

Was Erzieher Innen Wissen Wollen 50 Fragen Zu Rec

Education for Sustainable Development in the Postcolonial World Leon Tikly.2019-12-06
Education for Sustainable Development (ESD) lies at the heart of global, regional and national policy agendas, with the goal of achieving socially and environmentally just development through the provision of inclusive, equitable quality education for all. Realising this potential on the African continent, however, calls for radical transformation of policy and practice. Developing a transformative agenda requires taking account of the 'learning crisis' in schools, the inequitable access to a good quality education, the historical role of education and training in supporting unsustainable development, and the enormous challenges involved in complex system change. In the African continent, sustainable development entails eradicating poverty and inequality, supporting economically sustainable livelihoods within planetary boundaries, and averting environmental catastrophe, as well as dealing with health pandemics and security threats. In addressing these challenges, the book: explores the meaning of ESD for Africa in the context of the 'postcolonial condition' critically discusses the Sustainable Development Goals (SDGs) as well as regional development agendas draws on a wealth of research evidence and examples from across the continent engages with contemporary debates about the skills, competencies and capabilities required for sustainable development, including decolonising the curriculum and transforming teaching and learning relationships sets out a transformative agenda for policy-makers, practitioners, NGOs, social movements and other stakeholders based on principles of social and environmental justice. Education for Sustainable Development in the Postcolonial World is an essential read for anyone with an interest in education and socially and environmentally just development in Africa.

Greek Declamation D. A. Russell.1983-12-22 This book sets the practice of declamation in its historical context and discusses the declaimers' public performances and use of classical literature and history.

Three Essays on the Theory of Sexuality Sigmund Freud.2022-12-29

Emotion - Feeling - Mood Malte Brinkmann, Johannes Tüerstig, Martin Weber-Spanknebel.2021-10-06 This volume provides systematic, interdisciplinary, and intercultural impulses for a phenomenological pedagogy of emotions, feelings, and moods without subordinating them to the logocentric dualism of emotion and rationality. Starting from foundational and cultural perspectives on pedagogical relations of education, learning, and Bildung, specific emotions in individual studies, as well as different approaches of important representatives of phenomenological research on emotions are presented. The contributions include pedagogical, philosophical, and empirical approaches to feelings, emotions, and moods, highlighting their fundamental importance and productivity for learning, Bildung, and education in different pedagogical institutions and fields.

Steiner Waldorf Pedagogy in Schools Martyn Rawson.2021-05-24 This book offers a comprehensive exploration of Steiner or Waldorf pedagogy and practice in schools. Drawing on key research, it traces the origins of Steiner education from the original Waldorf school and shows how this approach has since been adapted and applied in educational settings around the world. Outlining the educational philosophy of Steiner education, the book considers its unique features, such as its commitment to a pedagogical anthropology that takes the whole developing human being into account - body, mind and spirit - and the developmental approach that arises out of this. It sets out the specific curriculum and teaching approach alongside vignettes of teaching and learning situations adopted in Steiner educational settings to show how the approach works in practice. Offering a critical perspective on this teaching style, Rawson examines the contributions that Steiner education has made in different cultures and looks towards future developments in China and other

Asian countries. Considering all aspects of Steiner education, this book is essential reading for anyone wanting to understand the fundamental elements of this approach and its continuing relevance within the educational landscape.

Improving Surveys with Paradata Frauke Kreuter.2013-04-25 Explore the practices and cutting-edge research on the new and exciting topic of paradata Paradata are measurements related to the process of collecting survey data. Improving Surveys with Paradata: Analytic Uses of Process Information is the most accessible and comprehensive contribution to this up-and-coming area in survey methodology. Featuring contributions from leading experts in the field, Improving Surveys with Paradata: Analytic Uses of Process Information introduces and reviews issues involved in the collection and analysis of paradata. The book presents readers with an overview of the indispensable techniques and new, innovative research on improving survey quality and total survey error. Along with several case studies, topics include: Using paradata to monitor fieldwork activity in face-to-face, telephone, and web surveys Guiding intervention decisions during data collection Analysis of measurement, nonresponse, and coverage error via paradata Providing a practical, encompassing guide to the subject of paradata, the book is aimed at both producers and users of survey data. Improving Surveys with Paradata: Analytic Uses of Process The book also serves as an excellent resource for courses on data collection, survey methodology, and nonresponse and measurement error.

Beyond Good and Evil Friedrich Wilhelm Nietzsche.1911

Interreligious Learning Didier Pollefeyt.2007

The Science of Knowledge Johann Gottlieb Fichte.1868

ECERS-E with Planning Notes Kathy Sylva,Iram Siraj,Brenda Taggart.2010-11-22 ECERS-E is designed to be used with the Early Childhood Rating Scale-Revised (ECERS-R), an internationally recognized measure of quality in education and care written by Thelma Harms, Richard M. Clifford, and Debby Cryer. It not only complements the ECERS-R but extends the scales to provide additional insights into important aspects of literacy, mathematics, science and environment, as well as practices related to issues of diversity. Given the current focus on emerging literacy and numeracy skills, the ECERS-E provides unique guidance on the kinds of environments that enhance learning in preschool settings. The curriculum domains within the scales bear important relationships to children's (age 3-5) cognitive and social/behavioral developmental outcomes. Using the ECERS-E alongside the ECERS-R gives users a more complete picture of what a high-quality early childhood education program can look like. It can be used by program directors, teaching staff, agency staff, and in teacher training programs. Convenient organization: Literacy Items: Print in the environment Book and literacy areas Adults reading with children Sounds in words Emergent writing/mark making Talking and listening Mathematics Items: Counting and application of counting Reading and representing simple numbers Activities: Shape Activities: Sorting, matching and comparing Science and Environment Items: Natural materials Areas featuring science/science materials Activities: Non living Activities: Living processes Activities: Food preparation Diversity Items: Planning for individual learning needs Gender equality and awareness Race equality and awareness

Infant Research and Adult Treatment Beatrice Beebe, Frank M. Lachmann.2013-04-15 Infant Research and Adult Treatment is the first synoptic rendering of Beatrice Beebe's and Frank Lachmann's impressive body of work. Therapists unfamiliar with current research findings will find here a comprehensive and up-to-date overview of infant competencies. These competencies give rise to presymbolic representations that are best understood from the standpoint of a systems view of interaction. It is through this conceptual window that the underpinnings of the psychoanalytic situation, especially the ways in which both patient and therapist find and use strategies for preserving and transforming self-organization in a dialogic context, emerge with new clarity. They not only show how their understanding of treatment has evolved, but illustrate this process through detailed descriptions of clinical work with long-term patients. Throughout, they demonstrate how participation in the dyadic interaction reorganizes intrapsychic and relational processes in analyst and patient alike, and in ways both consonant with, and different from, what is observed in adult-

infant interactions. Of special note is their creative formulation of the principles of ongoing regulation; disruption and repair; and heightened affective moments. These principles, which describe crucial facets of the basic patterning of self-organization and its transformation in early life, provide clinical leverage for initiating and sustaining a therapeutic process with difficult to reach patients. This book provides a bridge from the phenomenology of self psychological, relational, and intersubjective approaches to a systems theoretical understanding that is consistent with recent developments in psychoanalytic therapy and amenable to further clinical investigation. Both as reference work and teaching tool, as research-grounded theorizing and clinically relevant synthesis, *Infant Research and Adult Treatment* is destined to be a permanent addition to every thoughtful clinician's bookshelf.

Whiteness Mike Hill.1997-07 An anthology of white culture

The Early Years of Life Gertraud Diem-Wille.2018-04-17 'This book provides a powerfully argued and beautifully constructed account of the early development of the child in the family context from a psychoanalytic perspective. It draws particularly on the theoretical trajectory from Freud to Klein and Bion. It is written in a clear, accessible and jargon-free style and it is evident that the author wishes to reach and interest a wide audience of parents and others involved in the upbringing of children in the broadest sense. The growth of the child's mind is the story she wants to tell. The wealth of detailed examples drawn from the systematic observation of babies and young children, from more everyday observation of children's behaviour in family and social contexts and from a range of clinical interventions draws the reader into a vivid understanding of the author's conceptual framework and provides many memorable vignettes of children's lives.

Transitions in the Early Years Aline-Wendy Dunlop,Hilary Fabian.2002-11 By the time young children enter statutory education, they may have already attended a number of different educational settings, from entry to group settings outside home, to joining playgroup or nursery school. Each of these experiences is likely to affect children's capacity to adjust and to learn. This book focuses on children's experiences of personal and curricular transitions in early childhood. The authors are all academics with international reputations in the field of early childhood education. They draw on their research in Europe, Australasia and the USA to consider issues such as: *the optimum environment and appropriate pedagogy for young children's learning *how children, parents and educators cope with the transition from home to the first educational settings *the ways in which professionals can better support and empower children in transition The perspectives of children, parents and early years educators are all considered and case study examples are used throughout. This book will be essential reading for anyone involved in working with young children and their families, including students on early years courses, early years practitioners and early years policy makers.

The New Robinson Crusoe Joachim Heinrich Campe.1834

Was Erzieher_innen wissen wollen Lars Ihlenfeld,Holger Klaus,Nele Trenner.2019

Digital Transformation of Learning Organizations Christian Helbig,Sandra Hofhues,Dirk Ifenthaler,Marc Egloffstein.2021 This open access volume provides insight into how organizations change through the adoption of digital technologies. Opportunities and challenges for individuals as well as the organization are addressed. It features four major themes: 1. Current research exploring the theoretical underpinnings of digital transformation of organizations. 2. Insights into available digital technologies as well as organizational requirements for technology adoption. 3. Issues and challenges for designing and implementing digital transformation in learning organizations. 4. Case studies, empirical research findings, and examples from organizations which successfully adopted digital workplace learning.

Pessimism Joshua Foa Dienstag.2009-02-17 Pessimism claims an impressive following--from Rousseau, Schopenhauer, and Nietzsche, to Freud, Camus, and Foucault. Yet pessimist remains a term of abuse--an accusation of a bad attitude--or the diagnosis of an unhappy psychological state. Pessimism is thought of as an exclusively negative stance that inevitably leads to resignation or despair. Even when pessimism looks like utter truth, we are told that it makes the worst of a bad

situation. Bad for the individual, worse for the species--who would actually counsel pessimism? Joshua Foa Dienstag does. In *Pessimism*, he challenges the received wisdom about pessimism, arguing that there is an unrecognized yet coherent and vibrant pessimistic philosophical tradition. More than that, he argues that pessimistic thought may provide a critically needed alternative to the increasingly untenable progressivist ideas that have dominated thinking about politics throughout the modern period. Laying out powerful grounds for pessimism's claim that progress is not an enduring feature of human history, Dienstag argues that political theory must begin from this predicament. He persuasively shows that pessimism has been--and can again be--an energizing and even liberating philosophy, an ethic of radical possibility and not just a criticism of faith. The goal--of both the pessimistic spirit and of this fascinating account of pessimism--is not to depress us, but to edify us about our condition and to fortify us for life in a disordered and disenchanting universe.

Social Work Practice to the Benefit of Our Clients: Scholarly Legacy of Edward J. Mullen Haluk Soydan, Walter Lorenz, Inge M. Bryderup, Mike Fisher, Peter Marsh, Mikko Mäntysaari, Karin Tengvald, Bruce A. Thyer, Dorian E. Traube, Jennifer L. Bellamy, Sarah E. Bledsoe, Edward J. Mullen. 2015-08-24 This book follows the intellectual track and legacy of one of the most illustrious social work educators of our time, Edward J. Mullen, the Willma and Albert Musher Professor Emeritus of Columbia University and a fellow of the American Academy of Social Work and Social Welfare. The collection of chapters is written by European and American scholars, social work leaders in their respective countries and beyond. Most of the contributions originate from a seminar organized by the Inter-Centre Network for Evaluation of Social Work Practice (Intsoceval), a network of social work scholars, and hosted in 2014 by the Free University of Bozen-Bolzano in Italy. This volume provides a remarkable and unique perspective on not only the professional trajectory of an eminent social worker but also the history of contemporary social work.

The Deeds of God Through the Franks Robert Levine. 2004-06-01 Disturbed by such foul arrogance, the emperor instructed them to delay their crossing of the waters of the Arm no longer. Once they had made the crossing, they continued to behave as they had on the other side; those who had taken a vow to fight against the pagans fought against men of our own faith, destroying churches everywhere, and stealing the possessions of Christians. Since they were not subject to the severity of a king, who might correct their errors with judicial strength, nor did they reflect soberly upon divine law, which might have restrained the instability of their minds, they fell to sudden death.

Funny Frames Oliver C. Speck. 2010-06-03 Taking its cues from the cinematic innovations of the controversial Austrian-born director Michael Haneke, *Funny Frames* explores how a political thinking manifests itself in his work. The book is divided into two parts. In the first, Oliver C. Speck explores some of Haneke's Deleuzian traits - showing how the theoretical concepts of the virtual, of filmic space and of realism can be useful tools for unlocking the problems that Haneke formulates and solves through filmic means. In the second, Speck discusses a range of topics that appear in all of Haneke's films but that haven't, until now, been fully noticed or analyzed. These chapters demonstrate how Haneke plays the role of diagnostician of culture, how he reads - for example - madness, suicide and childhood. Like several other contemporary European directors, Haneke addresses topics considered difficult when measured by the standards of commercial cinema: the traumatic effects of violence, racism, and alienation. *Funny Frames* is an incisive and original contribution to the growing scholarship on one of the most intriguing auteurs of our time.

Learning to Teach Mathematics in the Secondary School Sue Johnston-Wilder, Peter Johnston-Wilder, David Pimm. 2005-01-14 *Learning to Teach Mathematics in the Secondary School* covers a wide range of issues in the teaching of mathematics and gives supporting activities to students to enable them to translate theory into practice. Topics covered include: mathematics in the National Curriculum different teaching approaches using ICT mathematics education for pupils with special needs in mathematics assessment and public examinations teaching mathematics post-16 professional development.

Balancing Acts Natasha Kumar Warikoo. 2011-02-09 In this timely examination of children of

immigrants in New York and London, Natasha Kumar Warikoo asks, Is there a link between rap/hip-hop-influenced youth culture and motivation to succeed in school? Warikoo challenges teachers, administrators, and parents to look beneath the outward manifestations of youth culture -- the clothing, music, and tough talk -- to better understand the internal struggle faced by many minority students as they try to fit in with peers while working to lay the groundwork for successful lives. Using ethnographic, survey, and interview data in two racially diverse, low-achieving high schools, Warikoo analyzes seemingly oppositional styles, tastes in music, and school behaviors and finds that most teens try to find a balance between success with peers and success in school.

Antonine Literature Donald Andrew Russell. 1990 This volume gathers together for the first time essays on the intellectual and literary world of both the Greek and Latin Antonines. The contributors provide a broad range of topics including Plutarch's Lives (C.B.R. Pelling), Lucian's Prologues (H.-G. Nesselrath), Aristides' Hymns (D.A. Russell), Apuleius's Cupid and Psyche (E.J. Kenney), Greek poetry of the period (E.L. Bowie), the definition of the Second Sophistic (G. Anderson), and the influence of Plato's Phaedrus (M.B. Trapp). Russell also provides an introductory essay addressing the relationship between the two literary languages, and a full bibliography and table of dates.

The Psychology Of The Child Jean Piaget, Barbel Inhelder. 2019-04-23 The definite account of psychologist Jean Piaget's work Jean Piaget's influence on psychology has been profound. His pathbreaking investigations and theories of cognitive development have set child psychology moving in entirely new directions. His bold speculations have provided the inspiration for the work of others. His studies have been the subject of many books and countless articles. And, significantly, his influence has spread to other disciplines and is having an ever-growing impact on the general culture at large. Here Jean Piaget, with the assistance of his long-time collaborator Bÿel Inhelder, offers a definitive presentation of the developmental psychology he has elaborated over the last forty years. This comprehensive synthesis traces each stage of the child's cognitive development, over the entire period of childhood, from infancy to adolescence.

The Art and Science of Dance/movement Therapy Sharon Chaiklin, Hilda Wengrower. 2009 The Art and Science of Dance/Movement Therapy offers both a broad understanding and an in-depth view of how and where dance therapy can be used to produce change. The chapters go beyond the basics that characterize much of the literature on dance/movement therapy, and each of the topics covered offers a theoretical perspective followed by case studies that emphasize the techniques used in the varied settings. Several different theoretical points of view are presented in the chapters, illuminating the different paths through which dance can be approached in therapy.

Multispecies Ethnography Katharina Ameli. 2022-03-18 How are natures and animals integrated inclusively into research projects through Multispecies Ethnography? While preceded by a vision that seeks to question holistically how scientists can integrate natures and animals into research projects through Multispecies Ethnography, this book focuses on inter- and multidisciplinary collaboration. From an examination of the interfaces between social and natural science-oriented disciplines, a complex view of natures, humans, and animals emerges. The insights into interdependencies of different disciplines illustrate the need for a Multispecies Ethnography to analyze HumansAnimalsNaturesCultures. While the methodology is innovative and currently not widespread, the application of Multispecies Ethnography in areas of research such as climate change, species extinction, or inequalities will allow new insights. These research debates are closely interwoven, and the methodological inclusion of the agency of natures and animals and the consideration of Indigenous Knowledge allow new insights of holistic multispecies research for the different disciplines. Multispecies Ethnography allows for positivist, innovative, attentive, reflexive and complex analyses of HumansAnimalsNaturesCultures.

Assessing Contexts of Learning Susanne Kuger, Eckhard Klieme, Nina Jude, David Kaplan. 2016-12-05 This volume brings together educational effectiveness research and international large-scale assessments, demonstrating how the two fields can be applied to inspire and improve each other, and providing readers direct links to instruments that cover a broad range of topics and have been shown to work in more than 70 countries. The book's initial chapters introduce and summarize

recent discussions and developments in the conceptualization, implementation, and evaluation of international large-scale context assessments and provide an outlook on possible future developments. Subsequently, three thematic sections – “Student Background”, “Outcomes of Education Beyond Achievement”, and “Learning in Schools” – each present a series of chapters that provide the conceptual background for a wide range of important topics in education research, policy, and practice. Each chapter defines a conceptual framework that relates recent findings in the educational effectiveness research literature to current issues in education policy and practice. These frameworks were used to develop interesting and relevant indicators that may be used for meaningful reporting from international assessments, other cross-cultural research, or national studies. Using the example of one particular survey (the Programme for International Student Assessment (PISA 2015)), this volume links all theoretical considerations to fully developed questionnaire material that was field tested and evaluated in questionnaires for students and their parents as well as teachers and principals in their schools. The primary purposes of this book are to inform readers about how education effectiveness research and international large-scale assessments are already interacting to inform research and policymaking; to identify areas where a closer collaboration of both fields or input from other areas could further improve this work; to provide sound theoretical frameworks for future work in both fields; and finally to relate these theoretical debates to currently available and evaluated material for future context assessments.

The Kindergarten in a Nutshell Nora Archibald Smith.1899

Nietzsche and the Philosophy of Pessimism Tobias Dahlkvist.2007

Lives of the Sophists Lucius Flavius Philostratus.2023-01-05

Towards Religious Competence Hans-Günter Heimbrock,Christoph Th Scheilke,Peter Schreiner.2001 In this book, scholars around Europe reflect on the changing role of religious education in a time of growing pluralism in Europe and across the world. The various contributions from different European countries (England and Wales, Germany, Netherlands, and Norway) focus on the debate about the existing multicultural and multireligious situation in European societies. Difference and diversity, especially of religion, is seen as a challenge for education in Europe. The chapters mention trends and common challenges for religious education. As a key term of religious education religious competence is introduced. It includes the ability to deal with religious pluralism and differences in a constructive way. It is argued that contextual religious education facilitates a new religious competence. The book also contains detailed information about current developments in the field of religious education in some European countries.

A History of the World with the Women Put Back In Kerstin Lücker,Ute Daenschel.2019-09-16

'Who says that daughters cannot be heroic?' Once upon a time, history was written by men, for men and about men. Women were deemed less important, their letters destroyed, their stories ignored. Not any more. This is the story of women who went to war, women who stopped war and women who stayed at home. The rulers. The fighters. The activists. The writers. This is the story of Wu Zetian, who as 'Chinese Emperor' helped to spread Buddhism in China. This is the story of Genghis Khan's powerful daughters, who ruled his empire for him. This is the story of Christine de Pizan, one of the earliest feminist writers. This is the story of Victoria Woodhull, who ran for president before she could even vote for one. This is the story of the world – with the women put back in.

Education - Spirituality - Creativity Tania Stoltz,Angelika Wiehl.2021-04-30 Education, spirituality and creativity help to navigate possible courses of action, in a life marked by commercialization and loss of meaning. Education that promotes knowledge and managing information while neglecting autonomous cognition and creative action can be found everywhere. On the other hand, education, spirituality and creativity are essential for a life led with awareness, empathy and criticism that are reflected upon in the present anthology by authors from Brazil and Europe. They inspire new educational approaches and encourage immersing oneself in undefined and uncertain phenomena.The Editors

The Name Game Jurgen Gerhards.2017-10-24 From decade to decade, significant changes occur in the choice of first names for children. One-time favorites are perceived as old fashioned and

replaced by new choices. In *The Name Game*, Jurgen Gerhards shows that shifts in the choice of names are based on more than arbitrary trends of fashion. Instead, he demonstrates, they are determined by larger currents in cultural modernization. Using classic tools of sociology, Gerhards focuses on changing patterns of first names in Germany from the end of the nineteenth century to the end of the twentieth, using these as an indicator of cultural change. Among the influences he considers are religion, and he notes a trend toward greater secularization in first names. He considers the extent to which Christian names have been displaced, and whether the process is similar for Catholics and Protestants. He traces the impact of different political regimes (Second Empire, Weimar Republic, Third Reich, West Germany, East Germany) and the accompanying rise and fall of German nationalist sentiment. He also investigates the dissolution of the family as a unit of production, and its impact on the naming of children. He shows that the weakening of traditional ties of religion, nation, and family has led to greater individuation and greater receptivity toward foreign first names. Gerhards concludes with a discussion of whether the blurring of gender and sex roles is reflected in the decrease of gender-specific names. Written in a lucid, approachable style, *The Name Game* will be of interest not only to sociologists and cultural studies specialists, but also non-professionals, especially parents who are interested in reflecting on the process of name giving.

The Nature Principle Richard Louv. 2012-04-17 For many of us, thinking about the future conjures up images of Cormac McCarthy's *The Road*: a post-apocalyptic dystopia stripped of nature. Richard Louv, author of the landmark bestseller *Last Child in the Woods*, urges us to change our vision of the future, suggesting that if we reconceive environmentalism and sustainability, they will evolve into a larger movement that will touch every part of society. This New Nature Movement taps into the restorative powers of the natural world to boost mental acuity and creativity; promote health and wellness; build smarter and more sustainable businesses, communities, and economies; and ultimately strengthen human bonds. Supported by groundbreaking research, anecdotal evidence, and compelling personal stories, Louv offers renewed optimism while challenging us to rethink the way we live.

Second Language Acquisition Wolfgang Klein. 1986-01-23 An up-to-date account of the main problems and theoretical and practical issues raised by second language acquisition research. As such, this introduction provides students with a real understanding of the fundamental topics in the field and the advances achieved by empirical research.

David Strauss: The Confessor and the Writer Friedrich Nietzsche. 2021-04-10 David Strauss: the Confessor and the Writer attacks David Strauss's *The Old and the New Faith: A Confession*, which Nietzsche holds up as an example of the German thought of the time. He paints Strauss's New Faith—a scientifically-determined universal mechanism based on the progression of history—as a vulgar reading of history in the service of a degenerate culture. Nietzsche polemically attacks not only the book but also Strauss as a Philistine of pseudo-culture.

Teacher Education Matters William H. Schmidt, Sigrid Blömeke, Maria Teresa Tatto. 2011-01-20 Based on a major international teacher education research project—the Mathematics Teaching in the 21st Century Study (MT21)—this book investigates the preservice preparation of middle school mathematics teachers in the United States, South Korea, Taiwan, Germany, Bulgaria, and Mexico. The study was funded by the National Science Foundation and the participating countries. William Schmidt (co-author of the influential TIMSS study on student test results in science and math) and Maria Teresa Tatto (director of the Teacher Education and Development study, or TEDS-M) led a collaborative team of international researchers in this study. Using the results of more than 2,500 surveys, the authors examine the differential contribution of the six countries' teacher-education models to the knowledge, skills, and dispositions of their future mathematics teachers. Case studies and detailed analyses of the teacher education curriculum across the participating countries provide rich contextual information to explain the survey findings. This study is the first to examine the resource allocation and economic support in teacher education vis-à-vis other mathematics-related professions, and it shows that differential investment patterns are consistent with the level of teaching knowledge found in each country's new teachers. The book includes a chapter on policy

implications, with a special focus on teacher preparation in the United States.

Bullying in Schools Peter K. Smith, Debra Pepler, Ken Rigby. 2004-10-21 A comparative account carried out by educationalists and researchers of the major intervention projects against school bullying since the 1980s.

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