

Nyc Doe Tenure Rules 2014

Doing The Right Thing David Greene.2013-11-19 Who controls today's conversation about what education should be in the classroom? Bill Gates? Arne Duncan? Michelle Rhee? Media? Politicians? Who has gained more and more control of what actually goes on in the classroom? Bill Gates? Arne Duncan? Michelle Rhee? Media? Politicians? Why? Where are the voices of the thousands of talented and loved teachers whose classrooms should be models of what works regardless of the socioeconomic environment they are located. I am but one of many. Each of us has gotten to be who we are as teachers through our own set of circumstances. We, like all other professionals learn our craft through our experiences as well as our academic preparation. Some of us get to pass on what we have learned about our craft by becoming supervisors, mentors, or university lecturers. I have mentored new teachers. I have taught a graduate education class. But those endeavors have reached relatively few. I have even spawned new teachers, inspired by me, but those are even fewer. Initially it is why started writing this book. Much of it started as advice to give to my mentees. Then some suggested to me to write a book. So I did!

The New York School District Law Letter .1976

Race, Equity, and Education Pedro Noguera,Jill Pierce,Roey Ahram.2015-11-14 This powerful and timely analysis takes stock of race and education sixty years after the historic Brown vs. Board of Education decision. This volume examines education as one of the most visible markers for racial disparities in the US as well as one of its most visible frontiers for racial justice. Featuring original research, educators' insights, and perspectives from communities of color, it documents the complex impact of social/educational policy on social progress. Chapters on charter schools, curriculum content, performance measurement, and disproportionalities in special education referrals shed light on entrenched inequities that must be confronted. The book also makes it clear that leveling the playing field calls for not only better schools, but also addressing pervasive social problems such as poverty and housing segregation. Included in the coverage: School Policy is Housing Policy: Deconcentrating Disadvantage to Address the Achievement Gap. Charter Schooling, Race Politics, and an Appeal to History. The Data Quality Movement for the Asian American and Pacific Islander community: an unresolved civil rights issue. Critical Ethnic Studies in High School Classrooms: Academic Achievement via Social Action. Mexican American Educational Stagnation: The Role of Generational Status, Parental Narratives and Educator Mes sages. p/pp Pinpointing crucial issues and opportunities for solutions, Race, Equity, and Education has immediate salience for educators and researchers studying the intersection of race and education.

The Professor Is In Karen Kelsky.2015-08-04 The definitive career guide for grad students, adjuncts, post-docs and anyone else eager to get tenure or turn their Ph.D. into their ideal job Each year tens of thousands of students will, after years of hard work and enormous amounts of money, earn their Ph.D. And each year only a small percentage of them will land a job that justifies and rewards their investment. For every comfortably tenured professor or well-paid former academic, there are countless underpaid and overworked adjuncts, and many more who simply give up in frustration. Those who do make it share an important asset that separates them from the pack: they have a plan. They understand exactly what they need to do to set themselves up for success. They know what really moves the needle in academic job searches, how to avoid the all-too-common mistakes that sink so many of their peers, and how to decide when to point their Ph.D. toward other, non-academic options. Karen Kelsky has made it her mission to help readers join the select few who get the most out of their Ph.D. As a former tenured professor and department head who oversaw numerous academic job searches, she knows from experience exactly what gets an academic applicant a job. And as the creator of the popular and widely respected advice site The Professor is In, she has helped countless Ph.D.'s turn themselves into stronger applicants and land their dream careers. Now, for the first time ever, Karen has poured all her best advice into a single handy guide that addresses the most important issues facing any Ph.D., including: -When, where, and what to publish -Writing a foolproof grant application -Cultivating references and crafting the perfect CV -Acing the job talk and campus interview -Avoiding the adjunct trap -Making the leap to nonacademic work, when the time is right The Professor Is In addresses all of these issues, and many more.

Marshall Islands Tax Guide: Strategic Information and Basic Regulations IBP, Inc..2017-05-08 Marshall Islands Tax Guide Volume 1 Strategic Information and Basic Regulations

Power, Legal Education, and Law School Cultures Meera E. Deo,Mindie Lazarus-Black,Elizabeth Mertz.2019-10-10 There is a myth that lingers around legal education in many democracies. That myth would have us believe that law students are admitted and then succeed based on raw merit, and that law schools are neutral settings in which professors (also selected and promoted based on merit) use their expertise to train those students to become lawyers. Based on original, empirical research, this book investigates this myth from myriad perspectives, diverse settings, and in different nations, revealing that hierarchies of power and cultural norms shape and maintain inequities in legal education. Embedded within law school cultures are assumptions that also stymie efforts at reform. The book examines hidden pedagogical messages, showing how presumptions about theory's relation to practice are refracted through the obfuscating lens of curricula. The contributors also tackle questions of class and market as they affect law training. Finally, this collection examines how structural barriers replicate injustice even within institutions representing themselves as democratic and open, revealing common dynamics across cultural and institutional forms. The chapters speak to similar issues and to one another about the influence of context, images of law and lawyers, the political economy of legal education, and the agency of students and faculty.

Teaching, Tenure, and Collegiality Mary K. Chang.2022-02-01 Teaching, Tenure, and Collegiality espouses the concept of relationality—the idea that people's activities necessarily emerge through contextual engagement with others—as an alternative to the publish or perish ethos in higher education. Building on research by comparative philosophers, Mary K. Chang constructs a concept of Confucian relationality and engages it to question universities' increasing reliance on market-oriented metrics to determine their strategic directions and gauge faculty productivity. Using a process-oriented approach that features change, the embodied connectedness of people, and the extensive impact of personal cultivation, Chang situates higher educational institutions as continually constructed by people's actions in ways that cannot be wholly described or quantified—and need not be. Values are powerful in educational contexts because they direct how administrators, faculty, and students focus limited energy. Teaching, Tenure, and Collegiality reevaluates what universities normatively value and offers a holistically expansive view that positions faculty as experts and learners whose activity is inseparable from the contexts constructed by the relationships from which they emerge.

International Agricultural Law and Policy Hope Johnson.2018-10-26 Globalised agriculture and food systems are at the crux of significant issues facing humanity from the rise in diet-related diseases to water pollution and biodiversity loss. Yet, legal scholarship on the regulation of agriculture and food is only now emerging. This timely book provides the first systematic analysis of the public international rules influencing agriculture. Each chapter considers the regulatory instruments that intersect with different components of agricultural systems from land tenure and soils through to agricultural in-puts and trade.

Teaching To Transgress Bell Hooks.2014-03-18 First published in 1994. Routledge is an imprint of Taylor & Francis, an informa company.

White-Collar Crime Brian K. Payne.2016-07-05 The thoroughly updated Second Edition of White Collar Crime: The Essentials continues to be a comprehensive, yet concise, resource addressing the most important topics students need to know about white-collar crime. Author Brian K. Payne provides a theoretical framework and context for students that explores such timely topics as crimes by workers, sales-oriented systems, crimes in the health care system, crimes by criminal justice professionals and politicians, crimes in the educational system, crimes in economic and technological systems, corporate crime, environmental crime, and more. This easy to read teaching tool is a valuable resource for any course that covers white-collar crime.

Public Education, Neoliberalism, and Teachers Paul Bocking.2020 From pressure to teach to the test and the use of quantitative metrics to define education quality, to the rise of school choice and the shift of principals from colleagues to managers, teachers in New York, Mexico City, and

Toronto have experienced strikingly similar challenges to their professional autonomy. By visiting schools and meeting teachers, government officials, and union leaders, Paul Bocking identifies commonalities that are shaping how teachers' work and public schools function. While arguing that neoliberal education policy is a dominant trend transcending the realities of school districts, states, or national governments, Bocking also demonstrates the importance of local context to explain variations in education governance, especially when understanding the role of resistance led by teachers' unions.

Voluntary Guidelines for Securing Sustainable Small-Scale Fisheries in the Context of Food Security and Poverty Eradication Food and Agriculture Organization of the United Nations.2018-11-16 The Voluntary Guidelines for Securing Sustainable Small-Scale Fisheries in the Context of Food Security and Poverty Eradication (SSF Guidelines) represent the first ever international instrument dedicated to small-scale fisheries. They represent a global consensus on principles and guidance for small-scale fisheries governance and development. They were developed for small-scale fisheries in close collaboration with representatives of small-scale fisheries organizations in a participatory process between 2011-13, involving over 4000 stakeholders; facilitated by FAO, based on a mandate by COFI. They are directed at all those involved in the sector and intend to guide and encourage governments, fishing communities and other stakeholders to work together and ensure secure and sustainable small-scale fisheries for the benefit of small-scale fishers, fish workers and their communities as well as for society at large.

Reign of Error Diane Ravitch.2014-08-26 From one of the foremost authorities on education in the United States, former U.S. assistant secretary of education, an incisive, comprehensive look at today's American school system that argues against those who claim it is broken and beyond repair; an impassioned but reasoned call to stop the privatization movement that is draining students and funding from our public schools. In a chapter-by-chapter breakdown she puts forth a plan for what can be done to preserve and improve our public schools. She makes clear what is right about U.S. education, how policy makers are failing to address the root causes of educational failure, and how we can fix it.

Ethical Problems in the Practice of Law Lisa G. Lerman, Philip G. Schrag.2018-01-31 Ethical Problems in the Practice of Law, Concise Fourth Edition is the briefer version of Lerman and Schrag's highly successful problem-based textbook that offers a contemporary and thoughtful approach to challenging ethical dilemmas, encouraging deep analysis and lively class discussion. Key Features: Succinct and accessible explanation of lawyer law in question and answer format Numerous problems based on actual cases, in which students must analyze the ethical and strategic issues as if they were practicing lawyers Focus on issues that students are most likely to face in their early years of practice Stimulating presentation of materials, including cartoons, tables, and photos New to the Fourth Edition: Updates of countless recent developments in lawyer law, including the amendments to Rules 1.6, 1.18 and 8.4 Up-to-date discussions of how the Internet is affecting law practice, including the use of e-mail and social media Engaging two-color design New chapter on the changing legal profession Reorganized so that the chapters match the practice MPRE questions in Lerman, Schrag, and Gupta's Ethical Problems in the Practice of Law: Model Rules, State Variations and Practice Questions.

Disciplining Tenured Teachers and Administrators New York State School Boards Association.2004-01-01

An Unfinished Foundation Ken Conca.2015 This volume examines the origins, effectiveness, and limitations of the United Nations system's approach to global environmental governance. It traces the history of the UN's approach, maps its increasingly apparent limits, and suggests needed reforms to use conflict sensitivity, peacebuilding, accountability mechanisms, and rights-based approaches as tools in the UN's environmental work.

Enhancing Teacher Education, Development, and Evaluation Alyson L. Lavigne, Thomas L. Good.2019-03-26 Enhancing Teacher Education, Development, and Evaluation examines the complex role that recent educational reforms have played in the teaching profession. The failure of programs like Race to the Top to benefit teaching and learning outcomes has yielded many questions about what went wrong and how a research-based plan for true systemic progress could actually work. Covering inaccurate narratives about schools and student achievement, evidence for teacher effectiveness, and the history and repercussions of Race to the Top, this book culminates with a proposal for future research and policy initiatives that more accurately and more equitably prioritize the measurement and improvement of teaching and learning. Five concise yet comprehensive chapters invite teacher and principal educators, teachers and school leaders in training, district administrators, policymakers, and other stakeholders to better understand the implications of and possible paths beyond misguided reform efforts. An overview of the recent past and an inspiration for the immediate future, this definitive analysis offers insights into how more reasonable, empirically derived strategies will ultimately foster more successful schools.

Employment Law Timothy P. Glynn, Charles A. Sullivan, Charlotte S. Alexander, Rachel S. Arnow-Richman.2023-01-31 The purchase of this ebook edition does not entitle you to receive access to the Connected eBook on CasebookConnect. You will need to purchase a new print book to get access to the full experience including: lifetime access to the online ebook with highlight, annotation, and search capabilities, plus an outline tool and other helpful resources. Employment Law: Private Ordering and Its Limitations, by Timothy Glynn, Charles Sullivan, Charlotte Alexander, and Rachel Arnow-Richman, is organized around the rights and duties that flow between parties in an employment relationship. Cases, detailed discussion of the facts, and accessible notes and problems examine the laws that are intended to balance the competing interests and contractual obligations of employers and employees. The note materials also encourage students to think critically and creatively about how best to protect the interests of workers or employers. Exercises in planning, drafting, advising, and negotiating develop practice-ready transactional lawyering skills. New to the Fifth Edition: Important Supreme Court and lower court cases in key areas including the whistleblower and antiretaliation protections, workplace privacy and speech, antidiscrimination laws, disability and other accommodations, noncompetition agreements and intellectual property workplace health and safety, and mandatory arbitration clauses Addition of cases and note materials on hot topics including developments in competition law, new workplace legal issues and disputes arising from the COVID-19 pandemic, the scope of employment protections in the contemporary economy, workplace speech protections in a time of deep social and political conflict, the workplace implications of emergent communications and monitoring technologies, structural and unconscious bias in the workplaces, and innovations in accommodating workers' lives Updated practice-oriented problems and exercises Streamlined case and note editing Professors and students will benefit from: Comprehensive and deep coverage of key areas of workplace regulation Practical exercises in each chapter Note materials designed to provide both context and knowledge of emergent legal and social science scholarship Thematic consistency across chapters providing a unifying framework for the discussion of disparate topic areas

The Sociology of Education Jeanne H Ballantine, Jenny Stuber, Judson G. Everitt.2021-07-29 The ninth edition of The Sociology of Education examines the field in rare breadth by incorporating a diverse range of theoretical approaches and a distinct sociological lens in its overview of education and schooling. Education is changing rapidly, just as the social forces outside of schools are, and to present the material in a meaningful way, the authors of this book provide a unifying framework—an open systems approach—to illustrate how the issues and structures we find in education are all interconnected. Separate chapters are devoted to how schools help shape who has access to educational opportunities and who does not; issues of race, class and gender; the organization of schools and the roles that make up educational settings, and more. Throughout the book, readers will have an opportunity to engage with theories and issues that are discussed and to apply their newly obtained understanding in response to emerging and persistent problems in the educational system. The new edition continues to be a critical point of reference for students interested in exploring the social context of education and the role education has in shaping our society. It is perfect for sociology of education and social foundations of education courses at the undergraduate or early graduate level.

The Teacher Wars Dana Goldstein.2015-08-04 NEW YORK TIMES BESTSELLER • A groundbreaking history of 175 years of American education that brings the lessons of the past to bear on the dilemmas we face today—and brilliantly illuminates the path forward for public schools. “[A] lively account. —New York Times Book Review In The Teacher Wars, a rich, lively, and unprecedented history of public school teaching, Dana Goldstein reveals that teachers have been embattled for nearly two centuries. She uncovers the surprising roots of hot button issues, from teacher tenure to charter schools, and finds that recent popular ideas to improve schools—instituting merit pay, evaluating teachers by student test scores, ranking and firing veteran teachers, and recruiting “elite” graduates to teach—are all approaches that have been tried in the past without producing widespread change.

Racial Battle Fatigue in Faculty Nicholas D. Hartlep, Daisy Ball. 2019-12-06 Racial Battle Fatigue in Faculty examines the challenges faced by diverse faculty members in colleges and universities. Highlighting the experiences of faculty of color—including African American, Asian American, Hispanic American, and Indigenous populations—in higher education across a range of institutional types, chapter authors employ an autoethnographic approach to the telling of their stories. Chapters illustrate on-the-ground experiences, elucidating the struggles and triumphs of faculty of color as they navigate the historically White setting of higher education, and provide actionable strategies to help faculty and administrators combat these issues. This book gives voice to faculty struggles and arms graduate students, faculty, and administrators committed to diversity in higher education with the specific tools needed to reduce Racial Battle Fatigue (RBF) and make lasting and impactful change.

Harvard Law Review: Volume 129, Number 3 - January 2016 Harvard Law Review. 2016-01-10 The January 2016 issue, Number 3, features these contents: • Article, Presidential Intelligence, by Samuel J. Rascoff • Book Review, The Struggle for Administrative Legitimacy, by Jeremy K. Kessler (on Daniel Ernst's book about the administrative state) • Note, Existence-Value Standing • Note, Rethinking Closely Regulated Industries In addition, student commentary analyzes Recent Cases on compelled disclosures in commercial speech; due process notice of procedures to challenge a local ordinance; standing after liquidation actions taken under Dodd-Frank; exaction and takings by acquiring equity shares in AIG; religious liberty after Hobby Lobby; bias-intimidation laws and mens rea; and whether document production is the 'practice of law' under labor law. The issue includes analysis of a Recent Court Filing by the DOJ supporting a meaningful juvenile right to counsel. Finally, the issue includes comments on Recent Publications. The Harvard Law Review is offered in a quality digital edition, featuring active Contents, linked footnotes, active URLs, legible tables, and proper ebook and Bluebook formatting. The Review is a student-run organization whose primary purpose is to publish a journal of legal scholarship. It comes out monthly from November through June and has roughly 2500 pages per volume. Student editors make all editorial and organizational decisions. This is the third issue of academic year 2015-2016.

Mayor Michael Bloomberg Lynne A. Weikart. 2021-09-15 In Mayor Michael Bloomberg, Lynne A. Weikart dives into the mayoralty of Michael Bloomberg, offering an incisive analysis of Bloomberg's policies during his 2002-2014 tenure as mayor of New York and highlighting his impact on New York City politics. Michael Bloomberg became mayor of New York just four months after the 9/11 terrorist destruction of the World Trade Center and he led the rebuilding of a physically and emotionally devastated city so well that within two years, the city had budget surpluses. Weikart reveals how state and federal governments constrained Bloomberg's efforts to set municipal policy and implement his strategic goals in the areas of homelessness, low-income housing, poverty, education, and crime. External powers of state and federal governments are strong currents and Bloomberg's navigation of these currents often determined the outcome of his efforts. Weikart evaluates Michael Bloomberg's mayoral successes and failures in the face of various challenges: externally, the constraints of state government, and mandates imposed by federal and state courts; and, internally, the impasse between labor unions and Bloomberg. Weikart identifies and explores both the self-created restrictions of Mayor Bloomberg's own management style and the courage of Mike Bloomberg's leadership.

University of Chicago Law Review: Volume 81, Number 2 - Spring 2014 University of Chicago Law Review. 2014-06-27 The second issue of 2014 features articles and essays from recognized scholars. Contents include these Articles: • Group to Individual (G2i) Inference in Scientific Expert Testimony, David L. Faigman, John Monahan & Christopher Slobogin • Game Theory and the Structure of Administrative Law, Yehonatan Givati • Habeas and the Roberts Court, Aziz Z. Huq • Cost-Benefit Analysis and Agency Independence, Michael A. Livermore • Accommodating Every Body, Michael Ashley Stein, Anita Silvers, Bradley A. Areheart & Leslie Pickering Francis In addition, the issue includes a Review Essay by Sharon R. Krause entitled The Liberalism of Love, and these student Comments: • Toward a Uniform Rule: The Collapse of the Civil-Criminal Divide in Appellate Review of Multitheory General Verdicts, Nathan H. Jack • All out of Chewing Gum: A Case for a More Coherent Limitations Period for ERISA Breach-of-Fiduciary-Duty Claims, Raphael Janove Quality ebook formatting includes active TOC, linked notes, active URLs in notes, and all the charts, tables, and formulae found in the original print version.

Occupational Outlook Handbook, 1976-77 Edition United States. Bureau of Labor Statistics. 1976

Yale Law Journal: Volume 124, Number 6 - April 2015 Yale Law Journal. 2015-04-17 The contents of Yale Law Journal's April 2015 issue (Volume 124, Number 6) include: * Article, The Constitutional Duty To Supervise, by Gillian E. Metzger * Article, Architectural Exclusion: Discrimination and Segregation Through Physical Design of the Built Environment, by Sarah Schindler * Feature, Fifty Attorneys General, and Fifty Approaches to the Duty To Defend, by Neal Devins & Saikrishna Bangalore Prakash * Note, Executive Orders in Court, by Erica Newland * Comment, Stare Decisis and Secret Law: On Precedent and Publication in the Foreign Intelligence Surveillance Court, by Jack Boeglin & Julius Taranto Quality ebook formatting includes fully linked footnotes and an active Table of Contents (including linked Contents for all individual Articles, Notes, and Essays), proper Bluebook formatting, and active URLs in footnotes.

Harvard Law Review: Volume 128, Number 3 - January 2015 Harvard Law Review. 2015-01-10 The Harvard Law Review, January 2015, No. 3 of Volume 128, is offered in a digital edition. Contents include: • Article, "Uncovering Coordinated Interagency Adjudication," by Bijal Shah • Note, "Deference and the Federal Arbitration Act: The NLRB's Determination of Substantive Statutory Rights" • Note, "Education Policy Litigation as Devolution" • Note, "Physically Intrusive Abortion Restrictions as Fourth Amendment Searches and Seizures" • Note, "Copyright Reform and the Takings Clause" In addition, the issue features student commentary on Recent Cases and policy resolutions, including such subjects as constitutional protection for teacher tenure, suspicionless street stop of suspect's companion, warrants to search foreign emails, confrontation clause in sentence selection phase of capital case, subject matter jurisdiction of tribal courts, physician inquiries into gun ownership and freedom of speech, reviewability of FDA inaction on pet drug products, and veto of a UN Security Council resolution on Syrian conflict. Finally, the issue features several summaries of Recent Publications. The Harvard Law Review is a student-run organization whose primary purpose is to publish a journal of legal scholarship. The Review comes out monthly from November through June and has roughly 2500 pages per volume. The organization is formally independent of the Harvard Law School. Student editors make all editorial and organizational decisions. This issue of the Review is January 2015, the third issue of academic year 2014-2015 (Volume 128). The digital edition features active Contents, linked notes, and proper ebook and Bluebook formatting.

Responsible Conduct of Research Adil E. Shamo, David B. Resnik. 2009-02-12 Recent scandals and controversies, such as data fabrication in federally funded science, data manipulation and distortion in private industry, and human embryonic stem cell research, illustrate the importance of ethics in science. Responsible Conduct of Research, now in a completely updated second edition, provides an introduction to the social, ethical, and legal issues facing scientists today.

Sustainability and Governance . 2015-09-07 This volume examines social life increasingly marked out by global inequality, giving a voice to the marginalized. The researchers of this volume lead the way in probing accounting's participation in significant struggles of our times by examining contemporary rhetoric, governance, politics and strategies.

Undergraduate Teaching Faculty John H. Pryor, Kevin Eagan, Ellen Bara Stolzenberg, Jennifer Berdan Lozano, Melissa C. Aragon, Maria Ramirez Suchard, Sylvia Hurtado. 2014-11-01

The Great School Wars Diane Ravitch. 2000-07-14 Named one of the Ten Best Books about New York City by the New York Times

Does Commons Grabbing Lead to Resilience Grabbing? The Anti-Politics Machine of Neo-Liberal Development and Local Responses

Tobias Haller, Fabian Käser, Mariah Ngutu. 2021-01-06 This Special Issue contributes to the debate on land grabbing as commons grabbing with a special focus on how the development of state institutions (formal laws and regulations for agrarian development and compensations) and voluntary corporate social responsibility (CRS) initiatives have enabled the grabbing process. It also looks at how these institutions and CSR programs are used as development strategies of states and companies to legitimate their investments. This Special Issue includes case studies from Kenya, Morocco, Tanzania, Cambodia, Bolivia and Ecuador analysing how these strategies are embedded into neo-liberal ideologies of economic development. We propose looking at James Ferguson's notion of the Anti-Politics Machine (1990) that served to uncover the hidden political basis of state-driven

development strategies. We think it is of interest to test the approach for analysing development discourses and CSR-policies in agrarian investments. We argue based on a New Institutional Political Ecology (NIPE) approach that these legitimize the institutional change from common to state and private property of land and land related common pool resources which is the basis of commons grabbing that also grabbed the capacity for resilience of local people.

A Systems Approach to Modeling the Water-Energy-Land-Food Nexus, Volume I Bernard Amadei.2019-01-29 This two-volume set describes a flexible and adaptive system-based methodology and associated guidelines for the management and allocation of community-based WELF resources. Over the next 50 years, rapid population, urbanization, and economic growth worldwide will create unprecedented demands for water, energy, land, and food (WELF) resources. The discussion on how to meet human needs for WELF resources and how to guarantee their respective securities has changed over time from looking at all four sectors in isolation to understanding their interdependency through the so-called WELF nexus. The approach presented in this book responds to the overall agreement in the WELF nexus literature that the management and allocation of WELF resources at the community level need to be examined in a more systemic, multidisciplinary, participatory, and practical manner while seeking to increase synergies and reduce trade-offs. This book was written to explore the value proposition of that approach. Volume 1 focuses on defining the landscape in which the nexus operates and outlines the proposed methodology. Volume 2 explores the quantitative and qualitative modeling of the nexus and landscape using system modeling tools including system dynamics. It presents a road map for the formulation, simulation, selection, and ranking of possible intervention plans. The proposed methodology is designed to serve as a guide for different groups involved in the science and policy decision aspects of the WELF nexus within the context of community development. The methodology focuses mostly on WELF-related issues in small-scale and low-income communities where securing resources is critical to their short- and long-term livelihood and development.

The Faculty Factor Martin J. Finkelstein, Valerie Martin Conley, Jack H. Schuster.2016-11-01 In an academy squeezed hard by formidable pressures, what is the future of the faculty? Over the past 70 years, the American university has become the global gold standard of excellence in research and graduate education. The unprecedented surge of federal research support of the postWorld War II American university paralleled the steady strengthening of the American academic profession itself, which managed to attract the best and brightest educators from around the world while expanding the influence of the faculty factor throughout the academic realm. But in the past two decades, escalating costs and intensifying demands for efficiency have resulted in a wholesale reshaping of the academic workforce, one marked by skyrocketing numbers of contingent faculty members. Extending Jack H. Schuster and Martin J. Finkelstein's richly detailed classic *The American Faculty: The Restructuring of Academic Work and Careers*, this important book documents the transformation of the American faculty—historically the leading global source of Nobel laureates and innovation—into a diversified and internally stratified professional workforce. Drawing on heretofore unpublished data, the book provides the most comprehensive contemporary depiction of the changing nature of academic work and what it means to be a college or university faculty member in the second decade of the twenty-first century. The rare higher education study to incorporate multinational perspectives by comparing the status and prospects of American faculty to teachers in the major developing economies of Europe and East Asia, *The Faculty Factor* also explores the redistribution of academic work and the ever-more diverse pathways for entering into, maneuvering through, and exiting from academic careers. Using the tools of sociology, anthropology, and demography, the book charts the impact of waves of technological change, mass globalization, and the severe financial constraints of the last decade to show the impact on the lives and careers of those who teach in higher education. The authors propose strategic policy recommendations to extend the strengths of American higher education to retain leadership in the global economy. Written for professors, adjuncts, graduate students, and academic, political, business, and not-for-profit leaders, this data-rich study offers a balanced assessment of the risks and opportunities posed for the American faculty by economic, market-driven forces beyond their control.

Local Autonomy as a Human Right Joshua B. Forrest.2021-08-27 This interdisciplinary study argues that local control represents a universal social value that ought to be codified in international law as a human right.

Prisoners of Politics Rachel Elise Barkow.2019-03-04 "A history of philosophy in twelve thinkers...The whole performance combines polyglot philological rigor with supple intellectual sympathy, and it is all presented...in a spirit of fun." —Times Literary Supplement "If one of philosophy's crucial tasks is to snap us out of complacency and re-frame the parameters of debate, then there is always scope for a roll call of practitioners who have particularly enjoyed inspiring the 'moment when the gears shift.'...Geuss, who wears his expansive learning lightly, has interesting things to say about them all." —Catholic Herald "Exceptionally engaging...Geuss has a remarkable knack for putting even familiar thinkers in a new light." —Notre Dame Philosophical Reviews Raymond Geuss explores the ideas of twelve philosophers who broke dramatically with prevailing wisdom, from Socrates and Plato in the ancient world to Nietzsche, Wittgenstein, and Adorno. The result is a striking account of some of the most innovative thinkers in Western history and an indirect manifesto for how to pursue philosophy today. Geuss cautions that philosophers' attempts to break from convention do not necessarily make the world a better place. Montaigne's ideas may have been benign, but the fate of those of Hobbes, Hegel, and Nietzsche has been more varied. Yet in the act of provoking people to think differently, philosophers remind us that we are not fated to live within the systems of thought we inherit.

Education Law Derek Black, Robert A. Garda Jr., John E. Taylor, Emily Gold Waldman.2021-01-31 Written by Derek Black, one of the nation's foremost experts in education law and policy, and Education Law Association's 2015 Goldberg Award for Most Significant Publication in Education Law recipient, this third edition casebook develops Education Law through the themes of equality, fairness, and reform. The book focuses on the laws of equal educational opportunity for various disadvantaged student populations, recent reform movements designed to improve education, and the general constitutional rights that extend to all students. New to the Third Edition: Updates on litigation regarding the fundamental right to education, school funding, and their intersection with COVID-19 issues New cases and analysis on the rights of LGBTQ youth, including *Bostock v. Clayton County Department of Education's* new regulatory structure for investigating and resolving sexual harassment claims Two new U.S. Supreme Court special education cases defining the meaning of "free and appropriation public education" and the intersection of Rehabilitation Act with the Individuals with Disabilities in Education Act New cases on student walkouts and protests New U.S. Supreme Court case, *Espinoza v. Montana*, on vouchers and the free exercise of religion New analysis and updates on the Every Student Succeeds Act New materials on the U.S. Supreme Court's decision striking down mandatory teacher union fees Professors and student will benefit from: Efficient presentation of cases—to permit more comprehensive inclusion of case law and issues Problems—which can be modified for group exercises, in-class discussion, or out-of-class writing assignments Contextualization and situation of case law in the broader education world—by including edited versions of federal policy guidelines, seminal law review articles, social science studies, and organization reports and studies Careful editing of cases and secondary sources—for ease of reading and comprehension Narrative introductions to every chapter, major section, and case—synthesize and foreshadow the material to improve student comprehension and retention Teaching materials Include: Teacher's Manual

Engaging Risk Paula Vene Smith.2015-09-14 *Engaging Risk: A Guide for College Leaders* offers presidents, provosts, deans, senior administrators, and faculty leaders a road map for establishing a first-rate program of risk management at their institution. Presenting risk governance as an important component of leadership, *Engaging Risk* adapts the central concepts of Enterprise Risk Management to a new world very different from the corporations for which ERM was designed. Of special interest to the leaders of small to mid-size liberal arts colleges, this guide takes its readers on a lively campus tour of risk, and provides them with step-by-step plans to identify, evaluate, and manage the most important risks faced by their college.

Slaying Goliath Diane Ravitch.2020-01-21 From one of the foremost authorities on education in the United States, *Slaying Goliath* is an impassioned, inspiring look at the ways in which parents, teachers, and activists are successfully fighting back to defeat the forces that are trying to privatize America's public schools. Diane Ravitch writes of a true grassroots movement sweeping the country, from cities and towns across America, a movement dedicated to protecting public schools from those who are funding privatization and who believe that America's schools should be run like businesses and that children should be treated like customers or products. *Slaying Goliath* is about the power of democracy, about the dangers of

plutocracy, and about the potential of ordinary people—armed like David with only a slingshot of ideas, energy, and dedication—to prevail against those who are trying to divert funding away from our historic system of democratically governed, nonsectarian public schools. Among the lessons learned from the global pandemic of 2020 is the importance of our public schools and their teachers and the fact that distance learning can never replace human interaction, the personal connection between teachers and students.

Madaraka Wanyee Kinuthia. 2014-02-15 “Madaraka” is the Swahili word for self determination. Article 2 of the United Nations 1960 Declaration on the Granting of Independence to Colonial Countries and Peoples states: “all peoples have the right to self-determination; by virtue of that right they freely determine their political status and freely pursue their economic, social and cultural development. This book goes beyond the simplistic explanations that are routinely provided regarding the failure of corporate globalization, and draws attention to the political economy of this exploitative system, in order to effectively address it. The book is divided into four parts. The first part is comprised of the author’s Master’s thesis, which is accessible online through the University of Ottawa (Ottawa, Canada), as well as Library and Archives Canada. This section serves as the foundation of the book by providing a critique of the political economy of corporate globalization, as seen through the lens of the exploitative global corporate extractive industry, which is marked by increasing inequality, oppression, and the exploitation of both people and the natural environment, exclusively for the pursuit of profit. The second part of the book focuses on Africa, and provides an overview of the impact of corporate globalization on the continent. The African experience also demonstrates the contemporary relevance of “dependency theory,” and how the continent’s dependence on “export-led growth” is enforced via Africa’s illegitimate “debt burden.” This explains why African states have been unable to diversify from their dependence on natural resources and chart independent economic paths. The third part of the book discusses the securitization of U.S. foreign economic policy/corporate globalization via the U.S-led War on Terror, and explores a number of initiatives along the security/development nexus. These include the U.S.’s National Security Strategy (NSS) and the Millennium Challenge Account (MCA). This section also discusses the subject of fragile/failed states and explains the basic rationale behind U.S. foreign economic policy: that fragile/failed states need to embrace neoliberal economic/corporate globalization through market-led policies, in order to overcome poverty and cease being threats to the more ordered parts of the world. The final part of the book critiques The 9/11 Commission Report, which contains the “official account” of the 9/11 terrorist attacks and is used to justify the U.S-led War on Terror. However, this key document lacks sufficient evidence and cannot be used to support a prosecutable case in any court of law. The final part of the book goes a step further and explores the use of state terrorism by Northern countries, particularly the U.S., in its efforts to spread its foreign economic policy/corporate globalization worldwide. This section also discusses the historical use of false-flag terrorism by Northern countries, in order to further their foreign policy objectives, including well-known and documented examples such as “Operation Northwoods,” “Operation Gladio,” and “The Lavon Affair.” The book concludes by proposing a radical but necessary solution to the crisis of corporate globalization: that we challenge the authenticity of The 9/11 Commission Report, and therefore, the legitimacy of the U.S-led War on Terror. More specifically, that we demand a new and independent investigation into the events surrounding 9/11, as this is an indispensable prerequisite to de-securitizing U.S. foreign economic policy/corporate globalization. 9/11 is the Achilles Heel of the entire system of economic exploitation and oppression via neoliberal economic/corporate globalization – a system whose main objective is to open up the economies of developing countries to corporations, which are mostly based in Northern countries, so that these corporations can “increase their market share, and thereby the wealth of Northern elites. Website: www.madaraka.net

Whispering the Techniques of Language: An Psychological Journey through **Nyc Doe Tenure Rules 2014**

In a digitally-driven world where screens reign supreme and instant interaction drowns out the subtleties of language, the profound techniques and mental nuances hidden within phrases frequently go unheard. However, set within the pages of **Nyc Doe Tenure Rules 2014** a interesting fictional value sporting with natural feelings, lies an extraordinary quest waiting to be undertaken. Written by an experienced wordsmith, this charming opus invites visitors on an introspective trip, lightly unraveling the veiled truths and profound influence resonating within the fabric of each and every word. Within the psychological depths of the poignant evaluation, we will embark upon a genuine exploration of the book is core subjects, dissect their charming writing type, and fail to the powerful resonance it evokes deep within the recesses of readers hearts.

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