exam.

Debates in English Teaching Jon Davison, Caroline Daly. 2020-04-03 *Debates in English Teaching* explores the major issues all English teachers encounter daily in their professional lives. Written by leading experts in the field, the chapters bring together theoretical knowledge and contemporary perspectives to offer fresh insight into the most salient debates in the field of English teaching. The book supports critical reflection and will help both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding. This second edition has been fully updated throughout and features four new chapters. Key debates covered include: Literacy and social class English and difference Digital literacy English and mental wellbeing Reading for pleasure The literary canon The importance of the media and new technologies With its combination of expert opinion and fresh insight, *Debates in English Teaching* is an ideal companion for all student and practising teachers engaged in initial training, continuing professional development and master's level study.

Languages after Brexit Michael Kelly. 2017-10-20 This book represents a significant intervention into the debates surrounding Brexit and language policy. It analyses the language capabilities and resources of the United Kingdom in a new, post-referendum climate, in which public hostility towards foreign languages is matched by the necessity of renegotiating and building relationships with the rest of Europe and beyond. The authors scrutinize the availability of key resources in diverse sectors of society including politics, economics, business, science and education, while simultaneously offering practical advice and guidance on how to thrive in the new international environment. This extremely timely edited collection brings together leading researchers from across the field of language policy, and is sure to appeal not only to students and scholars of this subject, but also to practitioners, policy makers and educators.

Asian Business .1996

International Handbook of Universities .2000

Exchanging Writing, Exchanging Cultures Sarah Warshauer Freedman. 1994 What can teachers in British and American inner-city schools learn from each other about literacy training? To explore this question, Sarah Warshauer Freedman and her British colleagues set up a writing exchange that matched classes from four middle and high schools in the San Francisco Bay area with their London equivalents. *Exchanging Writing, Exchanging Cultures* offers concrete lessons to school reformers, policymakers, and classroom teachers about the value and effectiveness of different approaches to teaching writing. Freedman goes beyond the

specific subject matter of this study, looking anew at Vygotsky's and Bakhtin's theories of social interaction and addressing the larger questions of the relationship between culture and education.

Higher Education in the UK. .1995

Daily Graphic Ransford Tetteh.2010-07-20

The Official Index to the Financial Times .2003

The Directory of Graduate Studies .1996

Folens Gcse Pe for Ocr Julie Walmsley.2004-04 Bright and lively textbook written specifically for the OCR GCSE in P.E. (1970), with the aim of helping lower achieving students (Grade C/D or below) obtain a better grasp of each P.E. topic and improve their examination performance.

Handbook of Practical Second Language Teaching and Learning Eli Hinkel.2022-09-29 This authoritative volume is a practical, comprehensive, and state-of-the-art overview of current knowledge and research on second and foreign language teaching and learning. Thorough and reader-friendly, the Handbook is organized logically into six parts that address all major areas of L2/FL teaching and learning: Part I: Learning Contexts and Language Teaching covers the diverse populations of language learners, their needs, and the challenges they face Part II: Curriculum and Instruction addresses curriculum and materials design, and includes exemplars of instructional approaches with wide applicability across contexts Part III: Listening and Speaking overviews listening pedagogy, speaking skills, and pronunciation, among other key topics Part IV: Reading and Writing includes chapters on all practical matters related to learning to write in another language, with attention to spelling, orthography, extensive reading, and more Part V: Vocabulary and Grammar discusses assumptions and practical approaches on vocabulary and grammar instruction, with attention to important topics such as academic writing and multiword expressions Part VI: Intercultural Communication and Pragmatics concludes the Handbook with an examination of language learning across social, cultural, and regional differences Bringing together leading experts in the field, the contributors offer important perspectives on major, established, and emerging topics. Each chapter overviews important developments, key research, and considerations and applications for effective second language instruction. A well-rounded, readable, and up-to-date resource, the Handbook is a compendium of the ongoing changes, innovations, and practices in L2/FL teaching and learning. It is an essential resource for students, teachers, faculty, and professionals.

Independent Thinking on MFL Crista Hazell.2020-03-09 Crista Hazell's Independent Thinking on MFL: How to make modern foreign language teaching exciting, inclusive and relevant takes teachers on a tour of how to get the teaching of a new language right. Foreword by Ian Gilbert. Learning a new language has the power to transform a life, as well as help break down the barriers that seem to be re-emerging between nations, cultures and people. In the UK, MFL teaching has always had to battle with the 'everyone speaks English' argument, not to mention that, for so many, all that remains of their years learning a foreign language is *bitte*, *por favor* or *s'il vous plait*. But with teachers like Independent Thinking Associate Crista Hazell at the front of the class, things can be very different. Drawing on her many years of experience as an MFL teacher and head of department, Crista shares tips, techniques and inspirational ideas geared to help teachers build confidence, increase enjoyment and improve outcomes as they take their MFL teaching to a whole new level. Crista provides a range of strategies from how to hook students in the minute they enter the classroom to ensuring that the vocabulary sticks designed to help learners develop confidence, take risks and enjoy the challenge that learning a new language brings. She also offers ideas and advice on how to make learning new vocabulary and grammar a great deal more effective and empowers teachers to open up the benefits and enjoyment of learning a language to all students, not just those in the top sets. Ultimately, however, her book sets out to help teachers create engaging, relevant and memorable learning experiences in the MFL classroom and encourage their learners to become lifelong and passionate linguists. For MFL teachers and heads of languages departments in primary schools, secondary schools and colleges. Independent Thinking on MFL has been shortlisted for the Educational Book Award in the 2021 Education Resources Awards!

Revise GCSE Citizenship Studies for Edexcel Anthony Batchelor,Trevor Green.2004-03-29 This is the only revision guide tailored to match the Edexcel specification, so it covers exactly what your students need to get the best marks in the exam. The accessible content is broken down into small chunks, making revision easier for all your pupils.A checklist at the end of each chapter helps your students plan their work and highlights areas that need more revision.sample questions and answers with real examiner feedback show what the examiners are looking for to help students improve their exam skills.

Hard Times Tom Clark,Anthony Francis Heath.2015-01-01 Originally published: 2014, as *Hard times: the divisive toll of the economic slump*.

Dancing Times .2000

The English Languages Thomas Burns McArthur.1998-04-23 Plural? monolithic? legion? - Tom McArthur explores the nature of English in its local and global contexts.

Creativity in the English Curriculum Lorna Smith.2023-04-21 Creativity in the English Curriculum is essential reading for anyone involved or interested in the teaching of English, offering both a detailed history of how creativity has informed the tradition of teaching English, and how it should be used to position this teaching in the future. Highlighting the need to promote creativity as a rich, intellectual pursuit, Creativity in the English Curriculum celebrates artistry in English past and present, and argues for its restoration to the curriculum. It emphasises that creativity is at the core of a humane education, not only through stimulating and enhancing the growth of the individual, but also through developing understanding of the importance of community, society and collaboration. Smith presents the historical relationship between curriculum policy and creativity, demonstrating that creativity has and always will be the life blood of teaching and learning. Including dialogues between expert English teaching practitioners and leading professionals concerning the place of creativity in English, Creativity in the English Curriculum includes practical, research-informed ideas for effective creative practice for any English classroom. It is a must-read for teachers, educators, parents and guardians to prepare all learners for life in and beyond school.

The Times Index .2005 Indexes the Times and its supplements.

Handbook of Research on Teaching the English Language Arts Douglas Fisher,Diane Lapp.2023-12-11 Now in its fifth edition, the Handbook of Research on Teaching the English Language Arts--sponsored by the International Literacy Association and the National Council of Teachers of English--remains at the forefront in bringing together prominent scholars, researchers, and professional leaders to offer an integrated perspective on teaching the English language arts and a comprehensive overview of research in the field. Reflecting important developments since the publication of the fourth edition in 2017, this new edition is streamlined and completely restructured around big ideas in the field related to theoretical and research foundations, learners in context, and new literacies. Addressing all the language arts within a holistic perspective (speaking/listening, viewing, language, writing, reading), it covers new and important topics, such as online learning, multimodalities, culturally responsive learning, and more.

British Civilization John Oakland.2013-10-31 British Civilization: A Student's Dictionary is an invaluable reference guide to the British way of life.It explains the often puzzling and confusing terms and phrases used routinely in Britain and by British people. This easy-reference alphabetical guide sheds light on a comprehensive selection of words, phrases, organizations and institutions. All these are fundamental features of British civilization and society, and include aspects of: * politics and government * the Law, economics and industry * education * the media * religion and social welfare * health and housing * leisure and transport.

Nursing Times, Nursing Mirror .1999

The Parliamentary Debates (Hansard). Great Britain. Parliament. House of Lords.2012

Rusistika .2008

Good Schools Guide Lucas Publications.2003-06-02

British Book News British Council.1991 Includes no. 53a: British wartime books for young people.

New Islamic Schools S. Riaz.2014-05-20 The first ethnographic study of the trend toward religious, parochial schooling in urban Pakistan, this book provides data from over fifty-Karachi area schools to establish the complex reasons middle- and upper-class families enroll in religious Islamic schools.

Education under Siege Mortimore, Peter.2013-09-23 At a time when education is considered crucial to a country's economic success, recent UK governments have insisted their reforms are the only way to make England's system world class. Yet pupils are tested rather than educated, teachers bullied rather than trusted and parents cast as winners or losers in a gamble for school places. Education under siege considers the English education system as it is and as it might be. In a highly accessible style, Peter Mortimore, an author with wide experience of the education sector, both in the UK and abroad, identifies the current system's strengths and weaknesses. He concludes that England has some of the best teachers in the world but one of the most muddled systems. Challenging the government's view that there is no alternative, he proposes radical changes to help all schools become good schools. They include a system of schools receiving a fair balance of pupils who learn easily and those who do not, ensuring a more even spread of effective teachers, as well as banning league tables, outlawing selection, opening up faith schools and integrating private schools into the state system. In the final chapter, he asks readers who share his concerns to demand that the politicians alter course. The book will appeal to parents, education students and teachers, as well as everyone interested in the future education of our children.

Friends Watching Friends Katherine Dillion.2009-10-02 Friends Watching Friends: American Television in Egypt is a media study on the impact and influence of American television in Egypt. Based on personal and small group interviews and research from 2004-2006, the work includes ways that Egyptian women view the influence of American television in their daily lives as well as showing ways that Egyptians use the media to develop their ideas about Americans. Using the sitcom Friends as a focal point, the study probes commonalities about humor between Egyptian and American women that make Friends particularly appealing as an international text. Additionally, using an ethnographic approach, the research examines relevant social trends in employment, relationships, and the economy. It celebrates a diversity of opinions among Egyptian women and gives voice to those who want to share their views with others internationally and who have a strong tie to their own culture and heritage.

Issues in English Teaching Jon Davison, John Moss.2002-09-11 Issues in English Teaching invites primary and secondary teachers of English to engage in debates about key issues in subject teaching. The issues discussed include: *the increasingly centralised control of the curriculum, assessment, and pedagogy in the school teaching of English in England and Wales as a result of initiatives such as the National Literacy Strategy *new technologies which are transforming pupils' lived experience of literacy or literacies *the accelerating globalisation of English and the independence of other versions of English from English Standard English. A National Curriculum with a nationalist perspective on language, literacy and literature cannot fully accommodate English *what has become 'naturalised' and 'normalised' in English teaching, and the educational and ideological reasons for this *hierarchies that have been created in the curriculum and pedagogy, identifying who and what has been given low status, excluded or marginalised in the development of the current model of English. Issues in English Teaching will stimulate student teachers, NQTs, language and literacy co-ordinators, classroom English teachers and aspiring or practising Heads of English, to reflect on the identity or the subject, the principles and policies which, have determined practice, and those which should influence future practice.

The administration of examinations for 15-19 year olds in England Great Britain: Parliament: House of Commons: Education Committee.2012-07-03 This report from the Education Committee looks at the administration of examinations for 15-19 year olds in England. The Committee expresses serious concerns about incentives in the exam system and about competition on syllabus content. Incentives in the system should be changed so the downward pressure through the competition of exam boards is mitigated. The Committee considers a number of options to change incentives, including: (i) A single board. This offers a simpler system, with no risk of competition, but the Committee believes the cost, risk and disruption outweigh the benefits; (ii) Franchising of subjects to exam boards. This removes syllabus competition, but again has downsides; (3) Or the current system of multiple boards. The Committee sees no benefit in competition on syllabus content, but the setting and marking of exams and associated administration, if properly regulated, could generate incentives and drive quality up, offering value for money to schools and colleges. The Committee also recommends the development of national syllabuses, accredited by Ofqual. The syllabuses would be developed by exam boards in conjunction with learned bodies and employer organisations and could therefore retain the benefits of competition on quality and the incentive for exam boards to innovate.

British Book News .1991

Reimagining Nigeria's Educational System Joseph A. Balogun.2023-09-20 This book assesses the challenges within the Nigerian educational system and provides a concrete plan to revitalize the low-performing system by strengthening high-stakes testing at all levels. In Nigeria, many citizens believe that the solution to the country's low performance in education is to eliminate high-stakes standardized testing. High-stakes testing refers to applying standardized student achievement tests as a primary mechanism to evaluate students, teachers, and their school's performance. This book argues that the poor quality of education and low ranking of Nigeria's educational system is not related to the negative consequences of high-stakes testing, but rather is due to many intrinsic factors. By conducting a comparative analysis of six high-performing education systems worldwide, the book offers a comparative summative evaluation of the educational system and offers recommendations. This book will be of interest to policymakers and scholars in the fields of African education, higher education, quality and global studies, African studies, management and administration, leadership, and professional development studies. Joseph Abiodun Balogun is former Dean and retired Distinguished University Professor at the College of Health Sciences, Chicago State University, USA, Visiting Professor/Program Consultant at the Centre of Excellence in Reproductive Health Innovation, University of Benin, Nigeria, and President/ CEO, Joseph Rehabilitation Center, Tinley Park, Illinois, USA.

Myanmar Education System and Policy Handbook Volume 1 Strategic Information and Developments IBP, Inc.2016-07-20 2011 Updated Reprint. Updated Annually. Myanmar Education System and Policy Handbook

The Middle East, Abstracts and Index .2005

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