

Improving The Communication Of People With Down S

Clinical Linguistics Louise Cummings.2008-02-06 Louise Cummings provides a comprehensive introduction to speech and language therapy which will give SLT students an excellent starting point for a wide range of communication impairments. The Royal College of Speech and Language Therapists estimates that 2.5 million people in the UK have a communication disorder. Of this number, some 800,000 people have a disorder that is so severe that it is hard for anyone outside their immediate families to understand them. In *Clinical Linguistics*, Louise Cummings provides a comprehensive introduction to speech and language therapy which will give SLT students an excellent starting point for a wide range of communication impairments. In chapters that are dedicated to the discussion of individual communication disorders, Cummings argues that no treatment of this area can reasonably neglect an examination of the prevalence and causes of communication disorders. The assessment and treatment of these disorders by speech and language therapists are discussed at length.

Handbook of Infant Mental Health, Fourth Edition Charles H. Zeanah.2018-10-04 This completely revised and updated edition reflects tremendous advances in theory, research and practice that have taken place over the past decade. Grounded in a relational view of infancy, the volume offers a broad interdisciplinary analysis of the developmental, clinical and social aspects of mental health from birth to age three.

Mental Wellness in Adults with Down Syndrome Dennis McGuire,Brian Chicoine.2021 This thoroughly updated second edition of *Mental Wellness in Adults with Down Syndrome* is upbeat and accessible in tone, yet encyclopedic in scope. The size of the book reflects both the breadth of the authors' knowledge, acquired as cofounders of the first medical clinic dedicated solely to the care of adults with Down syndrome, and the number of psychosocial issues and mental disorders that can affect people with Down syndrome. It's the go-to guide for parents, health practitioners, and caregivers who support teens and adults with Down syndrome. The book emphasizes that understanding and appreciating both the strengths and challenges of people with Down syndrome is the key to promoting good mental health. It shows readers how to distinguish between bona fide mental health issues and common characteristics of Down syndrome, quirks, or coping strategies. For example, although talking to oneself can be a sign of psychosis, many adults with Down syndrome use self-talk as an effective problem-solving strategy. The second edition includes a new chapter on sensory issues (written by Dr. Katie Frank) and on regression, expanded and now separate chapters on communication, concrete thinking, and visual memory, and an extensively updated chapter on Alzheimer's disease citing abundant new research. Other chapters cover a range of conditions and assessment and treatment options:What Is Normal?; Self-Esteem & Self-Image; Self-Talk; Social Skills; Grooves & Flexibility; Mood & Anxiety Disorders; Obsessive-Compulsive Disorder; Psychotic Disorders; Eating Refusal; Challenging Behavior; Self-Injurious Behavior; Autism; Tics, Tourette Syndrome & Stereotypies; and Life-Span Issues.

Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society Management Association, Information Resources.2021-08-27 Discussions surrounding inclusivity have grown exponentially in recent years. In today's world where diversity, equity, and inclusion are the hot topics in all aspects of society, it is more important than ever to define what it means to be an inclusive society, as well as challenges and potential growth. Those with physical and intellectual disabilities, including vision and hearing impairment, Down syndrome, locomotor disability, and more continue to face challenges of accessibility in their daily lives, especially when facing an increasingly digitalized society. It is crucial that research is brought up to date on the latest assistive technologies, educational practices, work assistance, and online support that can be provided to those classified with a disability. The *Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society* provides a comprehensive guide of a range of topics relating to myriad aspects, difficulties, and opportunities of becoming a more inclusive society toward those with physical or intellectual disabilities. Covering everything from disabilities in education, sports, marriages, and more, it is essential for psychologists, psychiatrists, pediatricians, psychiatric nurses, clinicians, special education teachers, social workers, hospital administrators, mental health specialists, managers, academicians, rehabilitation centers, researchers, and students who wish to learn more about what it means to be an inclusive society and best practices in order to get there.

Creative Play Activities for Children with Disabilities Lisa Rappaport Morris,Linda Schulz.1989 Contains over 250 games and activities that help infants to 8-year-olds grow through play.

Computational Models of Brain and Behavior Ahmed A. Moustafa.2017-11-13 A comprehensive Introduction to the world of brain and behavior computational models This book provides a broad collection of articles covering different aspects of computational modeling efforts in psychology and neuroscience. Specifically, it discusses models that span different brain regions (hippocampus, amygdala, basal ganglia, visual cortex), different species (humans, rats, fruit flies), and different modeling methods (neural network, Bayesian, reinforcement learning, data fitting, and Hodgkin-Huxley models, among others). *Computational Models of Brain and Behavior* is divided into four sections: (a) Models of brain disorders; (b) Neural models of behavioral processes; (c) Models of neural processes, brain regions and neurotransmitters, and (d) Neural modeling approaches. It provides in-depth coverage of models of psychiatric disorders, including depression, posttraumatic stress disorder (PTSD), schizophrenia, and dyslexia; models of neurological disorders, including Alzheimer's disease, Parkinson's disease, and epilepsy; early sensory and perceptual processes; models of olfaction; higher/systems level models and low-level models; Pavlovian and instrumental conditioning; linking information theory to neurobiology; and more. Covers computational approximations to intellectual disability in down syndrome Discusses computational models of pharmacological and immunological treatment in Alzheimer's disease Examines neural circuit models of serotonergic system (from microcircuits to cognition) Educates on information theory, memory, prediction, and timing in associative learning *Computational Models of Brain and Behavior* is written for advanced undergraduate, Master's and PhD-level students—as well as researchers involved in computational neuroscience modeling research.

Speech and Language Intervention in Down Syndrome Jean Rondal,Susan Buckley.2003-06-02 This text provides speech and language therapists and language researchers with a state-of-the art review covering all aspects of speech and language development in individuals with Down syndrome. Written by leading experts in the field, it includes chapters on: the principles which should guide intervention; prelinguistic development; pragmatics and communication; literacy and language; augmentative communication; intervention with adolescents and adults; maintenance of skills for older adults; and a perspective on pertinent issues. Each chapter summarizes research and provides guidelines for effective interventions. This book should be a valuable guide to those working in the field who wish to be able to provide evidence-based interventions for individuals with Down syndrome and to contribute to their quality of life by improving their communication skills.

Helping Children with Down Syndrome Communicate Better Libby Kumin.2008 Provides information and resources to improve children's communication at school, home and in the wider community.

Speech and Language Development for Children with Down Syndrome (5-11 Years) Sue Buckley,Gillian Bird.2001 Children with Down syndrome have significant delays in speech and language skills which will affect their progress during their primary school years. This module provides guidelines for the assessment of vocabulary, grammar, speech sound production and interactive communication skills, and activities to progress children's skills across all of these areas. The authors emphasise the importance of improving the quality and quantity of everyday communication experience for children with Down syndrome and the equally essential need to work on targeted activities for both speech and language skills. The majority of speech and language targets can be incorporated into the regular curriculum and daily activities in the classroom. This module follows on from *Speech and language development for individuals with Down syndrome - An overview* [DSii-03-01] which should be read first, to provide the reader with an adequate understanding of speech and language development to be successful in using this programme.

Down Syndrome: From Understanding the Neurobiology to Therapy .2012-10-16 Down syndrome (DS) is the most common example of neurogenetic aneuploid disorder leading to mental retardation. In most cases, DS results from an extra copy of chromosome 21 (HSA21) producing

deregulated gene expression in brain that gives rise to subnormal intellectual functioning. The topic of this volume is of broad interest for the neuroscience community, because it tackles the concept of neurogenomics, that is, how the genome as a whole contributes to a neurodevelopmental cognitive disorders, such as DS, and thus to the development, structure and function of the nervous system. This volume of Progress in Brain Research discusses comparative genomics, gene expression atlases of the brain, network genetics, engineered mouse models and applications to human and mouse behavioral and cognitive phenotypes. It brings together scientists of diverse backgrounds, by facilitating the integration of research directed at different levels of biological organization, and by highlighting translational research and the application of the existing scientific knowledge to develop improved DS treatments and cures. Leading authors review the state-of-the-art in their field of investigation and provide their views and perspectives for future research. Chapters are extensively referenced to provide readers with a comprehensive list of resources on the topics covered. All chapters include comprehensive background information and are written in a clear form that is also accessible to the non-specialist.

The Adult with Down Syndrome Jean Rondall,Alberto Rasore-Quartino,Salvatore Soresi.2004-03-12 The marked increase in life-expectancy in Down syndrome since the 1990s, although a very good sign in itself, raises important questions regarding the health issues, cognitive involution and social and professional inclusion of people with the condition. In this text, a large group of leading specialists have supplied a series of papers on many aspects of this issue, ranging from epidemiology, genetics, medical issues, Alzheimer's disease, cognition and language, to sexual behaviour and contraception, family issues, professional orientation and work experiences. This book should be of interest to physicians, psychologists, social workers and educators working in the field who wish to provide evidence-based interventions for persons with Down syndrome advancing in age.

Early Communication Skills for Children with Down Syndrome Libby Kumin.2003 In *Early Communication Skills for Children with Down Syndrome*, Libby Kumin, Ph.D., CCC-SLP shares her expertise -- gained through her work with hundreds of children with Down syndrome over the past 23 years -- with parents and speech-language pathologists to help them maximize the communication development of young children. This new book, an updated, expanded edition of *Communication Skills in Children with Down Syndrome* focuses on speech and language development from birth through the stage of making 3-word phrases, which is often around ages 5 or 6, but can occur later. Book jacket.

Early Communication Skills for Children with Down Syndrome Libby Kumin.2012 Newly revised and updated, this compassionate and authoritative guide is based on Libby Kumin's more than thirty years experience working with children and adolescents with Down syndrome and their families. As the founder of the Down Syndrome Center for Excellence at Loyola University in Maryland, she draws on her vast experience to show parents how they can support and encourage their child's speech and language development from birth to age 6 (or when a child can form 2- to 3- word sentences). Parents and teachers learn how to work through characteristic challenges, including hearing loss, intelligibility issues, apraxia (difficulty planning oral-motor movements), or a slower pace of development. Families soon see that many children with Down syndrome are natural and willing communicators. In a warm and conversational style, the author shares her professional expertise in parent-friendly terms. She uses specific examples of difficulties and successes to illustrate the concepts behind speech and language development, and includes the latest research supporting current early intervention and preschool approaches that can be used at home and in schools. This third edition of *EARLY COMMUNICATION SKILLS* features expanded information on the needs of children with apraxia, dual diagnosis of autism and Down syndrome, and updated terminology and information on special education law. A new chapter explains how technology and augmentative and alternative communication (AAC) ? smartphones, iPods, iPads, and apps ? can help with speech and language, foster communication, and provide inexpensive transitional language systems. Dozens of forms are now included on a CD-ROM to be used for assessment, developing treatment plans, and keeping detailed records of progress. Teachers, speech-language pathologists, and parents will love the convenience of printing multiple copies of forms and organizing information for IEP meetings or periodic evaluations.

Children with Down Syndrome Dante Cicchetti,Marjorie Beeghly.1990-03-30 This volume offers a state-of-art review of what is known about young children with Down syndrome from a developmental perspective. The underlying theme of the book is that children with Down syndrome, despite their constitutional anomalies and their additional medical and biological problems, can be understood from a normative developmental framework. Interventions guided by developmental principles in the biological, educational and psychological realms are more likely to result in informed knowledge about how best to help children with Down syndrome and their families. *Children with Down Syndrome* will appeal to researchers, theoreticians, educators, and clinicians in a range of disciplines, as well as to parents, social policymakers, and other advocates for the best interests of children with Down syndrome.

The Handbook of Language and Speech Disorders Jack S. Damico,Nicole Müller,Martin J. Ball.2021-02-26 An authoritative overview of language and speech disorders, featuring new and updated chapters written by leading specialists from across the field *The Handbook of Speech and Language Disorders, Second Edition*, provides timely and authoritative coverage of current issues, foundational principles, and new research directions within the study of communication disorders. Building upon the reputation of the landmark first edition, this volume offers an exceptionally broad and in-depth survey of the field, presenting original chapters by internationally recognized specialists that examine an array of language, speech, and cognitive disorders and discuss the most crucial aspects of this evolving discipline while providing practical information on analytical methods and assessment. Now in its second edition, the Handbook features extensively revised and refocused content throughout, reflecting the latest advances in the field. Original and updated chapters explore diverse topics including literacy and literacy impairments, patterns of normal and disordered language development, hearing impairment and cochlear implants, language acquisition and language delay, dementia, dysarthria, ADHD, autism spectrum disorder, and many others. This acclaimed single-volume reference resource: Provides 26 original chapters which describe the latest in new research and which indicate future research directions Covers new developments in research since the original publication of the first edition Features in-depth coverage of the major disorders of language and speech, including new insights on perception, hearing impairment, literacy, and genetic syndromes Includes a series of foundational chapters covering a variety of important general principles, including labelling, diversity, intelligibility, assessment, and intervention *The Handbook of Speech and Language Disorders, Second Edition*, is essential reading for researchers, scholars, and students in speech and language pathology, speech, language and hearing sciences, and clinical linguistics, as well as active practitioners and clinicians.

Visual Strategies for Improving Communication Linda A. Hodgdon.2011

Multimodal Aac for Individuals with Down Syndrome Krista M. Wilkinson,Lizbeth H. Finestack.2020-11 This volume examines the role of multimodal augmentative and alternative communication (AAC) in supporting speech, language, and communication of individuals with Down syndrome, across the lifespan--

From Neurons to Neighborhoods National Research Council,Institute of Medicine,Board on Children, Youth, and Families,Committee on Integrating the Science of Early Childhood Development.2000-11-13 How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of expertise. The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, *From Neurons to Neighborhoods* presents the evidence about brain wiring and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

A Reading and Language Intervention for Children with Down Syndrome - Teacher's Handbook Kelly Burgoyne,Fiona Duff,Paula Clarke,Glynnis Smith,Sue Buckley,Margaret Snowling,Charles Hulme.2012-12-11 *The Reading and Language Intervention for Children with Down Syndrome (RLI)* teaches language and literacy skills following evidence-based principles adapted to meet the children's specific learning needs. It is designed for

pupils with Down syndrome aged 5 to 11 years. The intervention is suitable for beginning readers through to those with reading ages up to 8 years and for students with a wide range of language abilities. Teaching is adapted to meet individual needs through initial assessments of skills and regular monitoring of progress. Together with two accompanying DVDs illustrating teaching techniques and a CD of resources, the handbook offers teachers and teaching assistants the detailed guidance, assessment tools and example teaching materials needed to implement the intervention.

A Parent's Guide to Down Syndrome Siegfried M. Pueschel.2001 For over 10 years, parents and professionals have trusted Dr. Pueschel's bestselling book *A Parent's Guide to Down Syndrome*--and now, they can get the latest information in his newly updated edition translated into Spanish. Crossing the lifespan, this thorough volume highlights developmental stages and shows recent advances that can improve a child's quality of life. New topics covered include Individuals with Disabilities Education Act (IDEA) 1997 innovative services, programs, and support groups the latest prenatal genetic testing methods the impact of play on gross motor development association of Down syndrome with other disorders such as Attention-Deficit/Hyperactivity Disorder and Pervasive Developmental Disorder Written by leading experts, many of whom are parents of children with Down syndrome themselves, readers will get the advice and insight in this easy-to-read reference.

Improving the Communication of People with Down Syndrome Jon F. Miller.2003

It Takes Two to Talk Jan Pepper, Elaine Weitzman, Hanen Centre.2004 Shows parents how to help their child communicate and learn language during everyday activities.

International Handbook of Applied Research in Intellectual Disabilities Eric Emerson, Chris Hatton, Travis Thompson, Trevor

Parmenter.2004-08-13 The landmark *International Handbook of Applied Research in Intellectual Disabilities* presents, explains, and illustrates key methods of research and evaluation of proven relevance and value to the field of intellectual disabilities. It features sections on the concepts and theoretical models underlying research and evaluation, the methods and techniques themselves, and the key application areas where the methods are demonstrated in action. Coverage includes applications in educational, social, family, health, and employment aspects of care and provision for those with intellectual disabilities.

Down's Syndrome and Dementia Karen Dodd, Vicky Turk, Michelle Christmas.2009 A resource book for family carers, staff and other professionals to help them care more effectively for people with Down's syndrome and dementia.

Speech, Language and Communication for Individuals with Down Syndrome Sue Buckley.2000 Information about speech and language development in individuals with Down syndrome.

Research Methods in Education Louis Cohen, Lawrence Manion, Keith Morrison.2002-09-11 This is a new edition of one of our best-selling textbooks. The authors have thoroughly updated the fourth edition and included more text on current developments in research practice, action research, developments in ICT, questionnaire design, ethnographic research, conducting needs analysis, constructing and using tests, observational methods, reliability and validity, ethical issues and curriculum research. The entire text has been redesigned to cater for the increasingly sophisticated needs of the educational researcher. The new edition is more comprehensive, up-to-date and user-friendly, with increased accessibility. The authors, who are experienced teachers in the field, have produced a better written book (if that's possible) containing readable and realistic views of research and methodology, and show how to interpret the data.

Facilitated Communication Training Rosemary Crossley.1994-01-01

Information Communication Technology for Adults with Down Syndrome Ken Ryba, Linda Selby.2004 Information communication technology (ICT) presents a range of new opportunities for adults with Down syndrome to gain access to tools for learning, communication, and personal development. This book focuses on the context of the life of adults with Down syndrome, and how ICT can be used to improve their quality of life.

Speech and Language Development for Infants with Down Syndrome (0-5 Years) Sue Buckley, Gillian Bird.2001 This module provides a programme of activities and advice designed to assist the development of speech and language skills for children with Down syndrome from birth to five years. The advice and activities are based on knowledge of the processes affecting speech and language development in typically developing children, the identified difficulties of children with Down syndrome and current research findings from studies evaluating effective remedial strategies. It also includes checklists for evaluating and recording children's development of interactive communication skills, speech sounds, vocabulary, sentences and grammar. The programme will enable parents, teachers and therapists to help children with Down syndrome to learn to talk, to talk in sentences, and to develop their speech clarity and conversational skills. It starts with activities to develop the foundation skills in infancy that lead on to talking, including the use of gesture and sign to support comprehension, and with an emphasis on speech sound work from infancy. Building a spoken vocabulary to 400 words by 5 years of age is seen as a priority, in order to develop grammar and phonology, and a recommended vocabulary programme with record sheets is included. The ways in which reading activities should be used to support all aspects of speech and language learning during preschool years are mentioned but the detailed advice on teaching early reading is in the reading module. This module follows on from *Speech and language development for individuals with Down syndrome - An overview DSii-03-01* which should be read first, to provide the reader with an adequate understanding of speech and language development to be successful in using this programme.

21 Days of Effective Communication Ian Tuhovsky. Discover how unlocking the hidden secrets to successful communication can create powerful, changes across all areas of your life. As we travel on our journey through life, many of us pick up poor communication habits, but could these habits be holding you back from enjoying all the health, happiness, love and freedom you truly deserve? In *21 Days of Effective Communication*, you'll learn not only why the way you communicate makes all the difference to your success, but also just how easy it is to eliminate bad communication habits, overcome your limitations and build better relationships. The best part? You can achieve all this - and more - within just three short weeks. Enjoy immediate improvements to the way you communicate, right from day 1 Packed full of fast, efficient methods for developing better communication skills, this highly practical, step-by-step guide is designed to start producing the results you need IMMEDIATELY. ● There are NO long-winded explanations ● NO complicated processes ● NO psychobabble and absolutely NO jargon... ..Just clear, simple, and powerful exercise you can use right away to: ● Breeze through any social situation feeling cool, calm, and confident at all times. ● Build meaningful, rewarding relationships at work, at home, and in your love life. ● Become a better listener and offer effective emotional support to those you care about. Accelerate your success and start achieving your biggest goals today with just a few, simple techniques Improving your communications skills is about much more than getting on better with those around you. By taking the easy-to-follow, actionable steps outlined in this book, you'll discover how effective communication can make an enormous difference in all areas of your life. Over the course of just 21 days, you'll learn: ● How changing one small word can make a huge difference in the way you approach challenges, overcome obstacles, and achieve your biggest goals. ● How the awesome power of gratitude can work miracles on your mood, your mindset, and your well-being. ● How to successfully persuade, engage, and ask the questions that get you the results you truly want, every single time. ● And MUCH more! Unlock the hidden secrets to better communication and start transforming your life for the better today. Click the BUY NOW button above to order your copy of *21 Days of Effective Communication* and you'll also receive a complete, 120 e-book, *Mindfulness-Based Stress and Anxiety Management Techniques* absolutely free.

Adults with Down Syndrome Siegfried M. Pueschel.2006 From the author of *A Parents' Guide to Down Syndrome* and *Adolescents with Down Syndrome* ? a essential new book on adulthood!;

Technology for Adaptive Aging National Research Council, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Steering Committee for the Workshop on Technology for Adaptive Aging.2004-04-25 Emerging and currently available technologies offer great promise for helping older adults, even those without serious disabilities, to live healthy, comfortable, and productive lives. What technologies offer the most potential benefit? What challenges must be overcome, what problems must be solved, for this promise to be fulfilled? How can federal agencies like the National Institute on Aging best use their resources to support the translation from laboratory findings to useful, marketable products and services? *Technology for Adaptive Aging* is the product of a workshop that brought together distinguished experts in aging research and in technology to discuss applications of technology to communication, education and learning,

employment, health, living environments, and transportation for older adults. It includes all of the workshop papers and the report of the committee that organized the workshop. The committee report synthesizes and evaluates the points made in the workshop papers and recommends priorities for federal support of translational research in technology for older adults.

Multimodal Aac for Individuals with Down Syndrome Krista M. Wilkinson, Lizbeth H. Finestack. 2020-11-02 This volume examines the role of multimodal augmentative and alternative communication (AAC) in supporting speech, language, and communication of individuals with Down syndrome, across the lifespan.

Communication Skills in Children with Down Syndrome Libby Kumin. 1994

The Five Love Languages Gary Chapman. 2009-12-17 Marriage should be based on love, right? But does it seem as though you and your spouse are speaking two different languages? #1 New York Times bestselling author Dr. Gary Chapman guides couples in identifying, understanding, and speaking their spouse's primary love language-quality time, words of affirmation, gifts, acts of service, or physical touch. By learning the five love languages, you and your spouse will discover your unique love languages and learn practical steps in truly loving each other. Chapters are categorized by love language for easy reference, and each one ends with simple steps to express a specific language to your spouse and guide your marriage in the right direction. A newly designed love languages assessment will help you understand and strengthen your relationship. You can build a lasting, loving marriage together. Gary Chapman hosts a nationally syndicated daily radio program called A Love Language Minute that can be heard on more than 150 radio stations as well as the weekly syndicated program Building Relationships with Gary Chapman, which can both be heard on fivelovelanguages.com. The Five Love Languages is a consistent New York Times bestseller - with over 5 million copies sold and translated into 38 languages. This book is a sales phenomenon, with each year outselling the prior for 16 years running!

Communication Skills in Children with Down Syndrome Libby Kumin. 1994 Covers speech and language development in children with Down syndrome from infancy through to early adolescence, and what parents and carers can do to help maximise their child's communication potential.

Improving the Communication of People with Down Syndrome Jon F. Miller, Mark Gene Leddy, Lewis A. Leavitt. 1999 Sharing the results of extensive longitudinal and cross-sectional studies, this groundbreaking book identifies communication milestones and describes a systematic approach you can use to predict speech and language growth. The authors explain research findings on speech, language, and communication development. You'll learn how to assess comprehension and production abilities relative to advancing cognitive skills. And you'll find ways to alleviate communication problems associated with Down syndrome. Order today!

[Augmentative and Alternative Communication Intervention](#) .1993

Exceptional Child Education Resources .2002

[Ten Things Every Child with Autism Wishes You Knew](#) Ellen Notbohm. 2005 Explores ten important characteristics that provide a window into the hearts and minds of children with autism.

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Improving The Communication Of People With Down S Introduction

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