

# Nelson Mandela Metropolitan University

## Prospectus 2015

**Tanzania Oil and Gas Almanac** Marius Siebert.2015

Underwater Cultural Heritage Elena Perez-Alvaro.2019-05-07 Underwater Cultural Heritage investigates cases of underwater cultural heritage, exploring ethical issues that have never been studied before. A vast cultural heritage lies beneath the sea, including the archaeological remains of more than three million vessels, as well as historic monuments and whole cities. In addition, climate change, population growth and current events around the world mean that new underwater cultural heritage is being created faster than ever before. It is, therefore, essential that the ethical issues related to the management of such heritage are considered now, especially as decisions made now will bestow the heritage with a value and will establish legal frameworks that could be used either to protect or harm underwater heritage in the future. Considering a range of challenges related to underwater cultural heritage - including preservation, management, use, sustainability, valuation, politics, identity, human rights, and intangible heritage - the book presents case studies that both illustrate the key ethical issues and also offer possible solutions to help navigate such challenges. The book will also explore the various legislative instruments protecting underwater cultural heritage and emphasise the importance of revising and updating legal frameworks, whilst also taking into account ethical concerns that may expose cultural heritage to more serious menaces. Underwater Cultural Heritage draws on case studies from around the globe and, as such, should be of great interest to academics, researchers and students working in heritage studies, archaeology, history, politics and sustainability. It should also be appealing to heritage practitioners and policymakers who want to learn more about the issues surrounding not only management of underwater cultural heritage but management of cultural heritage in general.

Special Economic Zones in Africa Thomas Farole.2011-01-01 This book, designed for policymakers, academics and researchers, and SEZ program practitioners, provides the first systematic and comprehensive analysis of SEZ programs in Sub-Saharan Africa. It is the result of detailed surveys and case studies conducted during 2009 in ten developing countries, including six in Sub-Saharan Africa. The book provides quantitative evidence of the performance of SEZs, and of the factors which contribute to that performance, highlighting the critical importance not just of the SEZ itself but of the wider national investment climate in which it functions. It also provides a comprehensive guide to the key policy questions that confront governments establishing SEZ programs, including: if and when to launch an SEZ program, what form of SEZ is most appropriate, and how to go about implementing it. Among the most important findings from the study that is stressed in the book is the shift from traditional enclave models of zones to SEZs that are integrated ? with national trade and industrial strategies, with core trade and social infrastructure, with domestic suppliers, and with local labor markets. Although the book focuses primarily on the experience of Sub-Saharan Africa, its lessons will be applicable to developing countries around the world.

The Cry of Winnie Mandela Njabulo Simakahle Ndebele.2004 A group of women at a specific period in the history of Southern Africa find their family life under the pressures of capitalist modernity and apartheid. These ordinary, intimate stories are anchored to the more powerful public stories of the Penelope of ancient Greek mythology (who waited 18 years while her husband Odysseus was away), and Winnie Mandela (who waited for 27 years). The life of Winnie Mandela remains one of the great unfolding dramas of our times; a tale of triumphs and tragedies that is only just beginning to be examined.

**Handbook of Human Resources Management** Matthias Zeuch.2016-05-09 Human Resources topics are gaining more and more strategic importance in modern business management. Only those companies that find the right answers to the following questions have a sustainable basis for their

future success: - How can we attract and select the right talent for our teams? - How can we develop the skills and behaviors which are key for our business? - How can we engage and retain the talent we need for our future? While most other management disciplines have their standards and procedures, Human Resources still lacks a broadly accepted basis for its work. - operational perspective Both the structured collection of reflected real-life experience and the multi-perspective view support readers in making informed and well-balanced decisions. With this handbook, Springer provides a landmark reference work on today's HR management, based on the combined experience of more than 50 globally selected HR leaders and HR experts. Rather than theoretical discussions about definitions, the handbook focuses on sharing practical experience and lessons learned from the most relevant business perspectives: - cultural / emotional perspective - economic perspective - risk perspective

**Practical Guide to Book-keeping and Accounting** Ralph L. Fallig.1957

*Economic and Management Sciences, Grade 8* Marietjie Barnard,Angela Voges,Christine de Nobrega.2013-07-11 Study & master economic and management sciences grade 8 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in economic and management sciences.

The Emerging Researcher John W. De Gruchy,Lyn Holness.2007 Divided into three parts, this resource first expands on the origin and implementation of the Emerging Researcher Program (ERP), complemented by critical reflections of the program's first four years. The second and third parts examine the seminar and supervision training programs that constitute core ERP business. These latter selections are based on material developed for and presented at seminars and workshops. Participants in the ERP will gain insight into many program details and understand it as an adaptable model to address many situations both within South Africa and in the broader African context.

Structural Transformation in South Africa Antonio Andreoni,Pamela Mondliwa,Simon Roberts,Fiona Tregenna.2021 Taking South Africa as an important case study of the challenges of structural transformation, the book offers a new micro-meso level framework and evidence linking country-specific and global dynamics of change, with a focus on the current challenges and opportunities faced by middle-income countries.

British Counterinsurgency John Newsinger.2016-04-30 British Counterinsurgency challenges the British Army's claim to counterinsurgency expertise. It provides well-written, accessible and up-to-date accounts of the post-1945 campaigns in Palestine, Malaya, Kenya, Cyprus, South Yemen, Dhofar, Northern Ireland and more recently in Iraq and Afghanistan.

Dividing Dalits Chinna Rao Yagati.2009 Caste as a category has played an important role in the analysis of Indian politics. While in the socio-political realm it has remained for long a very crucial source of collective identity, in the contemporary discourse, when India is transforming itself into a modern society, it is the sub-caste that has acquired supremacy over the broader category of caste in Indian politics. This volume is the first-ever attempt to trace this turning-point that marks a shift in the collective consciousness of Dalits in India. It provides a comprehensive overview of issues regarding the sub-categorisation of Scheduled Castes that have emerged and widely debated in popular media and academic discourses over a decade or so. Recognising the complexity and sensitivity of the issues, the book departs from conventional academic and institutionalised writing and is designed to strike a balance between guarded political commentary and critical analysis of the heterogeneous voices that have surfaced. Orientation of individual authors may vary but the coherence that emerged from different viewpoints presents a reasonable understanding of an important topic.

*Polish Paradoxes* Stanislaw Gomulka,Antony Polonsky.1991

**National Geographic Kids Almanac 2017, I** National G. Kids.2016-05-15 This New York Times bestseller is packed with incredible photos, tons of fun facts, crafts, activities, and fascinating features about animals, science, nature, technology, and more. New features include highlights on

National Geographic Explorers and their amazing initiatives (plus, ways you can get involved!); a tour of history's most famous sites; an updated Fun and Games chapter filled with all-new games, jokes, and comics; an exclusive sneak peek from a National Geographic Kids Chapters book; all new weird-but-true facts, crafts, and activities; a new special 17 Facts for 2017 feature in every chapter; updated reference material, and much more.

**University Teaching and Learning** Lotte Rienecker.2015 University Teaching and Learning is based on the notion that good teaching is focused on student learning. Therefore, the central topic of this book is learning activities, both in and between teaching sessions. The book includes experience- and research-based suggestions for how to plan, conduct, evaluate, and develop teaching within the framework provided by the university and research, whether this be traditional lectures and supervision tasks, case work and project work, or e-learning. The book furthermore equips the individual teacher with tools to reflect the theoretical foundation of his or her teaching. University Teaching and Learning is co-authored by a number of lecturers, developers, and researchers affiliated with the Danish Network for Educational Development in Higher Education. [Subject: Higher Education]

**Decolonisation in Universities** Jonathan Jansen.2019-04-01 Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town, student protestors called for the decolonisation of universities. It was a word hardly heard in South Africa's struggle lexicon and many asked: What exactly is decolonisation? This edited volume brings together the best minds in curriculum theory to address this important question. In the process, several critical questions are raised: Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society? What is the colonial legacy with respect to curriculum and can it be undone? How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge, indigenous knowledge or a critical theory of knowledge? What does decolonisation mean in a digital age where relationships between knowledge and power are shifting? The book combines strong conceptual analyses with novel case studies of attempts to 'do decolonisation' in settings as diverse as South Africa, Uganda, Tanzania and Mauritius. Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take-up within the curriculum of century-old universities.

*Russia's Revolution* Leon Rabinovich Aron.2007 Aron's collection of essays begins with Mikhail Gorbachev's policy of perestroika and continues through Vladimir Putin's increasingly authoritarian rule. He examines the enormity of the changes in the fabric of the life of millions of Russians, and looks at the emergence of a new middle class and at the popularity of a series of mystery novels that embodies middle class values. He also examines legal and political reforms and corruption. With rich color and detail, Aron puts his finger on the pulse of the new Russia.

Living Under Contract Peter D. Little,Michael Watts.1994 Wracked by poverty, famine, and drought, Africa is typically represented as agriculturally stagnant, backward, and crisis-prone. Living Under Contract, however, highlights the dynamic, changing character of sub-Saharan agrarian systems by focusing on contract farming. A relatively new and increasingly widespread way of organizing peasant agriculture, contract farming promotes production of a wide variety of crops--from flowers to cocoa, from fresh vegetables to rice--under contract to agribusinesses, exporters, and processors. The proliferation of African growers producing under contract is in fact part of broader changes in the global agro-food system. In this examination of agricultural restructuring and its effect upon various African societies, editors Peter Little and Michael Watts bring together anthropologists, economists, geographers, political scientists, and sociologists to explore the origins, forms, and consequences of contract production in several African countries, particularly Kenya, the Gambia, Zimbabwe, and the Ivory Coast. Documenting how contract production links farmers, agribusiness, and the state, the contributors examine problematic aspects of this method of agrarian reform. Their case studies, based on long-term field work and analysis on the village and household level, chart the complex effects of contract production on the organization of work and the labor process, rural inequality, gender relations, labor markets, local accumulation strategies, and regional development.

Living Under Contract reveals that contract farming represents a distinctive form in which African growers are incorporated into national and world markets. Contract production, which has been a central feature of the agricultural landscape in the advanced capitalist states, is an emerging strategy for capturing peasants and for confronting the agrarian question in the late twentieth century.

The Global Fourth Way Andy Hargreaves, Dennis L. Shirley. 2012-09-14 Learn from global lessons of successful educational change! Deep and lasting educational reform doesn't happen overnight. This example-packed sequel to *The Fourth Way* draws upon inspiring examples unearthed by brand new research to challenge educational leaders, teachers, and policy makers to put proven strategies to work promoting student achievement and the high quality teaching that drives it. With striking success stories from diverse systems around the world, Hargreaves and Shirley discuss: The real-life, nitty-gritty challenges facing change leaders Stumbling blocks to enacting best principles and practices Developing and implementing a plan of action to overcome challenges to lasting change  
**Personal Enmity in Roman Politics, 218-43 B.C.** David F. Epstein. 1987-01-01

**The Land is Ours** Tembeka Ngcukaitobi. 2018 *The Land Is Ours* tells the fascinating story of South Africa's early black lawyers, and explores the relationship between the law and politics. It shows that the concept of a Bill of Rights, which is an international norm today, was pioneered by these black South African lawyers, and is particularly relevant in light of current debates about the Co  
*Principles of Management* David S. Bright, Anastasia H. Cortes, Eva Hartmann. 2023-05-16 Black & white print. *Principles of Management* is designed to meet the scope and sequence requirements of the introductory course on management. This is a traditional approach to management using the leading, planning, organizing, and controlling approach. Management is a broad business discipline, and the *Principles of Management* course covers many management areas such as human resource management and strategic management, as well as behavioral areas such as motivation. No one individual can be an expert in all areas of management, so an additional benefit of this text is that specialists in a variety of areas have authored individual chapters.

**What Do Science, Technology, and Innovation Mean from Africa?** Clapperton Chakanetsa Mavhunga. 2017-06-16 Explorations of science, technology, and innovation in Africa not as the product of "technology transfer" from elsewhere but as the working of African knowledge. In the STI literature, Africa has often been regarded as a recipient of science, technology, and innovation rather than a maker of them. In this book, scholars from a range of disciplines show that STI in Africa is not merely the product of "technology transfer" from elsewhere but the working of African knowledge. Their contributions focus on African ways of looking, meaning-making, and creating. The chapter authors see Africans as intellectual agents whose perspectives constitute authoritative knowledge and whose strategic deployment of both endogenous and inbound things represents an African-centered notion of STI. "Things do not (always) mean the same from everywhere," observes Clapperton Chakanetsa Mavhunga, the volume's editor. Western, colonialist definitions of STI are not universalizable. The contributors discuss topics that include the trivialization of indigenous knowledge under colonialism; the creative labor of chimurenga, the transformation of everyday surroundings into military infrastructure; the role of enslaved Africans in America as innovators and synthesizers; the African ethos of "fixing"; the constitutive appropriation that makes mobile technologies African; and an African innovation strategy that builds on domestic capacities. The contributions describe an Africa that is creative, technological, and scientific, showing that African STI is the latest iteration of a long process of accumulative, multicultural knowledge production. Contributors Geri Augusto, Shadreck Chirikure, Chux Daniels, Ron Eglash, Ellen Foster, Garrick E. Louis, D. A. Masolo, Clapperton Chakanetsa Mavhunga, Neda Nazemi, Toluwalogo Odumosu, Katrien Pype, Scott Remer

**Critical Expressivism** Tara Roeder, Roseanne Gatto. 2015-04-15 *Critical Expressivism* is an ambitious attempt to re-appropriate intellectual territory that has more often been charted by its detractors than by its proponents. Indeed, as Peter Elbow observes in his contribution to this volume, "As far as I can tell, the term 'expressivist' was coined and used only by people who wanted

a word for people they disapproved of and wanted to discredit.” The editors and contributors to this collection invite readers to join them in a new conversation, one informed by “a belief that the term expressivism continues to have a vitally important function in our field.”

Rights and Protest: IB History Course Book Peter Clinton, Mark Rogers. 2015 Enabling comprehensive, rounded understanding, the student-centred approach enables big-picture understanding and strengthens results. The book provides the most comprehensive coverage of the syllabus for the first examination in 2017.

**Conjectures and Refutations** Karl Popper. 2014-05-01 Conjectures and Refutations is one of Karl Popper's most wide-ranging and popular works, notable not only for its acute insight into the way scientific knowledge grows, but also for applying those insights to politics and to history. It provides one of the clearest and most accessible statements of the fundamental idea that guided his work: not only our knowledge, but our aims and our standards, grow through an unending process of trial and error.

Dr T Tlaleng Mofokeng. 2021-01-18 ‘Dr T’s voice - contemporary and thoroughly African - is vital in a country where too many women are taught to be ashamed of their bodies and their sexual desires, and too many men believe they should shame women.’ - SISONKE MSIMANG The indomitable Dr Tlaleng Mofokeng - affectionately known as Dr T - is passionate about making sexual health and well-being services available to all, regardless of their sexual and gender identities and their economic status. This updated edition of her bestselling book is filled with the specifics of sexual anatomy and health as well as advice and facts about pleasure and sexual rights, and includes additional resources along with new sections on coercive control as well as sex and pleasure during the time of COVID. Dr T, with her typically honest and warm approach, makes the reader feel comfortable reading about topics that are not always discussed freely, providing ALL the information that demystifies sex and sexuality in a way that is entertaining and enlightening.

**No Place to Learn** Thomas C Pocklington, Allan Tupper. 2011-11-01 The Red Cross is studied and criticized. The Royal Family is studied and criticized. Churches and hospitals are studied and criticized. Canadian universities are seldom studied and criticized and are worse off for this neglect. This book seeks to repair this damage by casting a critical eye on how Canadian universities work - or fail to work.

**The Discourse of Advertising** Guy Cook. 2001 This second edition considers advertising in the context of current changes in communication. All chapters have been fully revised and updated, and substantial new material has been added. The social functions and aesthetic effects of advertisements are comprehensively analysed across a wide range of media, from billboards to email and the Internet. Controversially, advertisements are contrasted and compared with literary texts throughout. The book clearly explains relevant concepts from semiotics, poetics, and linguistics, and can serve as an introduction to all of these disciplines. Practical exercises to stimulate further discussion are included at the end of each chapter.

**Applied Accounting** Richard Beck, Gauda Johannes Maseko, Marina Chalmers, Noluthando Radebe, Tracey Walker, Pieter Pelle. 2017-07-20 Applied Accounting is tailored to meet the needs of students taking a first year course in Financial accounting as part of a Diploma in Accounting or a National Diploma (Accounting) both in terms of the curriculum covered and in terms of the approach toward teaching and learning. The book is suitable even for students who may not have taken Accounting at Grade 12 level as it bridges the gap between school and the first level of tertiary study. The book does this by referencing prior knowledge covered at school level and by scaffolding the level of conceptual engagement. Furthermore, students are exposed to every day financial objects or transactions such as what a cheque is, or how internet banking works and understanding is supported through the use of photographs, source documents and links to video clips and audio clips as well as instructions on practical activities. Language is pitched at a level accessible to first-year students, starting simply and progressively introducing students to the appropriate-level of Accounting discourse. Explanations are given in a step-by-step manner and explain to students why they are doing what they are doing. The text immediately highlights the key take-home points for the

student. The text is extremely practical with plenty of exercises for students to practise, either alone in pair work and group work encouraging interactive learning. In-text diagrams and tables further clarify concepts while online assessments provide further reinforcement of concepts. Applied Accounting also aims to inculcate a sense work readiness and work ethics by teaching basic Life skills and how to self-manage.

How to Get a SARS Refund Daniel Baines.2021-09-01 How to Get a SARS Refund is for people who derive their income from salaried employment and wish to utilise the tax laws in South Africa to maximise their refund from the South African Revenue Service (SARS) upon filing their annual tax return. The new edition contains updated examples with the latest tax rates to illustrate the amount of tax that the reader will pay on their salary from 1 March 2021. It also provides updates on changes to tax legislation relevant to salaried individuals, so that readers can stay up to date with what has changed and understand how this affects their ability to reduce their tax liability and increase their chances of getting a refund from SARS. The book helps readers to navigate their way through the annual income return (ITR12) for individuals as they complete the return via eFiling. Topics include the basics of understanding individual tax, deductions from taxable income, medical tax credits and individual tax. It also deals with the types of taxes a salaried taxpayer may become liable for, including dividends tax, tax on interest earned, capital gains tax and provisional tax. How to Get a SARS Refund is a simple, easy-to-understand guide on how to get the most bang for your buck from the taxman.

*Putting People in the Picture* Naydene De Lange,Claudia Mitchell,Jean Stuart.2007 Getting the picture, constructing (and deconstructing) the picture, finding the picture, viewing the picture, being in the picture, changing the pictures--these are all phrases that apply to the fascinating world of 'putting people in the picture' in visual research within the Social Sciences. *Putting People in the Picture: Visual Methodologies for Social Change* focuses on the ways in which researchers, practitioners and activists are using such techniques as photo voice, collaborative video, drawings and other visual and arts-based tools as modes of inquiry, as modes of representation and as modes of disseminating findings in social research. The various chapters address methodological, analytical, interpretive, aesthetic, technical and ethical concerns in using visual methodologies in work with young people, teachers, community health care workers--and even the self-as-researcher. The range of issues addressed in the work is broad, and includes work in the areas of HIV & AIDS, schooling, poverty, gender violence, race, and children's visions for the future. While the studies are situated within a variety of social contexts, the focus is primarily on work in Southern Africa. The book takes up some of the theoretical and practical challenges offered by Visual Sociology, Image-based Research, Media Studies, Rural Development, and Community-based and Participatory Research, and in so doing offers audiences an array of visual approaches to studying and bringing about social change.

*A Prisoner in the Garden* Nelson Mandela,Nelson Mandela Foundation.2006 A visual documentary of Mandela's twenty-seven years in prison on Robben Island, using images, documents, and diary and letter extracts.

**Open and Distance Education in Asia, Africa and the Middle East** Adnan Qayyum,Olaf Zawacki-Richter.2020-10-08 This book is open access under a CC BY 4.0 license. This book describes the history, structure and institutions of open and distance education in six countries: China, India, Russia, Turkey, South Africa and South Korea. It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries. It also explores the similarities and differences between how their open and distance higher education systems are managed and structured. This book is the second in a series, following *Open and Distance Education in Australia, Europe and the Americas* (Springer 2018). Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems. In a digital era characterized by the growing use of online, open and distance education, this book will prove particularly valuable for policy-makers and senior administrators who want to learn about establishing or expanding open

and distance education services. In addition, it offers a valuable reference guide for researchers, academics and students interested in understanding the different approaches to open and distance education. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

**Centering Ourselves** Marsha Houston, Olga Idriss Davis. 2002 This work suggests an approach to the study of black women as communicators that centres on the knowledge and wisdom conveyed through the 19th and 20th centuries both in the public rhetoric of notable black women and in ordinary women's everyday conversations.

Digital Diplomacy Corneliu Bjola, Marcus Holmes. 2015-03-24 This book analyses digital diplomacy as a form of change management in international politics. The recent spread of digital initiatives in foreign ministries is often argued to be nothing less than a revolution in the practice of diplomacy. In some respects this revolution is long overdue. Digital technology has changed the ways firms conduct business, individuals conduct social relations, and states conduct governance internally, but states are only just realizing its potential to change the ways all aspects of interstate interactions are conducted. In particular, the adoption of digital diplomacy (i.e., the use of social media for diplomatic purposes) has been implicated in changing practices of how diplomats engage in information management, public diplomacy, strategy planning, international negotiations or even crisis management. Despite these significant changes and the promise that digital diplomacy offers, little is known, from an analytical perspective, about how digital diplomacy works. This volume, the first of its kind, brings together established scholars and experienced policy-makers to bridge this analytical gap. The objective of the book is to theorize what digital diplomacy is, assess its relationship to traditional forms of diplomacy, examine the latent power dynamics inherent in digital diplomacy, and assess the conditions under which digital diplomacy informs, regulates, or constrains foreign policy. Organized around a common theme of investigating digital diplomacy as a form of change management in the international system, it combines diverse theoretical, empirical, and policy-oriented chapters centered on international change. This book will be of much interest to students of diplomatic studies, public diplomacy, foreign policy, social media and international relations.

**International Trade and International Finance** Malabika Roy, Saikat Sinha Roy. 2016-05-26 This book brings together a collection of papers on international trade and international finance, instead of treating the two as disjoint fields of study. The volume, while focusing on the recent developments and frontiers of research in international trade and international finance, also emphasizes the inherent integrated nature of the two subjects; some of the papers are overlapping across the two areas. A unique feature of the proposed volume is that it unravels some new issues in addition to re-examining certain old issues in a new perspective and thus covers wide ranging issues with an emphasis on policy. The book covers issues mostly relating to emerging market economies, which has increasingly assumed importance in the context of globalization. The book contains some survey papers covering the frontiers of current knowledge on important themes like recent developments in trade theory and empirics, foreign exchange market, institutions in trade and finance, interrelation and interaction between international trade and international finance. The papers, fruit of rigorous and original research, are written by internationally and nationally reputed authors along with promising young researchers on the subjects. The book substantially contributes to the growing literature on issues relating to trade and international finance in emerging market economies and extends the frontiers of knowledge. The book is expected to have the widest possible readership comprising of advanced undergraduate and graduate students as well as senior researchers working in international trade and international finance.

*Mergers in Higher Education* Julia Eastman, Daniel Lang. 2001-01-01 In a comparative study of two Canadian higher education mergers, Julia Eastman and Daniel Lang examine why and how universities merge and why some mergers succeed while others fail.

**Whose History Counts** June Bam, Lungisile Ntsebeza, Allan Zinn. 2018-11-29 Originally planned as a

fact-based book on the pre-colonial history of the Eastern Cape in the true tradition of history, this ground-breaking book focuses on epistemological and foundational questions about the writing of history and whose history counts. Whose History Counts challenges the very concept of 'pre-colonial' and explores methodologies on researching and writing history. The reason for this dramatic change of focus is attributed in the introduction of the book to the student-led rebellion that erupted following the #RhodesMustFall campaign which started at the University of Cape Town on 9 March 2015. Key to the rebellion was the students' opposition to what they dubbed 'colonial' education and a clamour for, among others, a 'decolonised curriculum'. This book is a direct response to this clarion call.

**Senior Laboratory Technician** National Learning Corporation.2018-05 The Senior Laboratory Technician Passbook(R) prepares you for your test by allowing you to take practice exams in the subjects you need to study.

Educational Research Chinedu Okeke,Micheal Van Wyk.2015 This is a comprehensive text offering a solid theoretical foundation in all the basic rudiments of research within the discipline of Teacher Education and more broadly the Social Sciences disciplines. The book addresses the specific difficulties faced by African students as experienced by the authors over many years of teaching and supervising. Pedagogical features facilitate students' understanding of how to apply research tools in practice.

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