

# Ontario Reciprocal Program 2014

**Canadian Almanac & Directory, 2015** Tannys Williams.2014-10 The Canadian Almanac & Directory is the most complete source of Canadian information available - cultural, professional and financial institutions, legislative, governmental, judicial and educational organizations. Canada's authoritative sourcebook for all

**Young Adult Development at the School-to-Work Transition** E. Anne Marshall,Jennifer E. Symonds.2021-01-18 The school-to-work transition is a critical part of the human life-span for young adults, their families, and society. The timing of the transition varies greatly and its co-occurrence with a number of other life transitions make it challenging to summarize or generalize. Individual differences and normative developmental factors, as well as external contextual factors such as global pandemics, changing economic circumstances, workplace demands, and cultural shifts, intersect to create a range of challenges and opportunities for those navigating this transition. Written by internationally renowned scholars in developmental psychology, applied psychology, counseling, and sociology, the chapters in this book highlight the trends, issues, and actions that researchers, academics, practitioners, and policy makers need to consider in order to effectively support young adults' transition to work pathways. This volume provides an explicitly international perspective on this area, broad coverage of psychological topics on the school-to-work transition, and an inclusive focus on sub-groups and minority groups, making it a must-read for those who support young adults as they move from school to work.

*Reciprocal Learning for Cross-Cultural Mathematics Education* Sijia Cynthia Zhu,Shu Xie,Yunpeng Ma,Douglas McDougall.2020-12-15 This edited volume examines new ways of teaching mathematics through a cross-cultural reciprocal learning project between sister schools in Canada and China. Situating teacher learning in the intersection of the two different school systems, curriculums, and cultures of mathematics learning and teaching in both nations, this volume offers teachers a unique and much-needed perspective on how practices between countries become more and more likely shaped by each other in the emerging global society. Born out of a comparative study project sponsored by the SSHRC, this volume compiles five years' worth of findings from reciprocal partnerships between researchers, teachers, school administrators, and students from both nations. Through the process of reciprocal learning and narrative inquiry, the research described in these chapters illuminates the unknown and shares newly-created mathematics education knowledge.

*Southern Theories* Oliver Mutanga,Tendayi Marovah.2023-12-19 This book critically explores Global South perspectives, examining marginalised voices and issues whilst challenging the supremacy of Global North perspectives in literature. The unique value of this book lies in its extensive coverage of various Southern challenges, including disaster management, climate change, communication, resilience, gender, education, and disability. It also underscores the relevance of indigenous philosophies such as animism, Buen Vivir, Buddhism, Confucianism, Daoism, Neozapatism, Qi vitality, Taoism, and Ubuntu. Stemming from regions as diverse as Sub-Saharan Africa, Asia, and Latin America, these philosophies are brought into public discourse. By demonstrating their practicality in designing intervention programs and influencing policy-making, the book fills a critical gap in global Southern literature while promoting context-specific knowledge for improving well-being in the Global South contexts. This book's content resonates with a diverse audience, encompassing students, academics, researchers, NGOs, and policymakers from postcolonial states in the Global South and those from Global North countries. Furthermore, it is highly relevant to communities within the Global North that mirror the Global South - those grappling with equity issues for indigenous populations. It has a versatile appeal that transcends disciplinary boundaries, encompassing cultural studies, sociology, international development, philosophy, and postcolonial studies, thus making it accessible to all educational levels. It holds particular interest for those in development studies, indigenous studies, government departments globally, international organisations, and universities worldwide.

**Critical and Equity-Oriented Pedagogical Innovations in Sustainable Food Systems Education** Will Valley,Selena Ahmed,Julie Grossman,Nicholas R. Jordan,David Meek,Nils McCune,Damian Parr.2023-05-08

*From Therapeutic Relationships to Transitional Care* Cheryl Forchuk.2021-03-21 This text provides a foundational understanding of therapeutic relationships and the transitional discharge model (TDM), a person-centered, evidence-based model that supports a smooth transition from hospital to community for people with mental illness Starting with background into the ground-breaking work of Dr. Hildegard Peplau, the mother of modern psychiatric nursing, and moving towards a transdisciplinary transitional discharge perspective, chapters introduce students and practitioners to theoretical, historical, and current perspectives on therapeutic relationships as they relate to transitional care. These perspectives foreground empirical research and practical applications that can be implemented in hospital and community settings. The Appendix features an essential TDM toolkit with forms, learning topics, and checklists developed by programs that implement TDM. Essential reading for those studying psychiatric nursing, this book combines theory, research, and best practices into a roadmap for students across nursing and psychiatric disciplines to coordinate these systems without having to implement radical changes to practice.

**Teacher Education in Professional Learning Communities** Xuefeng Huang.2018-06-20 This book explores the unique experiences of a sister school network in Canada and China contextualized through the lens of the Reciprocal Learning Project, which supports the relationship between a school network and teacher education exchange program of two countries. Huang uses theoretical viewpoints from teacher learning and comparative education research to analyse and interpret what has happened in the emerging cross-cultural school network. The book juxtaposes teacher learning and comparative education research from Shanghai and Ontario as teachers in the two places interact and provides detailed descriptions of teacher collaboration to show how these collaborations were initiated, developed, and sustained, as well as the impact brought about from these collaborations. The book offers a unique opportunity to examine how Canadian and Chinese teachers receive and react to opportunities of cross-cultural collaboration and learning.

*Challenging the Intersection of Policy with Pedagogy* Leanne Gibbs,Michael Gasper.2019-03-14 Asking key questions about how policies and systems impact on children's early years and rethinking the ways in which young children's learning and development becomes integral to policy, this insightful text challenges the common misconception that policy development and pedagogical implementation are separate endeavours. Challenging the Intersection of Policy with Pedagogy explores symbiotic dynamics between policy and practice in the early years to consider the implications of policies relating to documentation, professional well-being, mentoring, the role of the family, language development and diversity. Written to provoke group discussion and extend thinking, opportunities for international comparison, points for reflection and editorial provocations will help students, educators, integrated service providers and policy makers engage critically with a variety of understandings of how policy and practice interact. Considering the role of learning environment, the practitioner, the wider community and policy, chapters are divided into four key sections which reflect major influences on practice and pedagogy: Being alongside children Those who educate Embedding families and communities Working with systems Considering diverse settings and contexts, perspectives, policies and systems, this text will enhance understanding, support self-directed learning and provoke and transform thinking at both graduate and postgraduate levels, particularly in the field of early childhood education and care.

*Learning Outcomes, Academic Credit and Student Mobility* Christine Arnold,Mary Wilson,Jean Bridge,Mary Catherine Lennon.2020-10-30 There is increasing interest in the use of learning outcomes in postsecondary education, and deliberations have surfaced with regard to their potential to serve as a tool for advancing credit transfer. Learning Outcomes, Academic Credit, and Student Mobility assesses the conceptual foundations, assumptions, and implications of using learning outcomes for the purposes of postsecondary credit transfer and student mobility. Through a critical review of current approaches to the use of learning outcomes across national and international jurisdictions, scholars and practitioners in postsecondary education provide a multivalent examination of their potential impacts in the unique context of Ontario and recommend future

directions for the system. The collected works are the culmination of a multi-year study entitled Learning Outcomes for Transfer, funded by the Ontario Council on Articulation and Transfer. Contributions are authored by prominent international scholars across countries with significant outcomes-based experience and education reforms (South Africa, the United States, Australia, Europe, and the United Kingdom) and an Ontario research consortium comprising college and university experts working to advance student pathways.

*Canadian Perspectives on Advanced Practice Nursing, Second Edition* Eric Staples, Roger Pilon, Ruth A. Hannon. 2020-12-18 Now in its second edition, *Canadian Perspectives on Advanced Practice Nursing* provides a comprehensive and uniquely Canadian review of the roles of clinical nurse specialists and nurse practitioners, the two streams of advanced practice nursing (APN) in the country. With contributions from notable professionals and academics of the field, the text explores the history and evolution of APN in Canada, from its rural and remote outpost beginnings to the present, and proposes a vision for its future within the health care system. Key issues are examined in relation to economic, educational, legislative, political, regulatory, and social environments that have shaped the continued integration of APN roles across the country. Additionally, the contributors apply the Canadian Nurses Association's pan-Canadian framework and role competencies to real clinical cases. Speciality roles, including geropsychiatry, ambulatory care, and neonatal, are also examined. New to this edition are chapters that focus on the unique challenges of developing APN roles in Quebec; the social determinants of health of Indigenous, inner-city, rural and remote, LGBT2SQ, and refugee and migrant populations in Canada; and other critical issues, such as performance assessment and global perspectives. Thoroughly updated, this second edition of *Canadian Perspectives on Advanced Practice Nursing* is a must-read for those in the nursing profession, especially students in nursing programs.

*Divided Province* Greg Albo, Bryan M. Evans. 2019-02-28 No government jurisdiction in Canada has so radically transformed its public policies over the past decades as Ontario, and yet the province has also maintained a striking degree of political stability in its party system. Since the 1990s, neoliberalism has been the point of reference in constructing policy agendas for all of Ontario's political parties. It has guided the strategy for governance of the dominant Liberal Party since 2003, even as it divides the province between workers and employers, north and south, rural and urban, and racialized minorities and the majority population. With a focus on the governments of Mike Harris, Dalton McGuinty, and Kathleen Wynne, *Divided Province* brings together leading researchers to dissect the province's public policies since the 1990s. Presenting original, state-of-the-art research, the book demonstrates that, although the Conservative government of Mike Harris implemented the sharpest and most profound shift towards the establishment of a neoliberal regime in the province, the subsequent Liberal governments consolidated that neoliberal turn. The essays in this volume explore the consequences of this ideological turn across a spectrum of policies, including health, education, poverty, energy, employment, manufacturing, and how it has impacted workers, women, First Nations, and other distinct communities. The first book to offer a comprehensive critical account of neoliberalism in Ontario, *Divided Province* overturns conventional readings of the province's politics and suggests that building a more democratic and egalitarian alternative to the current orthodoxy requires nothing less than a radical rupture from existing policies and political alliances. Without such a decisive break, political space may well open up again for the populist right.

**Research Handbook on the Law and Politics of Migration** Catherine Dauvergne. 2021-04-30 As the law and politics of migration become increasingly intertwined, this thought-provoking Research Handbook addresses the challenge of analysing their growing relationship. Discussing the evolving theoretical approaches to migration, it explores the growing attention given to the legal frameworks for migration and the expansion of regulation, as migration moves to the centre of the political global agenda. The Research Handbook demonstrates that the overlap between law and politics puts the rule of law at risk in matters of migration.

*Ontario's Health System* John Lavis. 2016-12

*The Wiley Handbook on What Works with Girls and Women in Conflict with the Law* Shelley L. Brown, Loraine Gelsthorpe. 2022-03-14 The Wiley Handbook on What Works with Girls and Women in Conflict with the Law is the most practical discussion of the rehabilitation of girls and women in conflict with the law in the correctional arena. What Works with Girls and Women in Conflict with the Law is the leading examination of evidence-based practice in the field of gender-responsive corrections. Adopting an international and intersectional approach, the distinguished authors seek to collect the best available data and thinking on what works with girls and women and apply it to the real-world problems facing correctional systems today. As part of its contextual and rich approach to the subject, *What Works with girls and women in conflict with the law*, covers a broad variety of topics, ranging from theories of female involvement in crime, security classification and risk assessment, evidence-based treatment and supervision approaches, special populations (such as Indigenous women), to legal/policy developments in the field of gender-responsive corrections. Perfect for students and practitioners in the field of psychology, criminology, social work, criminal justice, and corrections, this is the only reference of its kind to focus on the practical applications of the latest theory.

*Sharing the Land, Sharing a Future* Katherine Graham, David Newhouse. 2021-06-11 *Sharing the Land, Sharing a Future* looks to both the past and the future as it examines the foundational work of the Royal Commission on Aboriginal Peoples (RCAP) and the legacy of its 1996 report. It assesses the Commission's influence on subsequent milestones in Indigenous-Canada relations and considers our prospects for a constructive future. RCAP's five-year examination of the relationships of First Nations, Metis, and Inuit peoples to Canada and to non-Indigenous Canadians resulted in a new vision for Canada and provided 440 specific recommendations, many of which informed the subsequent work of the Truth and Reconciliation Commission of Canada (TRC). Considered too radical and difficult to implement, RCAP's recommendations were largely ignored, but the TRC reiterates that longstanding inequalities and imbalances in Canada's relationship with Indigenous peoples remain and quite literally calls us to action. With reflections on RCAP's legacy by its co-chairs, leaders of national Indigenous organizations and the Minister of Crown-Indigenous Relations, and leading academics and activists, this collection refocuses our attention on the groundbreaking work already performed by RCAP. Organized thematically, it explores avenues by which we may establish a new relationship, build healthy and powerful communities, engage citizens, and move to action.

*A Guide to Ontario School Law* Benjamin Kutsyuruba, David Burgess, Keith Walker, J. Kent Donlevy. 2014-05 *A Guide to Ontario School Law* is a comprehensive, non-partisan, fair-reading of provincial educational statutes, regulations, and relevant policies that will be a first-aid and reference to the lay reader. Our goal is to provide an up-to-date, accessible, and user-friendly guide to various legal parameters for teachers, aspiring teachers, trustees, school administrators, central office administration, parents and interested community members. In particular, the resources and insights in this guide are aimed at helping teacher candidates to develop literacy in educational law and policy and, ultimately, to successfully transition from teacher education programs into teaching careers.

**Rural-Urban Linkages and Sustainable Development in Africa** Shogo Kudo, Orleans Mfune, Melissa Hansen, Jackline Nyerere. 2018-10-18 This book highlights the important role of the complex nature of interactions between rural and urban areas in Africa and how this relates to sustainable development on the continent - one with a fast urbanization rate. The volume critiques the widely held assumption of a societal divide where rural areas are mostly agricultural, whilst urban areas engage in industry and services. Contributors provide conceptual arguments and present case studies in Africa which illustrate the complex and multifaceted interdependencies between cities and rural areas, through the flow of natural resources, people, capital, information, goods and services which directly impacts the socio-ecological as well as economic sustainability of these spaces. This volume forms part of an Education for Sustainable Development in Africa (ESDA) book series involving the United Nations University Institute for the Advanced Study of Sustainability and 8 partner African universities running Master's Programs in sustainable development. The book series is intended to serve primarily as undergraduate and graduate instruction materials for courses on sustainable development in Africa, as well as policy input to key developmental issues in Africa.

**Producing Safe Eggs** Steven C Ricke, Richard K Gast. 2016-09-13 *Producing Safe Eggs: Microbial Ecology of Salmonella* takes the unique approach of interfacing problems of Salmonella and microbial contamination

with commercial egg production. It presents in-depth information on microbial contamination, safety and control, physiology, immunology, neurophysiology, and animal welfare, which makes this book a complete reference for anyone involved in the safe production of eggs and egg products in the food industry. This book discusses management and risk factors across the entire egg production process, including practical applications to decrease disease and contaminated food products in poultry houses, processing plants and retail businesses. It is an integral reference for food scientists, food safety and quality professionals, food processors, food production managers, and food business owners, as well as students in food science, safety, microbiology, and animal science. Includes pre- and post-harvest control measures to reduce microbial contamination and salmonella risks Presents hot topics regarding vaccination, egg-in-shell pasteurization, and other new technologies currently under development Provides risk assessment strategies for implementation in business operations Discusses management and risk factors across the entire egg production process, including practical applications to decrease disease and contaminated food products in poultry houses, processing plants, and retail businesses Offers a complete reference for anyone involved in the safe production of eggs and egg products in the food industry

*Canada International Monetary Fund. Monetary and Capital Markets Department.2014-03-07* This paper presents an assessment IMF report on implementation of the International Organization of Securities Commission (IOSCO) principles in Canada. It highlights that developing an integrated and robust view of risks to support supervisory actions remains a key challenge. The IMF report suggests that the securities regulators should continue to take steps to ensure timely decision making in policy formulation. However, the current governance arrangements, based on a consensus building approach across several entities, is expected to affect timeliness of decision making.

*ICICKM2014-Proceedings of the 11th International Conference on Intellectual Capital, Knowledge Management and Organisational Learning Jim Rooney.2014-10-17* These proceedings represent the work of researchers participating in the 11th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning - ICICKM 2014, which this year is being held at The University of Sydney Business School, The University of Sydney, Australia. The Conference Co-Chairs are Dr John Dumay from Macquarie University, Sydney, Australia and Dr Gary Oliver from the University of Sydney, Australia. The conference will be opened with a keynote by Goran Roos, Advanced Manufacturing Council, Adelaide, Australia who will address the topic of Intellectual capital in Australia: Economic development in a high cost economy. The second day will be opened with a from James Guthrie, University of Sydney, Australia on the topic of Intellectual Capital and the Public Sector Research: Past, Present, and Future.

**Education and Theatres** Michael Finneran,Michael Anderson.2019-09-25 This volume is the first book to map a broad range of practices and critically examine the impact of education and outreach programmes in theatres and theatre companies around the globe. This innovative volume looks specifically at the manner in which theatres and theatre companies engage in educational, outreach and community work. An array of global case studies examines a wide range of existing and innovative practices, and scrutinises how this work achieves successful results and delivers impact and outcome on investment. The editors set the scene briefly in terms of the history of education in theatre organisations, and then move on to chart some of the difficulties and challenges associated with this work, as well as looking into the conceptual issues that need to be interrogated so that we may understand the impact of outreach and education work on the communities and audiences it aims to reach. A range of theatre practitioners and academics describe their work, its background, and what the authors understand to be successful outcomes for both the participants and the theatres. Finally, the book offers suggestions for both practitioners and researchers regarding further development in this work.

**Canada's Deep Crown** David E. Smith,Christopher McCreery,Jonathan Shanks.2022 Canada's Deep Crown looks at the role of the Sovereign from the perspective of political science, history, and law to assess its role and influence in respect to how Canadians govern themselves.

*Edelman and Kudzma's Canadian Health Promotion Throughout the Life Span - E-Book Shannon Dames,Marian Luctkar-Flude,Jane Tyerman.2020-07-23* Learn the ins and outs of health promotion and disease prevention in Canada with Edelman and Kudzma's Canadian Health Promotion Throughout the Life Span. This all-new, comprehensive text grounds you in the Canadian health objectives for promotion and prevention which aims to improve the health of the entire population and to reduce health inequities among population groups. Among the text's chapters you'll find extensive coverage of growth and development throughout the life span — including coverage of the normal aspects, the unique problems, and the health promotion needs that are found in each age and stage of development. Separate chapters discuss each population group — the individual, the family, and the community — and highlight the unique aspects of caring for each of these groups. In all, this comprehensive and culturally relevant text provides all the tools needed to stay up on the latest research and topics in Canadian health promotion.

*Early Childhood Leadership in Action* Elizabeth Stamopoulos.2020-07-16 Leadership is a core skill required by all early childhood educators, whatever position they hold - whether leading their own ethical and professional practice or leading others. From understanding ethical frameworks to managing change, and from quality assurance to working with teams, families and the wider community, the most effective early childhood leaders act with confidence, flexibility and creativity. In this book early childhood researchers Elizabeth Stamopoulos and Lennie Barblett provide a new model for leadership. Recognising that leadership is both an individual and collective endeavour, multi-layered and multidimensional, the authors have distilled core tasks of leadership that are explored in detail in each chapter: \*Understanding and conceptualising theories of leadership \*Leading in times of change \* Advocating for high quality pedagogy and practice \*Developing strong communication skills \* Leading through digital technology and media \* Developing effective teams \* Building positive relationships with families and the wider community \* Embedding Indigenous perspectives \* Embracing evidence-based research And \* Leading ethical practice. Featuring the perspectives of leaders from diverse settings, together with reflection exercises and discussion questions throughout, this is an essential book for both pre-service and in-service early childhood educators. 'The authors...are commended for their commitment to shining a light on a wide range of research, theories and issues concerned with leadership and the early childhood profession. ' -- from the foreword by Catharine Hydon and Dr Anne Kennedy

*International Teacher Education* Lily Orland-Barak,Cheryl J. Craig.2015-08-24 The book fills a gaping hole in the teacher education literature. Nowhere is there a volume that globally surveys teacher education pedagogies and invites international scholars to describe the most productive ones in their home countries.

*A Fair Deal on Talent - Fostering Just Migration Governance* Bertelsmann Stiftung.2015-05-12 If well managed, migration generates benefits for migrants, their countries of origin and the countries they settle in. For migrants, it can help them expand their skill sets and improve their standard of living. For destination countries, it can alleviate demographic pressures and foster cultural diversity. For origin countries, it can bring benefits associated with remittances and knowledge transfers. However, in reality, these benefits are rarely achieved, as migration policy failures frequently lead to suboptimal or even negative outcomes. Realizing the full potential of migration therefore demands we foster a paradigm shift toward the fair management of migration. Fair migration is driven by the desire to achieve a triple-win for migrants, destination countries and origin countries. In addition to outlining the key challenges and opportunities associated with fair migration, this volume examines the good practices of a variety of countries and institutions which highlight aspects of fair migration. The volume concludes with policy recommendations for effective and fair migration policymaking at the national and international levels. As a conceptual and empirical contribution to both national and international debates on managing migration, this volume aims to enrich discussions among policymakers, business leaders, civil society actors and scholars alike.

**Immigration Canada** Augie Fleras.2014-12-05 Beyond the romanticized image of newcomers arriving as a huddled mass at Halifax's Pier 21, understanding the reality and complexity of immigration today requires an expert guide. In the hands of Augie Fleras, this intricate and ever-changing subject gets the attention it deserves with analysis of all aspects, including admission policies, the refugee processing system, the temporary

foreign worker program, and the emergence of transnational identities. Given the unprecedented number of federal policy reforms of the past decade, such a roadmap is essential. By thoroughly capturing the politics, patterns, and paradoxes of contemporary migration, Immigration Canada rethinks the thorny issues and reframes the key debates.

**Narrative Inquiry into Reciprocal Learning Between Canada-China Sister Schools** Yuhua Bu.2021-01-29 This edited volume explores how Chinese school-based educators learn from others and attain awareness in dialogue with the world in an era of increasing globalization and information exchange. Minzhu Primary School in Shanghai, China, and Bay Street School in Toronto, Canada, have been connected as sister schools of cross-cultural exchange since 2008. Together, they have explored ways to reciprocally learn in a cross-cultural partnership while remaining grounded in their home culture and language. In this book, chapter authors examine how Chinese school-based educators view themselves, understand others, and grow and develop as a consequence of a decade of cross-cultural reciprocal learning as sister schools. Further, the authors discuss prospects for future educational interactions between Canada and China.

**Canadian Democracy from the Ground Up** Elisabeth Gidengil, Heather Bastedo.2014-06-25 Canada is often held up as an example of a healthy democracy. However, the Canadian public is less enthusiastic about the way our democracy works. This first-of-a-kind book approaches the “democratic deficit” from the perspective of everyday Canadians and assesses the performance of Parliament and the media in light of their perceptions and expectations. In doing so, a number of chapters highlight the disjuncture between perceptions and performance. Canadian Democracy from the Ground Up is essential for anyone who would like to learn how to build a better democracy – one that meets the expectations of the Canadian public.

Healthcare Systems Jeffrey Braithwaite, Russell Mannion, Yukihiro Matsuyama, Paul G. Shekelle, Stuart Whittaker, Samir Al-Adawi.2018-05-11 This book brings together professionals who have dedicated their careers to the health system. It presents a canvas to paint their prediction of the future of healthcare. This third book complements the previous two books, Healthcare Reform, Quality, and Safety: Perspectives, Participants, Partnerships, and Prospects in 30 Countries, and Health Systems Improvement Across the Globe: Success Stories from 60 Countries, by covering from around the globe, what the future might hold for healthcare systems. Rather than focusing on western nations, like other healthcare literature, this book provides a snapshot, along with 57 case studies, of future predictions of health systems globally.

Sensory Arts and Design Ian Heywood.2020-05-27 Artists, designers and researchers are increasingly seeking new ways to understand and explore the creative and practical significance of the senses. This ground-breaking book brings art and design into the field of sensory studies providing a clear introduction to the field and outlining important developments and new directions. A compelling exploration of both theory and practice, Sensory Arts and Design brings together a wide variety of examples from contemporary art and design which share a sensory dimension in their development or user experience. Divided into three parts, the book examines the design applications of new technology with sensing capacities; the role of the senses in creating new imaginative environments; and the significance of the senses within different cultural practices. The thirteen chapters cover a highly diverse range of issues – from the urban environment, architecture and soundscapes to gustatory art, multisensory perception in painting, music and drawing, and the relationship between vision and smell. Initiated by Insight, a research group at Lancaster Institute for the Contemporary Arts – widely recognised as a center of research excellence – the project brings together a team of experts from Britain, Europe and North America. This timely book is destined to make a significant contribution to the scholarly development of this emerging field. An important read for students and scholars in sensory studies, design, art, and visual culture.

Science Education and International Cross-Cultural Reciprocal Learning George Zhou, Yuanrong Li, Jian Luo.2023-01-25 This volume draws on findings from the Canada-China Nature Notes Reciprocal Learning Program to explore cross-cultural exchanges in science education in and outside of the classroom. Under the collaborative reciprocity perspective, cross-cultural learning needs to go beyond simple comparison in practices, values, and results and moves to a paradigm that emphasizes a two-way learning process in the context of acting together. Through collaborative work between the international teams and partner schools, the program described in this book shows how collaborative efforts between the two sister schools worked to raise awareness about Chinese farming culture and extend students' outdoor learning experiences. In this book, educators from across the research team share their insights and reflect on the cross-cultural collaborative process and how it impacted the learning experiences of themselves and their students.

Learning and Volunteering Abroad for Development Rebecca Tiessen.2017-07-20 Learning/volunteer abroad programmes provide opportunities for cross-cultural understanding, partnership-building, and cooperative development, but there are also significant structural challenges and inequality of opportunity issues that result from these partnerships between host organizations in the Global South and learning/volunteer abroad for development (LVA4D) participants from the Global North. Learning and Volunteering Abroad for Development aims to unpack the complex benefits and disadvantages of learning/volunteer abroad programmes, using insights from the volunteers who travel abroad and the communities who host them. Based on empirical research within both volunteer and host communities, this book provides students and scholars with an alternative framework for a more careful and nuanced analysis of international volunteering programmes, highlighting ways to improve critical reflection, development outcomes, and intercultural competence. Supported by a website with additional learning resources, this book is an integral resource for senior undergraduate and graduate students interested in going abroad, as well as for scholars or development professionals who are leading or researching such programmes.

Facilitating Community Research for Social Change Casey Burkholder, Funké Aladejebi, Joshua Schwab-Cartas.2022-03-31 Facilitating Community Research for Social Change asks: what does ethical research facilitation look like in projects that seek to move toward social change? How can scholars weave political and social justice through multiple levels of the research process? This edited collection presents chapters that investigate research facilitation in ways that specifically attempt to disrupt and challenge anti-Indigenous and anti-Black racism, ableism, homophobia, transphobia, patriarchy, and sexism to work toward social change. It also explores what it means to develop facilitation practices across multiple contexts and research settings, including specific facilitation methods considered by researchers working with visual and community-based methods with Black, Indigenous, and racialized communities. The complexities of how scholars negotiate decisions within their research with people and communities have an effect not only on how researchers construct their participants and communities, but also on the overall purpose of projects, the ways their projects are shared and disseminated, and what is learned in the doing of facilitation. This book will be of great interest to both emerging and established researchers working within the social sciences. It specifically attends to diverse fields within the social sciences that include health, media studies, environmental studies, social work, sociology, education, participatory visual research methodologies, as well as the evolving field of digital humanities.

**Educating for Citizenship in a Canada-China Sister School Reciprocal Learning Partnership** Yishin Khoo.2022-12-13 This book enriches the discourse around Global Citizenship Education in teacher education through the example of a teacher's experience in a Canada-China Sister School reciprocal learning landscape. Instead of positioning global citizenship teaching and learning as a set of fixed goals to be attained by teachers alone, this book approaches global citizenship teaching and learning as unfinished lifework in progress and as situated curriculum problems to be inquired together by university researchers, school teachers, and students under the spirit of reciprocity and community. This reimagining of narratives, theory, and action start from collaborative and reciprocal learning partnerships among Chinese and Canadian researchers and teachers in the practicality of re-searching and re-enacting the purpose and meanings of twenty-first century education in a Canada-China Sister School setting.

**Design Strategies and Innovations in Multimedia Presentations** Hai-Jew, Shalin.2015-07-07 Multimedia is currently used in a variety of contexts, from social interaction to educational and business settings. The richness of the multimedia experience and its ability to enhance information sharing in a variety of settings makes it a valuable tool. Design Strategies and Innovations in Multimedia Presentations brings together the latest scholarly research and proven strategies for designing and implementing multimedia technologies for various applications, with an emphasis on education. Featuring a selection of highly informative chapters on

the pervasiveness of multimedia and best methods for developing presentations using this technology, this publication is an essential reference source for researchers, practitioners, and professionals. This publication features timely, research based chapters on the use of digital media tools and applications including digital visualization, e-learning, human-computer interaction, online presentations, semantic web, social media data, and technology in education.

*Intensifying Classroom Routines in Reading and Writing Programs* Michael P. Ford.2017 Three common routines are seen in almost every primary language arts programs: morning messages, shared readings, and word walls. These routines should be integrated to support the total language arts program, but are teachers of grades K-2 getting the most bang for their buck out of these activities? Morning messages can become very routinized and repeat the same experiences over and over again. Shared readings are sometimes conducted with little variation in spite of changing demands from the texts being used and changing needs in the learners with whom they are being used. Word walls might be put up with some attention early in the year and remain virtually unchanged as the year moves forward. *Intensifying Classroom Routines in Reading and Writing Programs* focuses on how teachers can get more instructional mileage out of these three common classroom routines. Author Michael P. Ford lays out step-by-step, day-by-day plans to put those three key routines on a cycle that changes as students move through developmental phases. This resource helps teachers plan for emergent and early readers and writers. It also looks at how teachers can assist students as they move through critical areas, including concepts of print, alphabetic knowledge, phonological awareness, sound-symbol relationships, high-frequency words, structural analysis, context clues, comprehension strategies, and composition strategies. With these intensified routines in place, students will clearly see connections between reading and writing.

**Freshwater Politics in Canada** Peter Clancy.2014-08-27 Freshwater is in great supply across much of Canada. However, competing and changing demands on its use are leading to ever more complex political arrangements. This volume offers an integrated survey of that complexity, combining historical and contemporary cases in a conceptually-informed exploration of water politics. It offers a set of tools, frameworks, and applications that enable readers to recognize and explore the political dimensions of freshwater. The opening chapters introduce core concepts such as power, organized interests, knowledge systems, and the state. They are followed by chapters discussing freshwater subsectors including fisheries, irrigation, flood control, hydropower, and groundwater. A series of topical themes is addressed, including salmon conservation, Aboriginal water interests, hydraulic fracturing, regulatory revisions, and interjurisdictional management. A final section explores emerging trends in freshwater governance. While river catchments are not always the principal denominator in discussions of water politics, they do provide a primary frame of reference for this book. A watershed case study accompanies each chapter. This watershed grounding is intended to encourage readers to turn their attention to local and regional conditions.

*Canadian Journal of Earth Sciences* .2015

*The Boundaries of Medicare* Katherine Fierlbeck,Gregory P. Marchildon.2023-02-15 While almost all universal health coverage in Canada is provided under the Canada Health Act, there is Medicare coverage that is provided outside of the act. This is the first book to explain the nature of these boundary health services, why they exist, and how to navigate them in practice. *The Boundaries of Medicare* examines the complex range of public health care services and coverage arrangements that predate or have developed alongside the Canada Health Act. These provisions - including for workers' compensation, military personnel and veterans, incarcerated persons, migrants, and Indigenous Peoples - are often not well understood, even by those working at policy and delivery levels. Katherine Fierlbeck and Gregory Marchildon aim to improve understanding of these boundary services: why they were established, who is eligible for them, how services are provided, how they are paid for, and how they are managed within a multilevel governance system. They also look at the dramatic increase in virtual health care services since the onset of the COVID-19 pandemic and their relationship to the Canada Health Act. Explaining the origins, operations, and tensions of government-funded health care outside the Canada Health Act, *The Boundaries of Medicare* is an essential resource for policymakers, providers, administrators, and patients seeking to navigate Medicare in Canada.

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