

# Dep 4305 Adolescent Psychology

*Advances in Adolescent Psychology* LeRoy Douglas Travis, Claudio Violato. 2001 Grade level: 10, 11, 12, i, s.

**Adolescent Psychology** Norman A. Sprinthal. 1995

*Depression in Childhood and Adolescence* Rebecca A. Schwartz-Mette, Hannah R. Lawrence, Douglas W. Nangle, Cynthia A. Erdley, Laura A.

Andrews, Melissa S. Jankowski. 2016-12-08 *Depression in Childhood and Adolescence: A Guide for Practitioners* fills a gap in the literature by providing practitioners with a "go to" resource for understanding, assessing, and treating youth depression. All in one source, practitioners will find easy-to-follow and clearly worded coverage of diagnosis, bio psychosocial conceptualization, assessment, and treatment, as well as special topics including gender and developmental differences, suicidality, and the use of antidepressant medication in treatment. Cutting-edge information is supplemented with illustrative case studies designed to bring key points to life. This volume is an excellent resource for practitioners and trainees across a variety of fields including child/adolescent psychology and psychiatry, developmental psychology, clinical social work, and school psychology.

*Study Guide for Use with Adolescence* Laurence D. Steinberg. 2001-06

*The Troubled Adolescent* Jennifer L. Lovell, Joseph L. White. 2018-08-15 This book is written for students and clinicians who want to learn about adolescent behavioral health and psychosocial development. It focuses on the experiences of culturally diverse adolescents and families including, but not limited to, diversity based on race, ethnicity, gender identity, sexual orientation, spirituality, ability/disability status, age, nationality, language, and socioeconomic status. Written from a bioecological and strength-based perspective, it views adolescents as having the power to initiate growth and recover from setbacks.

**Adolescence** J. Roy Hopkins. 2014-05-10 *Adolescence: The Transitional Years* presents the intricate physical, emotional, and behavioral changes that occur during the years between childhood and adulthood. This book provides psychological studies of adolescence and the methods used to gain information about adolescent development. Organized into 12 chapters, this book begins with an overview of the contributions of psychology to understanding the transition from childhood to adulthood. This text then reviews the changes at puberty, including the sequence of development for girls and boys and the underlying physiological mechanisms responsible. Other chapters consider the cultural variations in the mode of transition from childhood to adulthood. This book provides as well a brief overview of the psychological dimensions of self-identity. The final chapter deals with the educational experience for adolescents and examines the factors associated with different levels of educational attainment. This book is a valuable resource for developmental psychologists, sociologists, geneticists, anthropologists, theorists, and research workers.

**Adolescence** Eastwood Atwater. 1996 This exploration of adolescent psychology and development is based on recent research findings and up-to-date clinical data. Using a student-friendly approach, it relates adolescent development to its larger social and culturally-diverse context. An instructor's manual is also available.

*Handbook of Adolescent Psychology, Volume 2* Richard M. Lerner, Laurence Steinberg. 2009-04-06 The study of and interest in adolescence in the field of psychology and related fields continues to grow, necessitating an expanded revision of this seminal work. This multidisciplinary handbook, edited by the premier scholars in the field, Richard Lerner and Laurence Steinberg, and with contributions from the leading researchers, reflects the latest empirical work and growth in the field.

**Adolescence and Individuality** Judith E. Gallatin. 1974

**Child & Adolescent Psychology** Gene Roland Medinnus, Ronald Charles Johnson. 1970

*Adolescence* Margaret Ann Lloyd. 1985 Abstract: *Adolescence* is designed to function as an undergraduate text that facilitates the teaching and learning of adolescent psychology. The text is organized into two sections. Part I is devoted to a survey of the study of adolescence and introduces the student to the basic fundamentals of the subject matter. Topics covered in Part I include perspectives on adolescence and youth, physical development and sexual development, intellectual and cognitive development, socialization, and personality development. Part II introduces the student to nine key aspects of adolescent development in a chapter-by-chapter approach.

**Real World, Real Challenges** Sarah Sifers, Julene Nolan, Daniel Houlihan. 2016-01-19 *Real World, Real Challenges: Adolescent Issues in Contemporary Society* provides a comprehensive overview of adolescent psychology. The book uses a problem-based learning format to engage students, facilitate learning and retention, and foster critical thinking skills. The introduction explains how biological, psychological, and social factors have redefined adolescence over the past century. Specific chapters are devoted to issues such as school and dating violence, mood and eating disorders, sexuality, and the impact of technology and social media. Rather than focusing on theory the learning modules of the text use these common, contemporary issues to illustrate important developmental psychology concepts. Many standard texts on the subject matter can be dry and lack focus on topics of interest to today's learners. *Real World, Real Challenges* uses a fresh, applied approach and encourages readers to confront the real world problems young people face in contemporary society. The book is most appropriate for advanced, undergraduate courses in adolescent psychology or classes that take an applied approach to adolescent development. Sarah K. Sifers, Ph.D. is a professor of psychology at Minnesota State University, Mankato. The author of two textbooks, she researches the effectiveness of community-based programs in fostering resilience in children and adolescents. Julene Nolan, Psy.D., is a licensed school psychologist and adjunct faculty member at Minnesota State University, Mankato. She provides mental and behavioral health services for K-12 children and their families. Daniel Houlihan earned his Ph.D. at the University of Utah. He teaches in the School of Psychology Doctoral Program at Minnesota State University, Mankato. He researches behavioral disorders and compliance and command types.

*Adolescent Development and Behavior* Jerome B. Dusek. 1987 Abstract: This book presents basic facts about adolescent development from a scientific research perspective. The material is not intended as a how-to-raise-your-adolescent book, but a how-to-understand-adolescence text which is designed to foster an understanding of how and why adolescence has evolved as it has in the United States. Topics include: biological change and adolescent behavior, intellectual and cognitive development in adolescence, socialization and sex role development, parent and family influences on adolescent socialization, peer group influences on adolescent development, moral development in adolescence, and self-concept and identity development.

*Abnormal Child and Adolescent Psychology* Linda Wilmshurst. 2017-03-03 Written from a developmental perspective, *Abnormal Child and Adolescent Psychology* is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self-injurious behavior.

**Handbook of Adolescent Psychology** Richard M. Lerner, Laurence Steinberg. 2004-05-10 The study of adolescence in the field of psychology has grown tremendously over the last two decades, necessitating a comprehensive and up-to-date revision of this seminal work. This multidisciplinary handbook, edited by the premier scholars in the field, Richard Lerner and Laurence Steinberg, and with contributions from the leading researchers, reflects the latest empirical work and growth in the field.

**Understanding Adolescence** James Frederick Adams. 1976

*The Psychology of Adolescence* Dorothy Rogers. 1977

*The Adolescent Experience* Thomas P. Gullotta, Gerald R. Adams, Carol A. Markstrom. 1999-10-25 *The Adolescent Experience* places the college

student at the very heart of the book. The authors engage in a dialogue with the reader that is warm, caring, and often humorous as they write and share material about this time of life. The authors emphasize the role that development and society play in the lives of young people. The book has a solid research basis with a historical and multicultural focus. But most important, the book is practical and applied with the strongest prevention/health promotion material available in any basic undergraduate adolescent psychology text currently on the market. Key Features \* Focuses on health promotion and illness prevention \* Provides not only a U.S. but also a much needed Canadian perspective to this life stage \* Involves students as participants in a long-standing inquiry into the nature of adolescence as they are introduced to the latest research in the field \* Provides students with the latest practical information in subject areas like sexuality, drugs and alcohol, suicide and depression, eating disorders, crime, delinquency, and violent behavior \* List server links student and/or instructor to authors \* Explores the uniqueness of North America's multiculturalism \* Illustrates important concepts using literature and social history to make them tangible to students

**Adolescence; a Psychological Perspective** Dorothy Rogers.1972

*Readings in Adolescent Psychology* Marvin Powell,Allen H. Frerichs.1971

**The Psychology of Early Adolescence** Evelyn Leigh Mudge.1922

**Adolescence** Laurence D. Steinberg.1993 Includes bibliographies and index.

Adolescent Psychology Around the World Jeffrey Jensen Arnett.2012-04-05 This book paints a portrait of adolescent psychology in 4 major regions: Africa/the Middle East, Asia, the Americas, and Europe. Featuring 24 revised and updated chapters from the International Encyclopedia of Adolescence (2007), readers are introduced to the way the majority of the world's adolescents actually live. Most contributors are indigenous to the country they review. As a whole the book paints an engaging panorama of adolescent life around the world, broadening students' cultural perspective. All chapters follow the same template to make it easier to compare topics across countries: Background (including demographics, ethnic diversity, and political system), Period of Adolescence, Beliefs, Gender, the Self, Family Relationships, Friends and Peers/Youth Culture, Love and Sexuality, Health Risk Behavior, Education, Work, Media, Politics and Military, and Unique Issues. Each chapter contains a map and photos and a list of references and suggested readings. The introductory chapter explains why the countries were selected and introduces the book's common themes. The section on Africa and the Middle East introduces students to teen life in Cameroon, one of the few places left where adolescents go through formal puberty rituals. In addition, readers learn about adolescent life in Ethiopia, Israel, Morocco, Nigeria, and Sudan. Next we travel to Asia -- China, India, Indonesia, and the Philippines. Here readers see how economic growth in India and China is creating opportunities for young people. In The Americas, readers are introduced to life in Argentina, Canada, Chile, Mexico, Peru, and the United States. The book concludes with adolescent life in Europe including the Czech Republic, France, Germany, Italy, the Netherlands, Russia, Sweden, and the UK. Intended for courses in adolescent psychology, lifespan development, and/or cultural (cross-cultural) psychology taught in departments of psychology, human development and family studies, sociology, and education, this book will also appeal to researchers and clinicians who study or work with adolescents.

**Adolescence: Psychology, Psychopathology, and Psychotherapy** Derek Miller.1974

**Adolescents** Boyd R. McCandless.1970

**Behavioral and Emotional Disorders in Adolescents** David A. Wolfe,Eric J. Mash.2013-12-09 Systematic, authoritative, and timely, this is an outstanding reference and text for anyone working with or studying adolescents. More than 50 leading experts comprehensively review current knowledge on adolescent externalizing disorders, internalizing disorders, developmental disorders, personality and health-related disorders, gender identity and sexual disorders, and maltreatment and trauma. Chapters identify the core features of each disorder; explore its etiology, course, and outcome; address diagnostic issues specific to adolescents; and describe effective assessment and treatment approaches. The book also provides an integrative conceptual framework for understanding both healthy and maladaptive adolescent development.

*Introduction to Abnormal Child and Adolescent Psychology* Robert Weis.2017-02-01 Fully revised and updated to increase student engagement, the Third Edition reflects the latest advancements in the field, including complete DSM-5 criteria, to provide the most comprehensive introduction to abnormal child and adolescent psychopathology. Utilizing a developmental psychopathology approach, the book explores the emergence of disorders over time, describes the risks and protective factors that influence developmental processes and trajectories, and examines child psychopathology in relation to typical development while considering each family's sociocultural context. Offering current, relevant, and practical scientific information in every chapter, the book helps students develop the understanding they need to make informed decisions about the welfare of their families, schools, communities, and society.

Abnormal Child and Adolescent Psychology Rita Wicks-Nelson,Allen C. Israel.2015-08-07 Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

The Adolescent Views Himself Ruth May Strang.1957

**Selected Readings in Adolescent Psychology** Joseph Duffy,George A. Giuliani.1970-01-01

*Adolescent Development* Gerald R. Adams.2000-02-21 Adolescent Development: The Essential Readings provides students with a selection of some of the key articles by key researchers in this fast growing area of developmental psychology.

**Psychology of Adolescence** Karl Claudius Garrison,Karl C. Garrison.1975

**Handbook of Adolescent Psychology, Volume 1** Richard M. Lerner,Laurence Steinberg.2009-04-06 The study of and interest in adolescence in the field of psychology and related fields continues to grow, necessitating an expanded revision of this seminal work. This multidisciplinary handbook, edited by the premier scholars in the field, Richard Lerner and Laurence Steinberg, and with contributions from the leading researchers, reflects the latest empirical work and growth in the field.

The Psychology of Adolescence Arthur Thomas Jersild,Judith S. Brook,David W. Brook.1978 Combines theory and research findings to study adolescent behavior patterns, social interactions, and physical, emotional, and mental development.

The Psychology of the Adolescent Leta Stetter Hollingworth.1931

The Behavioral Neuroscience of Adolescence Linda Spear.2010 Understanding the role of brain changes in adolescent behavior and development. Linda Spear provides a detailed and illuminating overview of the genetic, hormonal, and neurological developments that take place during adolescence, and shows how these changes, along with influential sociocultural factors, interact to produce distinctly adolescent behaviors and thought processes. The tension between taking risks, impulsivity, and self-control—a struggle evinced by many adolescents, especially those in therapeutic treatment—is also examined for its sources within the brain. The result is a fascinating overview of the adolescent brain, with profound implications for the clinical treatment of adolescents.

*Psychology of Adolescence* Luella Cole.1936

*The Psychology of the Adolescent* Leta Stetter Hollingworth.1928

Clinical Child and Adolescent Psychology Martin Herbert.2006-02-22 Theoretical and practice-oriented,Clinical Child and Adolescent Psychology offers a concise, comprehensive, review of the knowledge, concepts and practice of child and adolescent clinical psychology. This fully revised and updated edition of 'Clinical Child Psychology', now incorporates a fuller account of the range of clinical problems of adolescence, together with an expanded account of the major developmental and psychosocial disorders, such as autism, ADHD, and conduct disorder. Each chapter considers a different category of problem or disorder, and covers issues of diagnosis, clinical and developmental features, causes, interventions and outcomes. Now covers adolescence as well as childhood Updated coverage of major developmental disorders Included in the Wiley Series in Clinical Psychology

*Adolescent Psychology, 1997-1998* Anita M. Meehan,Eileen Astor-Stetson,Astor-Stetso.1996-08 Popular culture often depicts adolescence as a period

of raging hormones, emotional upheaval, rejection of parents, and blind conformity to peers. One goal of this anthology is to present a more balanced picture of adolescence including both positive and negative aspects of this developmental transition ... Many readings present controversial topics that [the editors] hope will spur classroom debate.-To the reader. Within the pages of this volume are interesting, well-illustrated articles by psychologists, educators, researchers, and writers providing effective and useful perspectives on today's important topics in the study of adolescent psychology.-Back cover.

## Embracing the Song of Expression: An Mental Symphony within **Dep 4305 Adolescent Psychology**

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