

# Amid Social Contradictions Towards A History Of S

**Social Conflict, Economic Development and the Extractive Industry** Anthony Bebbington. 2011-09-27 The extraction of minerals, oil and gas has a long and ambiguous history in development processes – in North America, Europe, Latin America and Australasia. Extraction has yielded wealth, regional identities and in some cases capital for industrialization. In other cases its main heritages have been social conflict, environmental damage and underperforming national economies. As the extractive economy has entered another boom period over the last decade, not least in Latin America, the countries in which this boom is occurring are challenged to interpret this ambiguity. Will the extractive industry yield, for them, economic development, or will its main gifts be ones of conflict, degradation and unequal forms of growth. This book speaks directly to this question and to the different ways in which Latin American countries are responding to the challenge of extractive industry. The contributors are a mixture of geographers, economists, political scientists, development experts and anthropologists, who all draw on sustained field work in the region. By digging deep into both national and local experiences with extractive industry they demonstrate the ways in which it transforms economies, societies, politics and environments. They pay particular attention to the social conflict that extraction consistently produces, and they ask how far this conflict might usher in political and institutional changes that could lead to a more productive relationship between extraction and development. They also ask whether the existence of left-of-centre governments in the region changes the relationships between extractive industry and development. The book makes clear the immense difficulties that countries and regional societies face in harnessing extractive industry for the collective good. For the most part the findings question the wisdom of the development model that many countries in the region have taken up and which emphasises the productive roles of mining and hydrocarbon industries. The book should be of interest to students and researchers of Development Studies, Geography, Politics and Political Economy, as well as Anthropology.

**Forschen in der Sozialen Arbeit** Daniel Gredig, Stefan Schnurr. 2016-05-12 In der Forschung zur Sozialen Arbeit sehen sich Forschende immer wieder methodologischen, methodischen und forschungspraktischen Herausforderungen gegenüber, bei deren Bearbeitung sie in der Methodenliteratur kaum Unterstützung finden. Was bedeutet es für den Einsatz von Interviews, wenn die Interviewpersonen die Sprache der Forschenden als Zweit- oder Fremdsprache oder überhaupt nicht sprechen? Wie können Sichtweisen, Erfahrungen und Einschätzungen von nicht lautsprachlich kommunizierenden Personen in den Forschungsprozess einbezogen werden? Wie erreichen Forschende schwer erreichbare Untersuchungsgruppen? Wie lassen sich Projekte der international vergleichenden Forschung strukturieren, bei denen die Grenzen zwischen Gegenstand und Kontext vorab in der Regel unbekannt und offen sind? Wie lassen sich Gespräche als Daten empirischer Forschung nutzen? Wie können Forschende einen methodologisch begründeten und methodisch schlüssigen Umgang mit der Spannung zwischen methodischer Fremdheit und kategorial gelenkter Aufmerksamkeit finden? In diesem Band in der Reihe Grundlagen der Sozialen Arbeit gewähren zehn Forscherinnen und Forscher aus der Schweiz, aus Deutschland, Grossbritannien und den USA Einblick in ihre Forschungspraxis und zeigen auf, wie sie diese für Forschung in der Sozialen Arbeit durchaus typischen Herausforderungen angegangen haben. Sie benennen die zentrale methodische Problemstellung, auf die ihr Beitrag Antworten anbietet, skizzieren das Forschungsprojekt, in dessen Rahmen ihre exemplarischen Lösungsangebote verortet sind, begründen und beschreiben ihr Vorgehen anschaulich und diskutieren, inwiefern sich die von ihnen gewählte Vorgehensweisen (nicht) bewährt haben und unter welchen Bedingungen und Umständen sie empfohlen werden können.

**Social Mobilization Amidst Social Political Turbulence** Ernest Wing-tak Chui, On-Kwok Lai. 1999

**Human Rights-Based Approaches to Clinical Social Work** S. Megan Berthold. 2014-12-12 This groundbreaking Brief brings a rights-based perspective to social work as opposed to the charity- and needs-based formats traditional to the field. Core principles for effective practice are discussed in the context of global human rights advocacy, from addressing individuals' immediate issues to challenging the structures that allow continued injustices to marginalized populations. Focusing specifically on interventions with survivors (and some perpetrators) of torture, human trafficking, and domestic violence, coverage explores and explodes myths about these issues--some of which survivors themselves may believe--and illustrates the immediate application and long-term benefits of rights-based therapy. Case examples, discussion questions, resource links, and a clinician self-care section reinforce the salience of this approach, modeling practice that is ethical in its outlook and empowering in its healing. Clinician skills emphasized in Human Rights-Based Approaches to Clinical Social Work: Reframing client needs as human rights. Cultural humility versus cultural competence. Building the therapeutic relationship and reconstructing safety. Developing trauma-informed practice and avoiding re-traumatization. Forensic and activist roles for social workers. Burnout prevention for practitioners.

*Anti-Blackness and Public Schools in the Border South* Claude Weathersby, Matthew D. Davis. 2019-09-01 This new book on Black public schooling in St. Louis is the first to fully explore deep racialized antagonisms in St. Louis, Missouri. It accomplishes this by addressing the white supremacist context and anti-Black policies that resulted. In addition, this work attends directly to community agitation and protest against racist school policies. The book begins with post-Civil War schooling of Black children to the important Liddell case that declared unconstitutional the St. Louis Public Schools. The judicial wrangling in the Liddell case, its aftermath, and community reaction against it awaits a next book by the authors of *Anti-blackness and public schools*.

**Soziale Arbeit - Kernthemen und Problemfelder** Fabian Kessl, Elke Kruse, Sabine Stövesand, Werner Thole. 2017-05-15 Soziale Arbeit - die Grundlagen Key-Concepts für die Soziale Arbeit: Im ersten Band der neuen Reihe Soziale Arbeit - Grundlagen lernen Studierende die Kernthemen und Problemfelder des Faches kennen. In 27 Beiträgen machen ausgewiesene Experten und Expertinnen mit den Themenfeldern vertraut, die für die Fachdiskurse professioneller Sozialer Arbeit wie für die wissenschaftliche Auseinandersetzung zentral sind. Die diskutierten Kernthemen und Problemfelder der Sozialen Arbeit werden zu ähnlichen Begriffen und Themen in Beziehung gesetzt und kritisch reflektiert. Grundlegendes Wissen für die Soziale Arbeit übersichtlich und verständlich aufbereitet. Open Access: Der Titel Soziale Arbeit - Kernthemen und Problemfelder (DOI: 10.3224/86388799) ist kostenlos im Open Access (PDF) herunterladbar (<https://shop.budrich-academic.de/wp-content/uploads/2017/05/9783838543475.pdf?art=openaccess&v=3a52f3c22ed6>) oder kostenpflichtig als Print-Ausgabe erhältlich. Der Titel steht unter der Creative Commons Lizenz Attribution-ShareAlike 4.0 International (CC BY-SA 4.0): <https://creativecommons.org/licenses/by-sa/4.0/>

**Christianity Amidst Apartheid** Martin Prozesky. 1990-03-15 This book contains chapters by 14 prominent figures offering information on key issues concerning the Christian faith in South Africa. Three quarters of South Africans regard themselves as Christians. The story of the gospel of love and its interplay with politics is the theme pursued here.

**Professionalisierung im Widerstreit** Peter Hammerschmidt. 2010 Der Band rekonstruiert und bilanziert die Professionalisierung und die Professionalisierungsdiskussion der Sozialen Arbeit. Die behandelte Zeitspanne erstreckt sich dabei von der beginnenden Diskussion über die Notwendigkeit schulischer Ausbildung für die zunächst noch ehrenamtlich ausgeübte soziale Frauenarbeit um die Wende zum 20. Jahrhundert bis zu den aktuellen Diskussionen über die Reform der hochschulischen Ausbildung im Zeichen des so genannten Bologna-Prozesses. In unterschiedlichen

Theorietraditionen verortete Autoren entwerfen im Buch ein facettenreiches Bild des Gegenstandes, das zu weiteren Diskussionen anregt.

**Disability in Eastern Europe and the Former Soviet Union** Michael Rasell, Elena Iarskaia-Smirnova. 2013-11-26 There are over thirty million disabled people in Russia and Eastern Europe, yet their voices are rarely heard in scholarly studies of life and well-being in the region. This book brings together new research by internationally recognised local and non-native scholars in a range of countries in Eastern Europe and the former Soviet Union. It covers, historically, the origins of legacies that continue to affect well-being and policy in the region today. Discussions of disability in culture and society highlight the broader conditions in which disabled people must build their identities and well-being whilst in-depth biographical profiles outline what living with disabilities in the region is like. Chapters on policy interventions, including international influences, examine recent reforms and the difficulties of implementing inclusive, community-based care. The book will be of interest both to regional specialists, for whom well-being, equality and human rights are crucial concerns, and to scholars of disability and social policy internationally.

**Creating a South African Sub-Regional Conflict Transformation Model** Noluthando Phungula. 2024-01-11 This book contributes to the current academic debate and scholarly research on conflict transformation in the Southern African Development Community (SADC) sub-region. It will serve as a guide on how conflict recurrences can best be tackled in the sub-region, and seeks to improve the transformation process of conflict and peace-building in the Kingdom in the Sky and in the sub-region at large. The book will shed light on the road ahead for the SADC and its role in transforming conflict into positive peace and peace-building, and will contribute to discussions on the necessity of a conflict transformation model as a key tool in efforts to transform the state of recurring intrastate conflict in Lesotho. Thus, this book will also enhance the literature and discourse on sub-regional organisations and their path towards conflict transformation on the African continent.

**Grundriss Soziale Arbeit** Werner Thole. 2011-11-27 Über acht Jahre nach seiner Platzierung auf dem Buchmarkt erscheint der 'Grundriss Soziale Arbeit' in einer nächsten Ausgabe. Nach dem bewährten Konzept tragen die Beiträge den Veränderungen der Sozialpädagogik in der zurückliegenden Dekade und der Europäisierung der Sozialen Arbeit Rechnung. Erweitert bleibt der 'Grundriss Soziale Arbeit' auf die sozialpädagogischen Arbeits- und Handlungsfelder, die methodischen Verfahren und Konzepte sowie hinsichtlich der vorgestellten theoretischen und disziplinären Grundlegungen. Der 'Grundriss Soziale Arbeit' ermöglicht es LeserInnen in Form eines einführenden Handbuches sich mit den grundlegenden Frage- und Problemstellungen der Sozialen Arbeit bekannt zu machen. Eingeführt wird in die Geschichte und Theorie, die Arbeitsfelder und Organisationsformen, die professionellen, empirischen und die rechtlichen Rahmungen, die Aus-, Fort- und Weiterbildung sowie die Methoden der Sozialen Arbeit. Mit seinem einführenden wie handbuchartigen Profil genießt der 'Grundriss Soziale Arbeit' weiterhin ein Alleinstellungsmerkmal in der sozialpädagogischen Publikationslandschaft.

**Human Rights-Based Community Practice in the United States** Kathryn R. Libal, Scott Harding. 2014-12-16 A transformative model for community social work rooted in basic social and economic rights is the basis of this timely Brief. With specific chapters spotlighting the rights to health care, nutritious food, and adequate and affordable housing, the book describes in depth the role of community practice in securing rights for underserved and vulnerable groups and models key aspects of rights-based work such as empowerment, participation, and collaboration. Case examples relate local struggles to larger regional and statewide campaigns, illustrating ways the book's framework can inform policymakers and improve social structures in the larger community. This rights-based perspective contrasts sharply with the deficits-based approach commonly employed in community social work, and has the potential to inspire new strategies for addressing systemic social inequality. Features of Human Rights-Based Community Practice in the United States: A conceptual basis for a rights-based approach to community practice. Detailed analysis of legal and social barriers to health care, housing, and food. Examples of effective and emerging rights-based community interventions. Methods for

assessing the state of human rights at the community level. Documents, discussion questions, resource lists, and other valuable tools.

*Global social work in a political context* Ferguson, Iain, Ioakimidis, Vasilios. 2018-01-10 How is social work shaped by global issues and international problems and how should it address them? This book employs a radical perspective to examine international social work. Globalisation had opened up many issues for social work, including how to address global inequalities, the impact of global economic problems and trends towards neoliberalism. By examining the origins of modern social work, problematising its definition and addressing the care/control dichotomy the book reveals what we can learn from different approaches and projects across the globe. Case studies from the UK, the US, Canada, Spain, Latin America, Australia, Hungary and Greece bring the text to life and allow both students and practitioners to apply theory to practice.

**Conrad in the Twenty-First Century** Carola Kaplan, Peter Mallios, Andrea White. 2005-01-15 Best known as the author of *Heart of Darkness*, Joseph Conrad (1857-1924) is one of the most widely taught writers in the English language. Conrad's work has taken on a new importance in the dawning of the 21st century: in the wake of September 11 many cultural commentators returned to his novel *The Secret Agent* to discuss the roots of terrorism, and the overarching theme of colonialism in much of his work has positioned his writing as central to not only literature scholars, but also to postcolonial and cultural studies scholars and, more recently, to scholars interested in globalization. *Reading Conrad Now* is a collection of original essays by leading Conrad scholars that rereads Conrad in light of his representations of post-colonialism, of empire, imperialism, and of modernism and modernity-questions that are once again relevant today. The collection is framed by an introduction by J. Hillis Miller-one of the most important literary critics today-and a concluding extensive interview with Edward Said (one of his final interviews before his death on September 25, 2003)- the most prominent postcolonial critic-addressing his lifelong fascination with Conrad. *Reading Conrad Now* will be essential reading for anyone seeking a contemporary introduction to this great writer, and will be of great interest to scholars working with Conrad in a variety of fields including literary studies, cultural studies, ethnic and area studies, and postcolonial studies.

**Environmental Crime and Social Conflict** Avi Brisman, Nigel South, Rob White. 2016-03-09 This impressive collection of original essays explores the relationship between social conflict and the environment - a topic that has received little attention within criminology. The chapters provide a systematic and comprehensive introduction and overview of conflict situations stemming from human exploitation of environments, as well as the impact of social conflicts on the wellbeing and health of specific species and ecosystems. Largely informed by green criminology perspectives, the chapters in the book are intended to stimulate new understandings of the relationships between humans and nature through critical evaluation of environmental destruction and degradation associated with social conflicts occurring around the world. With a goal of creating a typology of environment-social conflict relationships useful for green criminological research, this study is essential reading for scholars and academics in criminology, as well as those interested in crime, law and justice.

*Exploring the Complexities in Global Citizenship Education* Lauren Ila Misiashzek. 2019-08-14 With a focus on the Global South, this book argues that awareness and discussion of the politics of equity and inclusion in global citizenship education (GCE) research are essential to the future of nuanced and effective research in this area. The book explores the notion of heavily regulated hard spaces to examine areas of institutional blindness and reflects on ways to negotiate the issue of sensitivity in an institutional context, exploring how one's sensitivity relates to pedagogy and ethics. Through this in-depth metadiscussion of GCE research, the book provides a complex portrait of unique challenges in this domain and explores the nuanced experience of navigating temporal intersections of the global, the citizen, and education in geographically and thematically obstructed spaces. This book will be of great interest to researchers, policymakers, academics and postgraduate students in the fields of global education, comparative education, and educational policy.

*These Truths: A History of the United States* Jill Lepore. 2018-09-18 “Nothing short of a masterpiece.” —NPR Books A New York Times Bestseller and a Washington Post Notable Book of the Year In the most ambitious one-volume American history in decades, award-winning historian Jill Lepore offers a magisterial account of the origins and rise of a divided nation. Widely hailed for its “sweeping, sobering account of the American past” (New York Times Book Review), Jill Lepore’s one-volume history of America places truth itself—a devotion to facts, proof, and evidence—at the center of the nation’s history. The American experiment rests on three ideas—“these truths,” Jefferson called them—political equality, natural rights, and the sovereignty of the people. But has the nation, and democracy itself, delivered on that promise? *These Truths* tells this uniquely American story, beginning in 1492, asking whether the course of events over more than five centuries has proven the nation’s truths, or belied them. To answer that question, Lepore wrestles with the state of American politics, the legacy of slavery, the persistence of inequality, and the nature of technological change. “A nation born in contradiction... will fight, forever, over the meaning of its history,” Lepore writes, but engaging in that struggle by studying the past is part of the work of citizenship. With *These Truths*, Lepore has produced a book that will shape our view of American history for decades to come.

Soziale Arbeit zwischen Generalisierung und Spezialisierung Björn Kraus, Herbert Effinger, Silke Birgitta Gahleitner, Ingrid Miethe, Sabine Stövesand. 2011-09-08 Weiterentwicklung von Disziplin & Profession der Sozialen Arbeit Der Band setzt sich mit Prozessen der Spezialisierung und Generalisierung in der Sozialen Arbeit auseinander. Diese Entwicklung ist mit neuen Herausforderungen in Theorie, Forschung und Praxis verbunden. Mit Blick auf die Gestaltung gestufter Studiengänge und Weiterbildungen stellt sich die Frage nach geeigneten Wegen der Kompetenzerwerb für die Professionellen im Rahmen ihrer Ausbildung an den Hochschulen neu. Die AutorInnen bieten Anregungen zur disziplinären und professionellen Weiterentwicklung.

*Teaching Peace amidst Conflict and Postcolonialism* Christopher P. Davey, Cris Toffolo, Maria Paula Unigarro Alba. 2023-05-26 In a world where post-conflict and postcolonial countries struggle to heal from the past and meet new challenges, peace education is often neglected and instrumentalized for political agendas. Drawing on case studies from Afghanistan, Bolivia, Burundi, Colombia, Myanmar, Nepal, New Zealand, Northern Ireland, Sri Lanka, and Uruguay, this book shows that cultural and structural violence can, in turn, lead to direct violence. An effective program of peace education responds to these dynamics meeting our urgent problems and opening up new opportunities for peacebuilding. With this direction in mind, this book addresses the practices of peace education from around the world. The fundamental question answered here is: can peace be taught, especially where the scars of war and legacies of colonialism are entrenched in society? Peace education is foundational to a more equitable future where global citizens share a planet in justice, equity, with human security, and all the elements of sustainable, resilient peace. Foremost, it is an essential pillar for societies scarred by violence.

**A Rights-Based Approach to Social Policy Analysis** Shirley Gatenio Gabel. 2016-03-23 This brief resource sets out a rights-based framework for policy analysis that allows social workers to enhance their long-term vision as well as their current practice. It introduces the emerging P.A.N.E. (Participation, Accountability, Non-discrimination, Equity) model for evaluating social policy, comparing it with the traditional needs-based charity model in terms of not only effectiveness and efficiency but also inclusion and justice. Recognized standards for human rights are used to identify values crucial to informing policy goals. Exercises, key documents, and an extended example illustrate both the processes of creating empowering social policy and its best and most meaningful outcomes. Included in the coverage: Rights-based and needs-based approaches to social policy analysis. Regional and international human rights instruments. Grounding social policies in legal and institutional frameworks. Conceptualizing social issues from a human rights frame. Measuring progress on the realization of human rights. Rights-based analysis of maternity, paternity, and parental



leaves in the United States. For social workers and social work researchers, *A Rights-Based Approach to Social Policy Analysis* gives readers a modern platform for achieving the highest goals of the field. It also makes a worthwhile class text for social work programs.

*Hope Amidst Conflict* Oded Adomi Leshem.2023-10-13 How does hope for peace form and proliferate in the seemingly hopeless reality of conflict, and why do despair and fear often prevail? How do political elites utilize hope and skepticism to manipulate their public during conflict? And how does hope manifest itself at the societal level? *Hope Amidst Conflict* takes on the bold challenge of answering these questions by merging insights from philosophy and social psychology and investigating hope for peace in an intense political context--the intractable, violent conflict between Israel and the Palestinians. Hope for peace has gathered scholarly attention in the last decade. However, the work has been focusing on the mechanisms of hope while failing to ask the bigger questions about hope's role in the politics of conflict. Moreover, existing research presents a confusing account of what hope is and how it can be measured. This confusion yielded mixed results regarding the levels and consequences of hope during conflict. Combining the wisdom of more than a hundred years of scholarship on hope with insights from original data collected in conflict zones, *Hope Amidst Conflict* offers a novel conceptualization of hope and a standardized way to measure hope in a wide array of contexts. Using these new approaches, the book embarks on a journey to identify the determinants and consequences of hope amidst conflict.

*The Settlement House Movement Revisited* Gal, John,Köngeter, Stefan.2020-12-16 This book explores the role and impact of the settlement house movement in the global development of social welfare and the social work profession. It traces the transnational history of settlement houses and examines the interconnections between the settlement house movement, other social and professional movements and social research. Looking at how the settlement house movement developed across different national, cultural and social boundaries, this book show that by understanding its impact, we can better understand the wider global development of social policy, social research and the social work profession.

***Post-Wall German Cinema and National History*** Mary-Elizabeth O'Brien.2014 German history films that focus on utopianism and political dissent and their effect on German identity since 1989.

*Applying a Human Rights Approach to Social Work Research and Evaluation* Tina Maschi.2015-11-05 This brief introduces a human rights approach to social work research and evaluation, compares it to traditional research approaches, and explains how to apply it in real world social work research. The author draws from a human rights framework that incorporates dignity and respect for all persons, the universality and interrelatedness of rights (political, civil, social, economic, and cultural), nondiscrimination, participation, accountability, and transparency. To advance a human rights approach, it introduces a rights-based model that accentuates the use of mixed methods and participatory research and evaluation. This brief aims to increase competencies in how to apply a rights based approach to research decision-making process from the formulation of research questions, research and practice design, and participatory action strategies that advance human rights. It is a call to action for social workers to forge a rights-based research agenda that fosters empowerment.

***Seeking Stability Amidst Disorder: The Foreign Policies of Saudi Arabia, the Uae and Qatar, 2010?20*** Tobias Borck.2024 The 2010s were a decade of transformation and conflict in the Middle East, bookended by the Arab Uprisings and the coronavirus pandemic. Throughout this time, Saudi Arabia, the UAE and Qatar--the three Arab states with the most ambitious regional policies--declared stability to be their main objective. Yet, rather than being a common denominator, this seemingly shared goal in fact obscured differences between their often-competing agendas. These three Gulf monarchies all agreed that the Middle East had descended into unprecedented and dangerous instability following the Arab Uprisings. But their assessments diverged on what characterized and drove the unrest. This led each country to formulate different--and at times contradictory--views of how politics should be organized in and between states in the region, and what role external powers should play to build a stable new order.

With no universally accepted definition of stability, this book develops an original analytical framework linking this concept to that of order, and provides a useful lens through which to understand foreign policy in the Gulf. While governments often frame their relations with other states by evoking a joint commitment to stability, Tobias Borck shows that this does not, in itself, imply strategic alignment.

Politics of Eugenics Alberto Spektorowski, Liza Ireni-Saban. 2013-07-18 This book analyzes whether the new debate on genetics owes a debt to eugenic practices by welfare democracies of 1930s and 1940s. More specifically, the question is whether precisely the same eugenic rationale used in the 1930s is philosophical akin to a new rationality unfolding in some Western European welfare societies that find themselves trapped in the modern dilemma of choosing between increasing immigration and population growth that leads to economic prosperity on the one hand, or halting immigration, protecting national identity, and suffering economic stagnation on the other. By analyzing, policies of integration and assisted reproduction technology (ART) in Northern European nation states such as Sweden, Finland, Denmark as well as in Israel, we find a historical continuity between old eugenics and current reproductive and family planning subsidies and integration policies. By focusing on the concept of welfare productionism, we trace a continuing rationale between the eugenic policies of the past and current investments of ART. These programs, are rationalized as universal programs for the whole of the population. However, in this book the authors suggest that they served the goal of reproducing a productivist, national middle class which are enticed to reproduce. This work will be of great interest to students and scholars of racism, extremism, European politics, population politics, and the social impact of science and technology.

**Nation Formation and Social Cohesion** The Mapungubwe Institute for Strategic Reflection. 2015-02-01 The fieldwork and case studies contained in this book were gathered from one-on-one interviews with residents of four of South Africa's nine provinces (Western Cape, Northern Cape, KwaZulu-Natal, and Gauteng). To those living beyond the country's borders, it provides insights into their daily lives and details the problems, frustrations, and hopes of residents of some of the country's most conflicted areas.

*Spirituality in diversity: South East Asia meets South Africa - Towards a global view of Spiritual Counselling* Ulrike Elsdörfer. 2019-12-12 The purpose of this book is to introduce the special phenomenon of Spiritual Counselling, as it is practised by Christians in South East Asian countries in the last 50 years. Reference is also made to the current theory and practice of Spiritual Care and Counselling, especially as a practice of Christian churches in different countries, predominantly in Indonesia. Previously, it was noticed that there was a lack of knowledge on the above-mentioned field, at least in the European context, but also globally. The author is part of an academic exchange on the subject of Spiritual Counselling between the two regions described: Indonesia (India and Japan attached) and South Africa. The latter is looked at with special regard to Spiritual and/or Pastoral Counselling. The theological frame of reference is Public Theology. It lays foundations, explores and designs the social implications of religious work, especially in multi-religious societies. The book does not aim at giving a perfect survey of the current state of research in the field. It is based on encounters with colleagues, interviews and documents.

**From Jack Johnson to LeBron James** Chris Lamb. 2015-11-05 The campaign for racial equality in sports has both reflected and affected the campaign for racial equality in the United States. Some of the most significant and publicized stories in this campaign in the twentieth century have happened in sports, including, of course, Jackie Robinson in baseball; Jesse Owens, Tommie Smith, and John Carlos in track; Arthur Ashe in tennis; and Jack Johnson, Joe Louis, and Muhammad Ali in boxing. Long after the full integration of college and professional athletics, race continues to play a major role in sports. Not long ago, sportswriters and sportscasters ignored racial issues. They now contribute to the public's evolving racial attitudes on issues both on and off the field, ranging from integration to self-determination to masculinity. From Jack Johnson to LeBron James examines the intersection of sports, race, and the media in the twentieth century and beyond. The essays are linked by a number of questions,

including: How did the black and white media differ in content and context in their reporting of these stories? How did the media acknowledge race in their stories? Did the media recognize these stories as historically significant? Considering how media coverage has evolved over the years, the essays begin with the racially charged reporting of Jack Johnson's reign as heavyweight champion and carry up to the present, covering the media narratives surrounding the Michael Vick dogfighting case in a supposedly post-racial era and the media's handling of LeBron James's announcement to leave Cleveland for Miami.

Amid Social Contradictions Gisela Hauss,Dagmar Schulte.2009-02-18 How does social work keep its balance between the requirements of its clients and its role as agency of state and society? In the historical analyses from various countries international experts show, how social work has succeeded in keeping those conflicting demands at bay. The contributions look at the historical situations in Finland, Germany, Hungary, the Netherlands, Poland, the Republic of Ireland, Russia, the former Soviet Union, Switzerland, and former Yugoslavia.

**Decentralization and Recentralization in the Developing World** J. Tyler Dickovick.2011-01-01 In the 1980s and 1990s, much of the developing world experienced transitions to democracy accompanied by economic liberalization and decentralization of power to subnational governmental bodies. The process of decentralization has been studied intensively, but little attention has been paid so far to the recentralization that has occurred in some countries in the past decade. In this book, J. Tyler Dickovick seeks to illuminate how the processes of decentralization and recentralization are interrelated and what the dynamics of each is. He argues that decentralization occurs as a result of the decline in the power of the presidency, whereas recentralization occurs when the president resolves an extraordinary economic crisis. The processes of decentralization and recentralization, Dickovick further argues, have the same dynamics whether they occur in federal or unitary states. To test the theory, Dickovick compares a strong federal system, Brazil, with a weak one, South Africa, and compares these in turn with two unitary regimes, Peru and Senegal. Decentralization and Recentralization in the Developing World provides a much more nuanced understanding of when and why decentralization and recentralization happen, and what their importance is to intergovernmental shifts in power.

Anti-Racist Social Work Gurnam Singh,Shepard Masocha.2019-12-04 Welfare, health, education, conflict, security and migration are examples of phenomena that are prevalent across all societies. With chapters from leading scholars from around the world, this exciting new book draws upon the impacts of globalisation, colonialism, and capitalism, to explore the common challenges facing nations across the globe and provide an insight in to the history, theory and practice of a new anti-racist social work.

Human Rights-Based Approach to Short-Term Study Abroad Karen Rice,Heather Girvin.2021-10-26 Short-term study abroad experiences are on the rise across social work programs. This increase is fueled by the Educational Policy and Accreditation Standards of the Council on Social Work Education (CSWE) that social work programs graduate students who are ready to engage diversity and function ethically as global citizens who understand mechanisms of oppression. With the increasing number of short-term study abroad trips, this brief offers a framework that provides strategies for empowering the populations and communities in which these trips occur. Developing short-term study abroad trips from a human rights-based framework rather than a needs-based approach is urgent and necessary, as the community in which the visit will occur is placed at the center of planning efforts and its members become equal and active participants. The brief is accessible and relevant to both instructors and students, with thoughtful emphasis placed in each chapter to align with the needs of each group more distinctly. It is conceived with both travel-based (field education) and classroom learning (pre-trip preparation) in mind. Though developed with more depth, theory, and evidence than a how-to manual, the brief serves as an exemplary guide that prepares those engaging in short-term study abroad trips with information and strategies that are derived from the key concepts of a rights-based approach to field education. Human Rights-Based Approach to Short-Term Study Abroad is



essential reading that engages students and faculty with case examples to illuminate the complex concepts that are taught by faculty as well as specific exercises and assignments to guide both faculty and student through the process of developing and implementing short-term study abroad trips. This brief is of immediate relevance for undergraduate and graduate coursework in field education, international social work, human rights, global social work, and macro social work, as well as useful for any practitioner seeking CSWE accreditation.

*Liberating Faith* Roger S. Gottlieb.2003 Table of contents

**Narrating Peoplehood amidst Diversity** Michael Boss.2011-10-24 To what extent does peoplehood make sense today? Can plural societies tell national stories without marginalizing their minorities? Should historians be concerned with stories of peoplehood? These are the questions dealt with in this book. It describes, analyzes, and theorizes the nature and history of stories of peoplehood and their implications for national identities, public culture, and academic historiography in societies characterized by cultural and social diversity. The book offers theoretical reflections on the narrative character of national identities and empirical studies of the contexts in which they emerged.

**Children's Rights and Social Work** Hanita Kosher,Asher Ben-Arieh,Yael Hendelsman.2017-03-31 This book provides a conceptual framework for children's rights as well as specific strategies and opportunities for social workers to apply in their work. It guides social work professionals and students through the history of children's rights. It also includes a call for a paradigm shift from a focus on the right to nurturance to the right to self-determination, as well as a contrasting look at children's rights in the West versus the rest of the world.

**War: How Conflict Shaped Us** Margaret MacMillan.2020-10-06 Is peace an aberration? The New York Times bestselling author of *Paris 1919* offers a provocative view of war as an essential component of humanity. NAMED ONE OF THE TEN BEST BOOKS OF THE YEAR BY THE NEW YORK TIMES BOOK REVIEW “Margaret MacMillan has produced another seminal work. . . . She is right that we must, more than ever, think about war. And she has shown us how in this brilliant, elegantly written book.”—H.R. McMaster, author of *Dereliction of Duty* and *Battlefields: The Fight to Defend the Free World* The instinct to fight may be innate in human nature, but war—organized violence—comes with organized society. War has shaped humanity’s history, its social and political institutions, its values and ideas. Our very language, our public spaces, our private memories, and some of our greatest cultural treasures reflect the glory and the misery of war. War is an uncomfortable and challenging subject not least because it brings out both the vilest and the noblest aspects of humanity. Margaret MacMillan looks at the ways in which war has influenced human society and how, in turn, changes in political organization, technology, or ideologies have affected how and why we fight. *War: How Conflict Shaped Us* explores such much-debated and controversial questions as: When did war first start? Does human nature doom us to fight one another? Why has war been described as the most organized of all human activities? Why are warriors almost always men? Is war ever within our control? Drawing on lessons from wars throughout the past, from classical history to the present day, MacMillan reveals the many faces of war—the way it has determined our past, our future, our views of the world, and our very conception of ourselves.

**Rethinking the South** Michael O'Brien.1993 Bringing together Michael O'Brien’s pathbreaking essays on the American South, this book examines the persistence and vitality of southern intellectual history from the early nineteenth century to the present day. At once a broad survey of southern thought and a meditation on the subject as an academic discipline, *Rethinking the South* deftly integrates social history, literary criticism, and historiography as it positions the South within the wider traditions of European and American culture. In his thoughtful introduction and throughout the ten essays that follow, O'Brien stresses the tradition of Romanticism as a central theme, binding together figures as disparate as critic Hugh Legare, literary scholar Edwin Mims, poets Richard Henry Wilde and Allen Tate, and historians W. J. Cash and C. Vann Woodward. First published as a collection in 1988, these essays confirm O'Brien’s position as a pioneer in establishing and defining the enterprise of southern intellectual history.

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